

# Encyclopedia of Great Powers and the First World War 1870–1918

## Volume 1

**Rudolph Buckley**



**ENCYCLOPEDIA OF  
GREAT POWERS  
AND  
THE FIRST WORLD WAR  
1870–1918  
VOLUME 1**



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Encyclopedia of Great Powers and the First World War: 1870–1918, Volume 1  
by Rudolph Buckley

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# Contents

<b>Chapter 1</b>	Reconstruction Era .....	1
<b>Chapter 2</b>	American Civil War .....	90
<b>Chapter 3</b>	African Americans .....	155



## Chapter 1

# Reconstruction Era

The Reconstruction era, was a period in American history following the American Civil War (1861–1865); it lasted from 1865 to 1877 and marked a significant chapter in the history of civil rights in the United States. Reconstruction, as directed by Congress, abolished slavery and ended the remnants of Confederate secession in the Southern states; it presented the newly freed slaves (freedmen; Blacks) as citizens with (ostensibly) the same civil rights as those of other citizens, and which rights were guaranteed by three new constitutional amendments, the 13th, 14th, and 15th Amendments. *Reconstruction* also refers to the attempt by Congress to transform the 11 former Confederate states; and it refers to the role of the Union states in that transformation.

Following the assassination of President Abraham Lincoln—who led the Republican party in opposing slavery and fighting the war—Vice President Andrew Johnson assumed the presidency. He had been a leading Unionist in the South but now reversed himself and favored the ex-Confederates and became the leading opponent of the Radicals and the Freedmen.

He intended to largely allow the returning states to decide the rights (and fates) of the former slaves in the South. While Lincoln's last speeches showed a grand vision for Reconstruction, including suffrage (the right to vote) for freedmen, Johnson and the Democrats adamantly opposed any such goals.



Johnson's Reconstruction policies generally prevailed until the congressional elections of 1866, which followed a year of violent attacks against Blacks in the South including riots in Memphis and a massacre of freedmen in New Orleans. The 1866 elections gave Republicans a majority in Congress. Now they were empowered and pressed forward to adopt the 14th Amendment. They federalized the protection of equal rights for freedmen and dissolved the legislatures of rebel states, requiring new state constitutions be adopted throughout the South that guaranteed the civil rights of freedmen. Radicals in the House of Representatives, frustrated by Johnson's opposition to congressional Reconstruction, filed impeachment charges. The action failed by one vote in the Senate. The new national Reconstruction laws incensed White supremacists in the South, giving rise to the Ku Klux Klan. The Klan murdered Republicans and outspoken freedmen in the South, including Arkansas Congressman James M. Hinds.

In nearly all the ex-Confederate states Republican coalitions came to power and directly set out to transform Southern society by deploying the Freedmen's Bureau and the U.S. Army to implement a free-labor economy to replace the slave-labor economy in the South. The Bureau protected the legal rights of freedmen while negotiating labor contracts and establishing schools and churches for them. Thousands of Northerners came to the South as missionaries and teachers as well as businessmen and politicians to serve in the social and economic programs of reconstruction. (Opportunistic Northerners seeking to exploit the federal occupation for personal gain were commonly referred to as "carpetbaggers" by Southerners for their typical use of cheap carpet bags as luggage.)

Elected in 1868, Republican President Ulysses S. Grant supported congressional Reconstruction and enforced the protection of African Americans in the South through the use of the Enforcement Acts passed by Congress. Grant used the Enforcement Acts to combat the Ku Klux Klan, which was essentially wiped out in 1872. Grant's policies included federal integration, equal rights, black immigration, and the Civil Rights Act of 1875. Nevertheless, Grant failed to resolve the escalating tensions inside the Republican Party between Northern Republicans and Southern Republicans (this latter group would be labeled "scalawags" by those opposing Reconstruction). Meanwhile, "Redeemers", self-styled conservatives in close cooperation with a faction of the Democratic Party, strongly opposed Reconstruction.

Support for continuing Reconstruction policies declined in the North. A new Republican faction emerged that wanted Reconstruction ended and the Army withdrawn—the Liberal Republicans. After a major economic recession hit in 1873, the Democrats rebounded and regained control of the House of Representatives in 1874. They called for an immediate ending. In 1877, as part of a congressional bargain to elect a Republican as president following the disputed 1876 presidential election, Army troops were withdrawn from the three states (South Carolina, Louisiana, and Florida) where they remained. This marked the end of Reconstruction.

Reconstruction has been noted by historians for many "shortcomings and failures" including failure to protect many freed blacks from Ku Klux Klan violence prior to 1871, starvation, disease and death, brutal treatment of former slaves by Union soldiers, while offering reparations to former

slaveowners, but denying them to former slaves. However, Reconstruction has had four primary successes including the restoration of the Federal Union, limited reprisals against the South directly after the war, property ownership to blacks, and the establishment of national citizenship and legal equality.

## **Dating the Reconstruction era**

In different states, Reconstruction began and ended at different times; though federal Reconstruction ended with the Compromise of 1877. Some historians follow Eric Foner in dating the Reconstruction of the South as starting in 1863, with the Emancipation Proclamation and the Port Royal Experiment, rather than 1865. The usual ending for Reconstruction has always been 1877.

Reconstruction policies were debated in the North when the war began, and commenced in earnest after Lincoln's Emancipation Proclamation, issued on January 1, 1863. Textbooks covering the entire range of American history North, South, and West typically use 1865–1877 for their chapter on the Reconstruction era. Foner, for example, does this in his general history of the United States, *Give Me Liberty!* (2005). However, in his 1988 monograph specializing on the situation in the South, titled *Reconstruction: America's Unfinished Revolution, 1863–1877*, he begins in 1863.

## **Overview**

As Confederate states came back under control of the U.S. Army, President Abraham Lincoln set up reconstructed

governments in Tennessee, Arkansas, and Louisiana during the war. A restored government of Virginia operated since 1861 in parts of Virginia, and also acted to create the new state of West Virginia. Lincoln experimented by giving land to black people in South Carolina. By fall 1865, the new President Andrew Johnson declared the war goals of national unity and the ending of slavery achieved and Reconstruction completed. Republicans in Congress, refusing to accept Johnson's lenient terms, rejected and refused to seat new members of Congress, some of whom had been high-ranking Confederate officials a few months before. Johnson broke with the Republicans after vetoing two key bills that supported the Freedmen's Bureau and provided federal civil rights to the freedmen. The 1866 Congressional elections turned on the issue of Reconstruction, producing a sweeping Republican victory in the North, and providing the Radical Republicans with sufficient control of Congress to override Johnson's vetoes and commence their own "Radical Reconstruction" in 1867. That same year, Congress removed civilian governments in the South, and placed the former Confederacy under the rule of the U.S. Army (except in Tennessee, where anti-Johnson Republicans were already in control). The Army conducted new elections in which the freed slaves could vote, while Whites who had held leading positions under the Confederacy were temporarily denied the vote and were not permitted to run for office.

In 10 states, coalitions of freedmen, recent Black and White arrivals from the North ("carpetbaggers"), and White Southerners who supported Reconstruction ("scalawags") cooperated to form Republican biracial state governments. They introduced various Reconstruction programs including: funding public schools, establishing charitable institutions,

raising taxes, and funding public improvements such as improved railroad transportation and shipping.

In the 1860s and 1870s, the terms "Radical" and "conservative" had distinct meanings. "Conservative" was the name of a faction, often led by the planter class. Conservative opponents called the Republican regimes corrupt and instigated violence toward freedmen and Whites who supported Reconstruction. Most of the violence was carried out by members of the Ku Klux Klan (KKK), a secretive terrorist organization closely allied with the Southern Democratic Party. Klan members attacked and intimidated black people seeking to exercise their new civil rights, as well as Republican politicians in the South favoring those civil rights. One such politician murdered by the Klan on the eve of the 1868 presidential election was Republican Congressman James M. Hinds of Arkansas. Widespread violence in the South led to federal intervention by President Ulysses S. Grant in 1871, which suppressed the Klan. Nevertheless, White Democrats, calling themselves "Redeemers", regained control of the South state by state, sometimes using fraud and violence to control state elections. A deep national economic depression following the Panic of 1873 led to major Democratic gains in the North, the collapse of many railroad schemes in the South, and a growing sense of frustration in the North.

The end of Reconstruction was a staggered process, and the period of Republican control ended at different times in different states. With the Compromise of 1877, military intervention in Southern politics ceased and Republican control collapsed in the last three state governments in the South. This was followed by a period which White Southerners

labeled "Redemption", during which White-dominated state legislatures enacted Jim Crow laws, disenfranchising most black people and many poor Whites through a combination of constitutional amendments and election laws beginning in 1890. The White Southern Democrats' memory of Reconstruction played a major role in imposing the system of White supremacy and second-class citizenship for black people using laws known as Jim Crow laws.

Three visions of Civil War memory appeared during Reconstruction:

- the *reconciliationist* vision, was rooted in coping with the death and devastation the war had brought;
- the *white supremacist* vision, demanded strict segregation of the races and the preservation of political and cultural domination of Blacks by Whites; any right to vote by Blacks was not to be countenanced; intimidation and violence were acceptable means to enforce the vision;
- the *emancipationist* vision, sought full freedom, citizenship, male suffrage, and constitutional equality for African Americans.

## **Purpose**

Reconstruction addressed how the 11 seceding rebel states in the South would regain what the Constitution calls a "republican form of government" and be re-seated in Congress, the civil status of the former leaders of the Confederacy, and the constitutional and legal status of freedmen, especially their civil rights and whether they should be given the right to vote.

Intense controversy erupted throughout the South over these issues.

Passage of the 13th, 14th, and 15th Amendments is the constitutional legacy of Reconstruction. These Reconstruction Amendments established the rights that led to Supreme Court rulings in the mid-20th century that struck down school segregation. A "Second Reconstruction", sparked by the civil rights movement, led to civil-rights laws in 1964 and 1965 that ended legal segregation and re-opened the polls to Blacks.

The laws and constitutional amendments that laid the foundation for the most radical phase of Reconstruction were adopted from 1866 to 1871. By the 1870s, Reconstruction had officially provided freedmen with equal rights under the Constitution, and Blacks were voting and taking political office. Republican legislatures, coalitions of Whites and Blacks, established the first public school systems and numerous charitable institutions in the South. White paramilitary organizations, especially the Ku Klux Klan (KKK) as well as the White League and Red Shirts, formed with the political aim of driving out the Republicans. They also disrupted political organizing and terrorized Blacks to bar them from the polls. President Grant used federal power to effectively shut down the KKK in the early 1870s, though the other, smaller groups continued to operate. From 1873 to 1877, conservative Whites (calling themselves "Redeemers") regained power in the Southern states. They constituted the Bourbon wing of the national Democratic Party.

In the 1860s and 1870s, leaders who had been Whigs were committed to economic modernization, built around railroads,

factories, banks, and cities. Most of the "Radical" Republicans in the North were men who believed in integrating African Americans by providing them civil rights as citizens, along with free enterprise; most were also modernizers and former Whigs. The "Liberal Republicans" of 1872 shared the same outlook except that they were especially opposed to the corruption they saw around President Grant, and believed that the goals of the Civil War had been achieved, and that the federal military intervention could now end.

## **Material devastation of the South in 1865**

Reconstruction played out against an economy in ruins. The Confederacy in 1861 had 297 towns and cities, with a total population of 835,000 people; of these, 162, with 681,000 people, were at some point occupied by Union forces. 11 were destroyed or severely damaged by war action, including Atlanta (with an 1860 population of 9,600), Charleston, Columbia, and Richmond (with prewar populations of 40,500, 8,100, and 37,900, respectively); the 11 contained 115,900 people according to the 1860 Census, or 14% of the urban South. The number of people who lived in the destroyed towns represented just over 1% of the Confederacy's combined urban and rural populations. The rate of damage in smaller towns was much lower—only 45 courthouses were burned out of a total of 830.

Farms were in disrepair, and the prewar stock of horses, mules, and cattle was much depleted; 40% of the South's livestock had been killed. The South's farms were not highly mechanized, but the value of farm implements and machinery



according to the 1860 Census was \$81 million and was reduced by 40% by 1870. The transportation infrastructure lay in ruins, with little railroad or riverboat service available to move crops and animals to market. Railroad mileage was located mostly in rural areas; over two-thirds of the South's rails, bridges, rail yards, repair shops, and rolling stock were in areas reached by Union armies, which systematically destroyed what they could. Even in untouched areas, the lack of maintenance and repair, the absence of new equipment, the heavy over-use, and the deliberate relocation of equipment by the Confederates from remote areas to the war zone ensured the system would be ruined at war's end. Restoring the infrastructure—especially the railroad system—became a high priority for Reconstruction state governments.

The enormous cost of the Confederate war effort took a high toll on the South's economic infrastructure. The direct costs to the Confederacy in human capital, government expenditures, and physical destruction from the war totaled \$3.3 billion. By early 1865, the Confederate dollar was worth little due to high inflation. When the war ended, Confederate currency and bank deposits were worth zero, making the banking system a near-total loss. People had to resort to bartering services for goods, or else try to obtain scarce Union dollars. With the emancipation of the Southern slaves, the entire economy of the South had to be rebuilt. Having lost their enormous investment in slaves, White plantation owners had minimal capital to pay freedmen workers to bring in crops. As a result, a system of sharecropping was developed, in which landowners broke up large plantations and rented small lots to the freedmen and their families. The main feature of the Southern economy

changed from an elite minority of landed gentry slaveholders into a tenant farming agriculture system.

The end of the Civil War was accompanied by a large migration of new freed people to the cities. In the cities, Black people were relegated to the lowest paying jobs such as unskilled and service labor. Men worked as rail workers, rolling and lumber mills workers, and hotel workers. The large population of slave artisans during the antebellum period had not been translated into a large number of freedmen artisans during Reconstruction. Black women were largely confined to domestic work employed as cooks, maids, and child nurses. Others worked in hotels. A large number became laundresses. The dislocations had a severe negative impact on the Black population, with a large amount of sickness and death.

Over a quarter of Southern White men of military age—the backbone of the South's White workforce—died during the war, leaving countless families destitute. Per capita income for White Southerners declined from \$125 in 1857 to a low of \$80 in 1879. By the end of the 19th century and well into the 20th century, the South was locked into a system of poverty. How much of this failure was caused by the war and by previous reliance on agriculture remains the subject of debate among economists and historians.

## **Restoring the South to the Union**

During the Civil War, the Radical Republican leaders argued that slavery and the Slave Power had to be permanently destroyed. Moderates said this could be easily accomplished as soon as the Confederate States Army surrendered and the

Southern states repealed secession and accepted the Thirteenth Amendment—most of which happened by December 1865.

President Lincoln was the leader of the moderate Republicans and wanted to speed up Reconstruction and reunite the nation painlessly and quickly. Lincoln formally began Reconstruction on December 8, 1863 with his ten percent plan, which went into operation in several states but which Radical Republicans opposed.

### **1864: Wade–Davis Bill**

Lincoln broke with the Radicals in 1864. The Wade–Davis Bill of 1864 passed in Congress by the Radicals. It was designed to permanently disfranchise the Confederate element in the South. The bill required voters to take the "ironclad oath" swearing that they had never supported the Confederacy or been one of its soldiers. Lincoln blocked it. Pursuing a policy of "malice toward none" announced in his second inaugural address, Lincoln asked voters only to support the Union in the future, regardless of the past. Lincoln pocket vetoed the Wade–Davis Bill, which was much more strict than the ten percent plan.

Following Lincoln's veto, the Radicals lost support but regained strength after Lincoln's assassination in April 1865.

### **1865**

Upon Lincoln's assassination in April 1865, his vice president Andrew Johnson became president. Radicals considered Johnson to be an ally, but upon becoming president, he

rejected the Radical program of Reconstruction. He was on good terms with ex-Confederates in the South and ex-Copperheads in the North. He appointed his own governors and tried to close the Reconstruction process by the end of 1865. Thaddeus Stevens vehemently opposed Johnson's plans for an abrupt end to Reconstruction, insisting that Reconstruction must "revolutionize Southern institutions, habits, and manners .... The foundations of their institutions ... must be broken up and relaid, or all our blood and treasure have been spent in vain."

Johnson broke decisively with the Republicans in Congress when he vetoed the Civil Rights Act in early 1866. While Democrats celebrated, the Republicans rallied, passed the bill again, and overrode Johnson's repeat veto. Full-scale political warfare now existed between Johnson (now allied with the Democrats) and the Radical Republicans.

Since the war had ended, Congress rejected Johnson's argument that he had the war power to decide what to do.

Congress decided it had the primary authority to decide how Reconstruction should proceed, because the Constitution stated the United States had to guarantee each state a republican form of government.

The Radicals insisted that meant Congress decided how Reconstruction should be achieved. The issues were multiple: Who should decide, Congress or the president? How should republicanism operate in the South? What was the status of the former Confederate states? What was the citizenship status of the leaders of the Confederacy? What was the citizenship and suffrage status of freedmen?

## **1866**

By 1866, the faction of Radical Republicans led by Congressman Thaddeus Stevens and Senator Charles Sumner was convinced that Johnson's Southern appointees were disloyal to the Union, hostile to loyal Unionists, and enemies of the Freedmen. Radicals used as evidence outbreaks of mob violence against Black people, such as the Memphis riots of 1866 and the New Orleans massacre of 1866. Radical Republicans demanded a prompt and strong federal response to protect freedmen and curb Southern racism. led the Radicals.

Stevens and his followers viewed secession as having left the states in a status like new territories. Sumner argued that secession had destroyed statehood but the Constitution still extended its authority and its protection over individuals, as in existing U.S. territories. The Republicans sought to prevent Johnson's Southern politicians from "restoring the historical subordination of Negroes". Since slavery was abolished, the Three-fifths Compromise no longer applied to counting the population of Blacks. After the 1870 Census, the South would gain numerous additional representatives in Congress, based on the full population of freedmen. One Illinois Republican expressed a common fear that if the South were allowed to simply restore its previous established powers, that the "reward of treason will be an increased representation".

The election of 1866 decisively changed the balance of power, giving the Republicans two-thirds majorities in both houses of Congress, and enough votes to overcome Johnson's vetoes. They moved to impeach Johnson because of his constant

attempts to thwart Radical Reconstruction measures, by using the *Tenure of Office Act*. Johnson was acquitted by one vote, but he lost the influence to shape Reconstruction policy. The Republican Congress established military districts in the South and used Army personnel to administer the region until new governments loyal to the Union—that accepted the Fourteenth Amendment and the right of freedmen to vote—could be established. Congress temporarily suspended the ability to vote of approximately 10,000 to 15,000 former Confederate officials and senior officers, while constitutional amendments gave full citizenship to all African Americans, and suffrage to the adult men.

With the power to vote, freedmen began participating in politics. While many enslaved people were illiterate, educated Blacks (including fugitive slaves) moved down from the North to aid them, and natural leaders also stepped forward. They elected White and Black men to represent them in constitutional conventions. A Republican coalition of freedmen, Southerners supportive of the Union (derisively called "scalawags" by White Democrats), and Northerners who had migrated to the South (derisively called "carpetbaggers")—some of whom were returning natives, but were mostly Union veterans—organized to create constitutional conventions. They created new state constitutions to set new directions for Southern states.

## **Suffrage**

Congress had to consider how to restore to full status and representation within the Union those Southern states that had declared their independence from the United States and

had withdrawn their representation. Suffrage for former Confederates was one of two main concerns. A decision needed to be made whether to allow just some or all former Confederates to vote (and to hold office). The moderates in Congress wanted virtually all of them to vote, but the Radicals resisted. They repeatedly imposed the ironclad oath, which would effectively have allowed no former Confederates to vote. Historian Harold Hyman says that in 1866 congressmen "described the oath as the last bulwark against the return of ex-rebels to power, the barrier behind which Southern Unionists and Negroes protected themselves".

Radical Republican leader Thaddeus Stevens proposed, unsuccessfully, that all former Confederates lose the right to vote for five years. The compromise that was reached disenfranchised many Confederate civil and military leaders. No one knows how many temporarily lost the vote, but one estimate placed the number as high as 10,000 to 15,000. However, Radical politicians took up the task at the state level. In Tennessee alone, over 80,000 former Confederates were disenfranchised.

Second, and closely related, was the issue of whether the 4 million freedmen were to be received as citizens: Would they be able to vote? If they were to be fully counted as citizens, some sort of representation for apportionment of seats in Congress had to be determined. Before the war, the population of slaves had been counted as three-fifths of a corresponding number of free Whites. By having 4 million freedmen counted as full citizens, the South would gain additional seats in Congress. If Blacks were denied the vote and the right to hold office, then only Whites would represent them. Many

conservatives, including most White Southerners, Northern Democrats, and some Northern Republicans, opposed Black voting. Some Northern states that had referendums on the subject limited the ability of their own small populations of Blacks to vote.

Lincoln had supported a middle position: to allow some Black men to vote, especially U.S. Army veterans. Johnson also believed that such service should be rewarded with citizenship. Lincoln proposed giving the vote to "the very intelligent, and especially those who have fought gallantly in our ranks". In 1864, Governor Johnson said: "The better class of them will go to work and sustain themselves, and that class ought to be allowed to vote, on the ground that a loyal Negro is more worthy than a disloyal white man."

As president in 1865, Johnson wrote to the man he appointed as governor of Mississippi, recommending: "If you could extend the elective franchise to all persons of color who can read the Constitution in English and write their names, and to all persons of color who own real estate valued at least two hundred and fifty dollars, and pay taxes thereon, you would completely disarm the adversary [Radicals in Congress], and set an example the other states will follow."

Charles Sumner and Thaddeus Stevens, leaders of the Radical Republicans, were initially hesitant to enfranchise the largely illiterate freedmen. Sumner preferred at first impartial requirements that would have imposed literacy restrictions on Blacks and Whites. He believed that he would not succeed in passing legislation to disenfranchise illiterate Whites who already had the vote.



In the South, many poor Whites were illiterate as there was almost no public education before the war. In 1880, for example, the White illiteracy rate was about 25% in Tennessee, Kentucky, Alabama, South Carolina, and Georgia, and as high as 33% in North Carolina. This compares with the 9% national rate, and a Black rate of illiteracy that was over 70% in the South. By 1900, however, with emphasis within the Black community on education, the majority of Blacks had achieved literacy.

Sumner soon concluded that "there was no substantial protection for the freedman except in the franchise". This was necessary, he stated, "(1) For his own protection; (2) For the protection of the white Unionist; and (3) For the peace of the country. We put the musket in his hands because it was necessary; for the same reason we must give him the franchise." The support for voting rights was a compromise between moderate and Radical Republicans.

The Republicans believed that the best way for men to get political experience was to be able to vote and to participate in the political system. They passed laws allowing all male freedmen to vote. In 1867, Black men voted for the first time. Over the course of Reconstruction, more than 1,500 African Americans held public office in the South; some of them were men who had escaped to the North and gained educations, and returned to the South. They did not hold office in numbers representative of their proportion in the population, but often elected Whites to represent them. The question of women's suffrage was also debated but was rejected. Women eventually gained the right to vote with the Nineteenth Amendment to the United States Constitution in 1920.

From 1890 to 1908, Southern states passed new state constitutions and laws that disenfranchised most Blacks and tens of thousands of poor Whites with new voter registration and electoral rules. When establishing new requirements such as subjectively administered literacy tests, in some states, they used "grandfather clauses" to enable illiterate Whites to vote.

### **Southern Treaty Commission**

The Five Civilized Tribes that had been relocated to Indian Territory (now part of Oklahoma) held Black slaves and signed treaties supporting the Confederacy.

During the war, a war among pro-Union and anti-Union Native Americans had raged. Congress passed a statute that gave the president the authority to suspend the appropriations of any tribe if the tribe is "in a state of actual hostility to the government of the United States ... and, by proclamation, to declare all treaties with such tribe to be abrogated by such tribe".

As a component of Reconstruction, the Interior Department ordered a meeting of representatives from all Indian tribes who had affiliated with the Confederacy. The council, the Southern Treaty Commission, was first held in Fort Smith, Arkansas in September 1865, and was attended by hundreds of Native Americans representing dozens of tribes. Over the next several years the commission negotiated treaties with tribes that resulted in additional re-locations to Indian Territory and the *de facto* creation (initially by treaty) of an unorganized Oklahoma Territory.

# **Lincoln's presidential Reconstruction**

## **Preliminary events**

President Lincoln signed two Confiscation Acts into law, the first on August 6, 1861, and the second on July 17, 1862, safeguarding fugitive slaves who crossed from the Confederacy across Union lines and giving them indirect emancipation if their masters continued insurrection against the United States.

The laws allowed the confiscation of lands for colonization from those who aided and supported the rebellion. However, these laws had limited effect as they were poorly funded by Congress and poorly enforced by Attorney General Edward Bates.

In August 1861, Maj. Gen. John C. Frémont, Union commander of the Western Department, declared martial law in Missouri, confiscated Confederate property, and emancipated their slaves.

President Lincoln immediately ordered Frémont to rescind his emancipation declaration, stating: "I think there is great danger that ... the liberating slaves of traitorous owners, will alarm our Southern Union friends, and turn them against us—perhaps ruin our fair prospect for Kentucky." After Frémont refused to rescind the emancipation order, President Lincoln terminated him from active duty on November 2, 1861. Lincoln was concerned that the border states would secede from the Union if slaves were given their freedom. On May 26, 1862, Union Maj. Gen. David Hunter emancipated slaves in South

Carolina, Georgia, and Florida, declaring all "persons ... heretofore held as slaves ... forever free". Lincoln, embarrassed by the order, rescinded Hunter's declaration and canceled the emancipation.

On April 16, 1862, Lincoln signed a bill into law outlawing slavery in Washington, D.C., and freeing the estimated 3,500 slaves in the city. On June 19, 1862, he signed legislation outlawing slavery in all U.S. territories. On July 17, 1862, under the authority of the Confiscation Acts and an amended Force Bill of 1795, he authorized the recruitment of freed slaves into the U.S. Army and seizure of any Confederate property for military purposes.

### **Gradual emancipation and compensation**

In an effort to keep border states in the Union, President Lincoln, as early as 1861, designed gradual compensated emancipation programs paid for by government bonds. Lincoln desired Delaware, Maryland, Kentucky, and Missouri to "adopt a system of gradual emancipation which should work the extinction of slavery in twenty years".

On March 26, 1862, Lincoln met with Senator Charles Sumner and recommended that a special joint session of Congress be convened to discuss giving financial aid to any border states who initiated a gradual emancipation plan. In April 1862, the joint session of Congress met; however, the border states were not interested and did not make any response to Lincoln or any congressional emancipation proposal. Lincoln advocated compensated emancipation during the 1865 River Queen steamer conference.

## **Colonization**

In August 1862, President Lincoln met with African-American leaders and urged them to colonize some place in Central America. Lincoln planned to free the Southern slaves in the Emancipation Proclamation and he was concerned that freedmen would not be well treated in the United States by Whites in both the North and South. Although Lincoln gave assurances that the United States government would support and protect any colonies that were established for former slaves, the leaders declined the offer of colonization. Many free Blacks had been opposed to colonization plans in the past because they wanted to remain in the United States. President Lincoln persisted in his colonization plan in the belief that emancipation and colonization were both part of the same program. By April 1863, Lincoln was successful in sending Black colonists to Haiti as well as 453 to Chiriqui in Central America; however, none of the colonies were able to remain self-sufficient. Frederick Douglass, a prominent 19th-century American civil rights activist, criticized Lincoln by stating that he was "showing all his inconsistencies, his pride of race and blood, his contempt for Negroes and his canting hypocrisy". African Americans, according to Douglass, wanted citizenship and civil rights rather than colonies. Historians are unsure if Lincoln gave up on the idea of African American colonization at the end of 1863 or if he actually planned to continue this policy up until 1865.

## **Installation of military governors**

Starting in March 1862, in an effort to forestall Reconstruction by the Radicals in Congress, President Lincoln installed

military governors in certain rebellious states under Union military control. Although the states would not be recognized by the Radicals until an undetermined time, installation of military governors kept the administration of Reconstruction under presidential control, rather than that of the increasingly unsympathetic Radical Congress. On March 3, 1862, Lincoln installed a loyalist Democrat, Senator Andrew Johnson, as military governor with the rank of brigadier general in his home state of Tennessee. In May 1862, Lincoln appointed Edward Stanly military governor of the coastal region of North Carolina with the rank of brigadier general. Stanly resigned almost a year later when he angered Lincoln by closing two schools for Black children in New Bern. After Lincoln installed Brigadier General George Foster Shepley as military governor of Louisiana in May 1862, Shepley sent two anti-slavery representatives, Benjamin Flanders and Michael Hahn, elected in December 1862, to the House, which capitulated and voted to seat them. In July 1862, Lincoln installed Colonel John S. Phelps as military governor of Arkansas, though he resigned soon after due to poor health.

## **Emancipation Proclamation**

In July 1862, President Lincoln became convinced that "a military necessity" was needed to strike at slavery in order to win the Civil War for the Union. The Confiscation Acts were only having a minimal effect to end slavery. On July 22, he wrote a first draft of the Emancipation Proclamation that freed the slaves in states in rebellion. After he showed his Cabinet the document, slight alterations were made in the wording. Lincoln decided that the defeat of the Confederate invasion of the North at Sharpsburg was enough of a battlefield victory to

enable him to release the preliminary Emancipation Proclamation that gave the rebels 100 days to return to the Union or the actual proclamation would be issued.

On January 1, 1863, the actual Emancipation Proclamation was issued, specifically naming 10 states in which slaves would be "forever free". The proclamation did not name the states of Tennessee, Kentucky, Missouri, Maryland, and Delaware, and specifically excluded numerous counties in some other states. Eventually, as the U.S. Army advanced into the Confederacy, millions of slaves were set free. Many of these freedmen joined the U.S. Army and fought in battles against the Confederate forces. Yet hundreds of thousands of freed slaves died during emancipation from illness that devastated army regiments. Freed slaves suffered from smallpox, yellow fever, and malnutrition.

### **Louisiana 10% electorate plan**

President Abraham Lincoln was concerned to effect a speedy restoration of the Confederate states to the Union after the Civil War. In 1863, President Lincoln proposed a moderate plan for the Reconstruction of the captured Confederate state of Louisiana. The plan granted amnesty to rebels who took an oath of loyalty to the Union. Black freedmen workers were tied to labor on plantations for one year at a pay rate of \$10 a month. Only 10% of the state's electorate had to take the loyalty oath in order for the state to be readmitted into the U.S. Congress. The state was required to abolish slavery in its new state constitution. Identical Reconstruction plans would be adopted in Arkansas and Tennessee. By December 1864, the Lincoln plan of Reconstruction had been enacted in Louisiana

and the legislature sent two senators and five representatives to take their seats in Washington. However, Congress refused to count any of the votes from Louisiana, Arkansas, and Tennessee, in essence rejecting Lincoln's moderate Reconstruction plan. Congress, at this time controlled by the Radicals, proposed the Wade–Davis Bill that required a majority of the state electorates to take the oath of loyalty to be admitted to Congress. Lincoln pocket-vetoed the bill and the rift widened between the moderates, who wanted to save the Union and win the war, and the Radicals, who wanted to effect a more complete change within Southern society. Frederick Douglass denounced Lincoln's 10% electorate plan as undemocratic since state admission and loyalty only depended on a minority vote.

### **Legalization of slave marriages**

Before 1864, slave marriages had not been recognized legally; emancipation did not affect them. When freed, many made official marriages. Before emancipation, slaves could not enter into contracts, including the marriage contract. Not all free people formalized their unions. Some continued to have common-law marriages or community-recognized relationships. The acknowledgement of marriage by the state increased the state's recognition of freed people as legal actors and eventually helped make the case for parental rights for freed people against the practice of apprenticeship of Black children. These children were legally taken away from their families under the guise of "providing them with guardianship and 'good' homes until they reached the age of consent at twenty-one" under acts such as the Georgia 1866 Apprentice Act. Such children were generally used as sources of unpaid labor.



## **Freedmen's Bureau**

On March 3, 1865, the Freedmen's Bureau Bill became law, sponsored by the Republicans to aid freedmen and White refugees. A federal bureau was created to provide food, clothing, fuel, and advice on negotiating labor contracts. It attempted to oversee new relations between freedmen and their former masters in a free labor market. The act, without deference to a person's color, authorized the bureau to lease confiscated land for a period of three years and to sell it in portions of up to 40 acres (16 ha) per buyer. The bureau was to expire one year after the termination of the war. Lincoln was assassinated before he could appoint a commissioner of the bureau. A popular myth was that the act offered 40 acres and a mule, or that slaves had been promised this.

With the help of the bureau, the recently freed slaves began voting, forming political parties, and assuming the control of labor in many areas. The bureau helped to start a change of power in the South that drew national attention from the Republicans in the North to the conservative Democrats in the South. This is especially evident in the election between Grant and Seymour (Johnson did not get the Democratic nomination), where almost 700,000 Black voters voted and swayed the election 300,000 votes in Grant's favor.

Even with the benefits that it gave to the freedmen, the Freedmen's Bureau was unable to operate effectively in certain areas. Terrorizing freedmen for trying to vote, hold a political office, or own land, the Ku Klux Klan was the nemesis of the Freedmen's Bureau.

## **Bans color discrimination**

Other legislation was signed that broadened equality and rights for African Americans. Lincoln outlawed discrimination on account of color, in carrying U.S. mail, in riding on public street cars in Washington, D.C., and in pay for soldiers.

## **February 1865 peace conference**

Lincoln and Secretary of State William H. Seward met with three Southern representatives to discuss the peaceful Reconstruction of the Union and the Confederacy on February 3, 1865, in Hampton Roads, Virginia. The Southern delegation included Confederate Vice President Alexander H. Stephens, John Archibald Campbell, and Robert M. T. Hunter. The Southerners proposed the Union recognition of the Confederacy, a joint Union–Confederate attack on Mexico to oust Emperor Maximilian I, and an alternative subordinate status of servitude for Blacks rather than slavery. Lincoln flatly rejected recognition of the Confederacy, and said that the slaves covered by his Emancipation Proclamation would not be re-enslaved.

He said that the Union states were about to pass the Thirteenth Amendment, outlawing slavery. Lincoln urged the governor of Georgia to remove Confederate troops and "ratify this constitutional amendment *prospectively*, so as to take effect—say in five years.... Slavery is doomed." Lincoln also urged compensated emancipation for the slaves as he thought the North should be willing to share the costs of freedom. Although the meeting was cordial, the parties did not settle on agreements.

## **Historical legacy debated**

Lincoln continued to advocate his Louisiana Plan as a model for all states up until his assassination on April 15, 1865. The plan successfully started the Reconstruction process of ratifying the Thirteenth Amendment in all states. Lincoln is typically portrayed as taking the moderate position and fighting the Radical positions. There is considerable debate on how well Lincoln, had he lived, would have handled Congress during the Reconstruction process that took place after the Civil War ended. One historical camp argues that Lincoln's flexibility, pragmatism, and superior political skills with Congress would have solved Reconstruction with far less difficulty. The other camp believes that the Radicals would have attempted to impeach Lincoln, just as they did to his successor, Andrew Johnson, in 1868.

## **Johnson's presidential**

## **Reconstruction**

Northern anger over the assassination of Lincoln and the immense human cost of the war led to demands for punitive policies. Vice President Andrew Johnson had taken a hard line and spoke of hanging Confederates, but when he succeeded Lincoln as president, Johnson took a much softer position, pardoning many Confederate leaders and other former Confederates. Former Confederate President Jefferson Davis was held in prison for two years, but other Confederate leaders were not. There were no trials on charges of treason. Only one person—Captain Henry Wirz, the commandant of the prison

camp in Andersonville, Georgia—was executed for war crimes. Andrew Johnson's conservative view of Reconstruction did not include the involvement of Blacks in government, and he refused to heed Northern concerns when Southern state legislatures implemented Black Codes that set the status of the freedmen much lower than that of citizens.

Smith argues that "Johnson attempted to carry forward what he considered to be Lincoln's plans for Reconstruction." McKittrick says that in 1865 Johnson had strong support in the Republican Party, saying: "It was naturally from the great moderate sector of Unionist opinion in the North that Johnson could draw his greatest comfort." Billington says: "One faction, the moderate Republicans under the leadership of Presidents Abraham Lincoln and Andrew Johnson, favored a mild policy toward the South." Lincoln biographers Randall and Current argued that:

It is likely that had he lived, Lincoln would have followed a policy similar to Johnson's, that he would have clashed with congressional Radicals, that he would have produced a better result for the freedmen than occurred, and that his political skills would have helped him avoid Johnson's mistakes.

Historians generally agree that President Johnson was an inept politician who lost all his advantages by unskilled maneuvering. He broke with Congress in early 1866 and then became defiant and tried to block enforcement of Reconstruction laws passed by the U.S. Congress. He was in constant conflict constitutionally with the Radicals in Congress over the status of freedmen and whites in the defeated South. Although resigned to the abolition of slavery, many former

Confederates were unwilling to accept both social changes and political domination by former slaves. In the words of Benjamin Franklin Perry, President Johnson's choice as the provisional governor of South Carolina: "First, the Negro is to be invested with all political power, and then the antagonism of interest between capital and labor is to work out the result."

However, the fears of the mostly conservative planter elite and other leading white citizens were partly assuaged by the actions of President Johnson, who ensured that a wholesale land redistribution from the planters to the freedmen did not occur. President Johnson ordered that confiscated or abandoned lands administered by the Freedmen's Bureau would not be redistributed to the freedmen but would be returned to pardoned owners. Land was returned that would have been forfeited under the Confiscation Acts passed by Congress in 1861 and 1862.

### **Freedmen and the enactment of Black Codes**

Southern state governments quickly enacted the restrictive "Black Codes". However, they were abolished in 1866 and seldom had effect, because the Freedmen's Bureau (not the local courts) handled the legal affairs of freedmen.

The Black Codes indicated the plans of the Southern whites for the former slaves. The freedmen would have more rights than did free Blacks before the war, but they would still have only second-class civil rights, no voting rights, and no citizenship. They could not own firearms, serve on a jury in a lawsuit involving whites, or move about without employment. The Black Codes outraged Northern opinion. They were overthrown

by the Civil Rights Act of 1866 that gave the freedmen more legal equality (although still without the right to vote).

The freedmen, with the strong backing of the Freedmen's Bureau, rejected gang-labor work patterns that had been used in slavery. Instead of gang labor, freed people preferred family-based labor groups. They forced planters to bargain for their labor. Such bargaining soon led to the establishment of the system of sharecropping, which gave the freedmen greater economic independence and social autonomy than gang labor. However, because they lacked capital and the planters continued to own the means of production (tools, draft animals, and land), the freedmen were forced into producing cash crops (mainly cotton) for the land-owners and merchants, and they entered into a crop-lien system. Widespread poverty, disruption to an agricultural economy too dependent on cotton, and the falling price of cotton, led within decades to the routine indebtedness of the majority of the freedmen, and the poverty of many planters.

Northern officials gave varying reports on conditions for the freedmen in the South. One harsh assessment came from Carl Schurz, who reported on the situation in the states along the Gulf Coast. His report documented dozens of extra-judicial killings and claimed that hundreds or thousands more African Americans were killed:

The number of murders and assaults perpetrated upon Negroes is very great; we can form only an approximative estimate of what is going on in those parts of the South which are not closely garrisoned, and from which no regular reports are received, by what occurs under the very eyes of our military

authorities. As to my personal experience, I will only mention that during my two days sojourn at Atlanta, one Negro was stabbed with fatal effect on the street, and three were poisoned, one of whom died. While I was at Montgomery, one Negro was cut across the throat evidently with intent to kill, and another was shot, but both escaped with their lives. Several papers attached to this report give an account of the number of capital cases that occurred at certain places during a certain period of time. It is a sad fact that the perpetration of those acts is not confined to that class of people which might be called the rabble.

The report included sworn testimony from soldiers and officials of the Freedmen's Bureau. In Selma, Alabama, Major J. P. Houston noted that whites who killed 12 African Americans in his district never came to trial. Many more killings never became official cases. Captain Poillon described white patrols in southwestern Alabama:

who board some of the boats; after the boats leave they hang, shoot, or drown the victims they may find on them, and all those found on the roads or coming down the rivers are almost invariably murdered. The bewildered and terrified freedmen know not what to do—to leave is death; to remain is to suffer the increased burden imposed upon them by the cruel taskmaster, whose only interest is their labor, wrung from them by every device an inhuman ingenuity can devise; hence the lash and murder is resorted to intimidate those whom fear of an awful death alone cause to remain, while patrols, Negro dogs and spies, disguised as Yankees, keep constant guard over these unfortunate people.

Much of the violence that was perpetrated against African Americans was shaped by gender prejudices regarding African Americans. Black women were in a particularly vulnerable situation. To convict a white man of sexually assaulting Black women in this period was exceedingly difficult. The South's judicial system had been wholly refigured to make one of its primary purposes the coercion of African Americans to comply with the social customs and labor demands of whites. Trials were discouraged and attorneys for Black misdemeanor defendants were difficult to find. The goal of county courts was a fast, uncomplicated trial with a resulting conviction. Most Blacks were unable to pay their fines or bail, and "the most common penalty was nine months to a year in a slave mine or lumber camp". The South's judicial system was rigged to generate fees and claim bounties, not to ensure public protection. Black women were socially perceived as sexually avaricious and since they were portrayed as having little virtue, society held that they could not be raped. One report indicates two freed women, Frances Thompson and Lucy Smith, describe their violent sexual assault during the Memphis Riots of 1866. However, Black women were vulnerable even in times of relative normalcy. Sexual assaults on African-American women were so pervasive, particularly on the part of their white employers, that Black men sought to reduce the contact between white males and Black females by having the women in their family avoid doing work that was closely overseen by whites. Black men were construed as being extremely sexually aggressive and their supposed or rumored threats to white women were often used as a pretext for lynching and castrations.



## **Moderate responses**

During fall 1865, out of response to the Black Codes and worrisome signs of Southern recalcitrance, the Radical Republicans blocked the readmission of the former rebellious states to the Congress. Johnson, however, was content with allowing former Confederate states into the Union as long as their state governments adopted the Thirteenth Amendment abolishing slavery. By December 6, 1865, the amendment was ratified and Johnson considered Reconstruction over. Johnson was following the moderate Lincoln presidential Reconstruction policy to get the states readmitted as soon as possible.

Congress, however, controlled by the Radicals, had other plans. The Radicals were led by Charles Sumner in the Senate and Thaddeus Stevens in the House of Representatives. Congress, on December 4, 1865, rejected Johnson's moderate presidential Reconstruction, and organized the Joint Committee on Reconstruction, a 15-member panel to devise Reconstruction requirements for the Southern states to be restored to the Union.

In January 1866, Congress renewed the Freedmen's Bureau; however, Johnson vetoed the Freedmen's Bureau Bill in February 1866. Although Johnson had sympathy for the plight of the freedmen, he was against federal assistance. An attempt to override the veto failed on February 20, 1866. This veto shocked the congressional Radicals. In response, both the Senate and House passed a joint resolution not to allow any senator or representative seat admittance until Congress decided when Reconstruction was finished.

Senator Lyman Trumbull of Illinois, leader of the moderate Republicans, took affront to the Black Codes. He proposed the first Civil Rights Act, because the abolition of slavery was empty if:

laws are to be enacted and enforced depriving persons of African descent of privileges which are essential to freemen.... A law that does not allow a colored person to go from one county to another, and one that does not allow him to hold property, to teach, to preach, are certainly laws in violation of the rights of a freeman... The purpose of this bill is to destroy all these discriminations.

The key to the bill was the opening section:

All persons born in the United States ... are hereby declared to be citizens of the United States; and such citizens of every race and color, without regard to any previous condition of slavery ... shall have the same right in every State ... to make and enforce contracts, to sue, be parties, and give evidence, to inherit, purchase, lease, sell, hold, and convey real and personal property, and to full and equal benefit of all laws and proceedings for the security of person and property, as is enjoyed by white citizens, and shall be subject to like punishment, pains, and penalties and to none other, any law, statute, ordinance, regulation, or custom to the Contrary notwithstanding.

The bill did not give freedmen the right to vote. Congress quickly passed the Civil Rights Bill; the Senate on February 2 voted 33–12; the House on March 13 voted 111–38.

## **Johnson's vetoes**

Although strongly urged by moderates in Congress to sign the Civil Rights bill, Johnson broke decisively with them by vetoing it on March 27, 1866. His veto message objected to the measure because it conferred citizenship on the freedmen at a time when 11 out of 36 states were unrepresented and attempted to fix by federal law "a perfect equality of the white and black races in every state of the Union". Johnson said it was an invasion by federal authority of the rights of the states; it had no warrant in the Constitution and was contrary to all precedents. It was a "stride toward centralization and the concentration of all legislative power in the national government".

The Democratic Party, proclaiming itself the party of white men, North and South, supported Johnson. However, the Republicans in Congress overrode his veto (the Senate by the close vote of 33–15, and the House by 122–41) and the civil rights bill became law. Congress also passed a watered-down Freedmen's Bureau bill; Johnson quickly vetoed as he had done to the previous bill. Once again, however, Congress had enough support and overrode Johnson's veto.

The last moderate proposal was the Fourteenth Amendment, whose principal drafter was Representative John Bingham. It was designed to put the key provisions of the Civil Rights Act into the Constitution, but it went much further. It extended citizenship to everyone born in the United States (except Indians on reservations), penalized states that did not give the vote to freedmen, and most important, created new federal civil rights that could be protected by federal courts. It guaranteed

the federal war debt would be paid (and promised the Confederate debt would never be paid). Johnson used his influence to block the amendment in the states since three-fourths of the states were required for ratification (the amendment was later ratified). The moderate effort to compromise with Johnson had failed, and a political fight broke out between the Republicans (both Radical and moderate) on one side, and on the other side, Johnson and his allies in the Democratic Party in the North, and the conservative groupings (which used different names) in each Southern state.

## **Congressional Reconstruction**

Concerned that President Johnson viewed Congress as an "illegal body" and wanted to overthrow the government, Republicans in Congress took control of Reconstruction policies after the election of 1866. Johnson ignored the policy mandate, and he openly encouraged Southern states to deny ratification of the Fourteenth Amendment (except for Tennessee, all former Confederate states did refuse to ratify, as did the border states of Delaware, Maryland, and Kentucky). Radical Republicans in Congress, led by Stevens and Sumner, opened the way to suffrage for male freedmen. They were generally in control, although they had to compromise with the moderate Republicans (the Democrats in Congress had almost no power). Historians refer to this period as "Radical Reconstruction" or "congressional Reconstruction". The business spokesmen in the North generally opposed Radical proposals. Analysis of 34 major business newspapers showed that 12 discussed politics, and only one, *Iron Age*, supported

radicalism. The other 11 opposed a "harsh" Reconstruction policy, favored the speedy return of the Southern states to congressional representation, opposed legislation designed to protect the freedmen, and deplored the impeachment of President Andrew Johnson.

The South's White leaders, who held power in the immediate post-bellum era before the vote was granted to the freedmen, renounced secession and slavery, but not White supremacy. People who had previously held power were angered in 1867 when new elections were held. New Republican lawmakers were elected by a coalition of White Unionists, freedmen and Northerners who had settled in the South. Some leaders in the South tried to accommodate new conditions.

## **Constitutional amendments**

Three constitutional amendments, known as the Reconstruction amendments, were adopted. The Thirteenth Amendment abolishing slavery was ratified in 1865. The Fourteenth Amendment was proposed in 1866 and ratified in 1868, guaranteeing United States citizenship to all persons born or naturalized in the United States and granting them federal civil rights.

The Fifteenth Amendment, proposed in late February 1869, and passed in early February 1870, decreed that the right to vote could not be denied because of "race, color, or previous condition of servitude". Left unaffected was that states would still determine voter registration and electoral laws. The amendments were directed at ending slavery and providing full citizenship to freedmen. Northern congressmen believed that

providing Black men with the right to vote would be the most rapid means of political education and training.

Many Blacks took an active part in voting and political life, and rapidly continued to build churches and community organizations. Following Reconstruction, White Democrats and insurgent groups used force to regain power in the state legislatures, and pass laws that effectively disenfranchised most Blacks and many poor Whites in the South.

From 1890 to 1910, Southern states passed new state constitutions that completed the disenfranchisement of Blacks. U.S. Supreme Court rulings on these provisions upheld many of these new Southern state constitutions and laws, and most Blacks were prevented from voting in the South until the 1960s. Full federal enforcement of the Fourteenth and Fifteenth Amendments did not reoccur until after passage of legislation in the mid-1960s as a result of the civil rights movement.

## **Statutes**

The Reconstruction Acts as originally passed, were initially called "An act to provide for the more efficient Government of the Rebel States" The legislation was enacted by the 39th Congress, on March 2, 1867.

It was vetoed by President Johnson, and the veto then overridden by a two-thirds majority, in both the House and the Senate, the same day. Congress also clarified the scope of the federal writ of habeas corpus, to allow federal courts to vacate unlawful state court convictions or sentences, in 1867.

## **Military Reconstruction**

With the Radicals in control, Congress passed the Reconstruction Acts on July 19, 1867. The first Reconstruction Act, authored by Oregon Sen. George Henry Williams, a Radical Republican, placed 10 of the former Confederate states—all but Tennessee—under military control, grouping them into five military districts:

- First Military District: Virginia, under General John Schofield
- Second Military District: North Carolina and South Carolina, under General Daniel Sickles
- Third Military District: Georgia, Alabama, and Florida, under Generals John Pope and George Meade
- Fourth Military District: Arkansas and Mississippi, under General Edward Ord
- Fifth Military District: Texas and Louisiana, under Generals Philip Sheridan and Winfield Scott Hancock

20,000 U.S. troops were deployed to enforce the act.

The five border states that had not joined the Confederacy were not subject to military Reconstruction. West Virginia, which had seceded from Virginia in 1863, and Tennessee, which had already been re-admitted in 1866, were not included in the military districts. Federal troops however were kept in West Virginia through 1868 in order to control civil unrest in several areas throughout the state. Federal troops were removed from Kentucky and Missouri in 1866.

The 10 Southern state governments were re-constituted under the direct control of the United States Army. One major purpose was to recognize and protect the right of African Americans to vote. There was little to no combat, but rather a state of martial law in which the military closely supervised local government, supervised elections, and tried to protect office holders and freedmen from violence. Blacks were enrolled as voters; former Confederate leaders were excluded for a limited period. No one state was entirely representative. Randolph Campbell describes what happened in Texas:

The first critical step ... was the registration of voters according to guidelines established by Congress and interpreted by Generals Sheridan and Charles Griffin. The Reconstruction Acts called for registering all adult males, white and black, except those who had ever sworn an oath to uphold the Constitution of the United States and then engaged in rebellion.... Sheridan interpreted these restrictions stringently, barring from registration not only all pre-1861 officials of state and local governments who had supported the Confederacy but also all city officeholders and even minor functionaries such as sextons of cemeteries. In May Griffin ... appointed a three-man board of registrars for each county, making his choices on the advice of known scalawags and local Freedmen's Bureau agents. In every county where practicable a freedman served as one of the three registrars.... Final registration amounted to approximately 59,633 whites and 49,479 blacks. It is impossible to say how many whites were rejected or refused to register (estimates vary from 7,500 to 12,000), but blacks, who constituted only about 30 percent of the state's population, were significantly over-represented at 45 percent of all voters.



## **State constitutional conventions: 1867–1869**

The 11 Southern states held constitutional conventions giving Black men the right to vote, where the factions divided into the Radical, conservative, and in-between delegates. The Radicals were a coalition: 40% were Southern White Republicans ("scalawags"); 25% were White carpetbaggers, and 34% were Black. Scalawags wanted to disenfranchise all of the traditional White leadership class, but moderate Republican leaders in the North warned against that, and Black delegates typically called for universal voting rights. The carpetbaggers inserted provisions designed to promote economic growth, especially financial aid to rebuild the ruined railroad system. The conventions set up systems of free public schools funded by tax dollars, but did not require them to be racially integrated.

Until 1872, most former Confederate or prewar Southern office holders were disqualified from voting or holding office; all but 500 top Confederate leaders were pardoned by the Amnesty Act of 1872. "Proscription" was the policy of disqualifying as many ex-Confederates as possible. It appealed to the scalawag element. For example, in 1865 Tennessee had disenfranchised 80,000 ex-Confederates. However, proscription was soundly rejected by the Black element, which insisted on universal suffrage. The issue would come up repeatedly in several states, especially in Texas and Virginia. In Virginia, an effort was made to disqualify for public office every man who had served in the Confederate Army even as a private, and any civilian farmer who sold food to the Confederate States Army. Disenfranchising Southern Whites was also opposed by moderate Republicans in the North, who felt that ending

proscription would bring the South closer to a republican form of government based on the consent of the governed, as called for by the Constitution and the Declaration of Independence. Strong measures that were called for in order to forestall a return to the defunct Confederacy increasingly seemed out of place, and the role of the United States Army and controlling politics in the state was troublesome. Historian Mark Summers states that increasingly "the disenfranchisers had to fall back on the contention that denial of the vote was meant as punishment, and a lifelong punishment at that ... Month by month, the un-republican character of the regime looked more glaring."

## **Election of 1868**

During the Civil War, many in the North believed that fighting for the Union was a noble cause—for the preservation of the Union and the end of slavery. After the war ended, with the North victorious, the fear among Radicals was that President Johnson too quickly assumed that slavery and Confederate nationalism were dead and that the Southern states could return. The Radicals sought out a candidate for president who represented their viewpoint.

In May 1868, the Republicans unanimously chose Ulysses S. Grant as their presidential candidate, and Schuyler Colfax, as their vice-presidential candidate. Grant won favor with the Radicals after he allowed Edwin Stanton, a Radical, to be reinstated as secretary of war. As early as 1862, during the Civil War, Grant had appointed the Ohio military chaplain John Eaton to protect and gradually incorporate refugee slaves in west Tennessee and northern Mississippi into the Union war

effort and pay them for their labor. It was the beginning of his vision for the Freedmen's Bureau. Grant opposed President Johnson by supporting the Reconstruction Acts passed by the Radicals.

In northern cities Grant contended with a strong immigrant, and particularly in New York City an Irish, anti-Reconstructionist Democratic bloc. Republicans sought to make inroads campaigning for the Irish taken prisoner in the Fenian raids into Canada, and calling on the Johnson administration to recognize a lawful state of war between Ireland and England. In 1867 Grant personally intervened with David Bell and Michael Scanlon to move their paper, the *Irish Republic*, articulate in its support for black equality, to New York from Chicago.

The Democrats, having abandoned Johnson, nominated former governor Horatio Seymour of New York for president and Francis P. Blair of Missouri for vice president. The Democrats advocated the immediate restoration of former Confederate states to the Union and amnesty from "all past political offenses".

Grant won the popular vote by 300,000 votes out of 5,716,082 votes cast, receiving an Electoral College landslide of 214 votes to Seymour's 80. Seymour received a majority of white votes, but Grant was aided by 500,000 votes cast by blacks, winning him 52.7 percent of the popular vote. He lost Louisiana and Georgia primarily due to Ku Klux Klan violence against African-American voters. At the age of 46, Grant was the youngest president yet elected, and the first president after the nation had outlawed slavery.

# **Grant's presidential Reconstruction**

## **Effective civil rights executive**

President Ulysses S. Grant was considered an effective civil rights executive, concerned about the plight of African Americans. Grant met with prominent black leaders for consultation and signed a bill into law, on March 18, 1869, that guaranteed equal rights to both blacks and whites, to serve on juries, and hold office, in Washington D.C. In 1870 Grant signed into law a Naturalization Act that gave foreign blacks citizenship. Additionally, Grant's Postmaster General, John Creswell used his patronage powers to integrate the postal system and appointed a record number of African-American men and women as postal workers across the nation, while also expanding many of the mail routes. Grant appointed Republican abolitionist and champion of black education Hugh Lennox Bond as U.S. Circuit Court judge.

## **Final four Reconstruction states admitted**

Immediately upon inauguration in 1869, Grant bolstered Reconstruction by prodding Congress to readmit Virginia, Mississippi, and Texas into the Union, while ensuring their state constitutions protected every citizen's voting rights.

Grant advocated the ratification of the Fifteenth Amendment that said states could not disenfranchise African Americans. Within a year, the three remaining states—Mississippi, Virginia, and Texas—adopted the new amendment—and were admitted to Congress. Grant put military pressure on Georgia

to reinstate its black legislators and adopt the new amendment. Georgia complied, and on February 24, 1871 its Senators were seated in Congress, with all the former Confederate states represented. Southern Reconstructed states were controlled by Republican carpetbaggers, scalawags and former slaves. By 1877 the conservative Democrats had full control of the region and Reconstruction was dead.

### **Department of Justice created**

In 1870, to enforce Reconstruction, Congress and Grant created the Justice Department that allowed the Attorney General Amos Akerman and the first Solicitor General Benjamin Bristow to prosecute the Klan. In Grant's two terms he strengthened Washington's legal capabilities to directly intervene to protect citizenship rights even if the states ignored the problem.

### **Enforcement acts (1870-1871)**

Congress and Grant passed a series (three) of powerful civil rights Enforcement Acts between 1870 and 1871, designed to protect blacks and Reconstruction governments. These were criminal codes that protected the freedmen's right to vote, to hold office, to serve on juries, and receive equal protection of laws. Most important, they authorized the federal government to intervene when states did not act. Urged by Grant and his Attorney General Amos T. Akerman, the strongest of these laws was the Ku Klux Klan Act, passed on April 20, 1871, that authorized the president to impose martial law and suspend the writ of *habeas corpus*.

Grant was so adamant about the passage of the Ku Klux Klan Act, he earlier had sent a message to Congress, on March 23, 1871, in which he said:

"A condition of affairs now exists in some of the States of the Union rendering life and property insecure, and the carrying of the mails and the collection of the revenue dangerous. The proof that such a condition of affairs exists in some localities is now before the Senate. That the power to correct these evils is beyond the control of State authorities, I do not doubt. That the power of the Executive of the United States, acting within the limits of existing laws, is sufficient for present emergencies, is not clear."

Grant also recommended the enforcement of laws in all parts of the United States to protect life, liberty, and property.

### **Prosecuted Ku Klux Klan**

Grant's Justice Department destroyed the Ku Klux Klan, but during both of his terms, Blacks lost their political strength in the Southern United States. By October, Grant suspended *habeas corpus* in part of South Carolina and he also sent federal troops to help marshals, who initiated prosecutions of Klan members. Grant's Attorney General, Amos T. Akerman, who replaced Hoar, was zealous in his attempt to destroy the Klan. Akerman and South Carolina's U.S. marshal arrested over 470 Klan members, but hundreds of Klansmen, including the Klan's wealthy leaders, fled the state. Akerman returned over 3,000 indictments of the Klan throughout the South and obtained 600 convictions for the worst offenders. By 1872, Grant had crushed the Klan, and African Americans peacefully

voted in record numbers in elections in the South. Attorney General George H. Williams, Akerman's replacement, suspended his prosecutions of the Klan in North Carolina and South Carolina in the Spring of 1873, but prior to the election of 1874, he changed course and prosecuted the Klan. Civil rights prosecutions continued but with fewer yearly cases and convictions.

### **Amnesty act 1872**

In addition to fighting for African American civil rights, Grant wanted to reconcile with white southerners, out of a spirit of Appomattox. To placate the South, in May 1872, Grant signed the Amnesty Act, which restored political rights to former Confederates, except for a few hundred former Confederate officers. Grant wanted people to vote and practice free speech despite their "views, color or nativity."

### **Civil Rights Act of 1875**

The Civil Rights Act of 1875 was one of the last major acts of Congress and Grant to preserve Reconstruction and equality for African Americans. The initial bill was created by Senator Charles Sumner. Grant endorsed the measure, despite his previous feud with Sumner, signing it into law on March 1, 1875. The law, ahead of its times, outlawed discrimination for blacks in public accommodations, schools, transportation, and selecting juries. Although weakly enforceable, the law spread fear among whites opposed to interracial justice and was overturned by the Supreme Court in 1883. The later enforceable Civil Rights Act of 1964 borrowed many of the earlier 1875's law's provisions.

## **Countered election fraud**

To counter vote fraud in the Democratic stronghold of New York City, Grant sent in tens of thousands of armed, uniformed federal marshals and other election officials to regulate the 1870 and subsequent elections. Democrats across the North then mobilized to defend their base and attacked Grant's entire set of policies. On October 21, 1876, President Grant deployed troops to protect Black and White Republican voters in Petersburg, Virginia.

## **National support of Reconstruction declines**

Grant's support from Congress and the nation declined due to scandals within his administration and the political resurgence of the Democrats in the North and South. By 1870, most Republicans felt the war goals had been achieved, and they turned their attention to other issues such as economic policies.

## **African American officeholders**

Republicans took control of all Southern state governorships and state legislatures, except for Virginia. The Republican coalition elected numerous African Americans to local, state, and national offices; though they did not dominate any electoral offices, Black men as representatives voting in state and federal legislatures marked a drastic social change. At the beginning of 1867, no African American in the South held political office, but within three or four years "about 15 percent of the officeholders in the South were Black—a larger



proportion than in 1990". Most of those offices were at the local level. In 1860, Blacks constituted the majority of the population in Mississippi and South Carolina, 47% in Louisiana, 45% in Alabama, and 44% in Georgia and Florida, so their political influence was still far less than their percentage of the population.

About 137 Black officeholders had lived outside the South before the Civil War. Some who had escaped from slavery to the North and had become educated returned to help the South advance in the postbellum era. Others were Free people of color before the war, who had achieved education and positions of leadership elsewhere. Other African American men elected to office were already leaders in their communities, including a number of preachers. As happened in White communities, not all leadership depended upon wealth and literacy.

- There were few African Americans elected or appointed to national office. African Americans voted for both White and Black candidates. The Fifteenth Amendment to the United States Constitution guaranteed only that voting could not be restricted on the basis of race, color, or previous condition of servitude. From 1868 on, campaigns and elections were surrounded by violence as White insurgents and paramilitaries tried to suppress the Black vote, and fraud was rampant. Many congressional elections in the South were contested. Even states with majority-African-American populations often elected only one or two African American representatives to Congress. Exceptions included

South Carolina; at the end of Reconstruction, four of its five congressmen were African Americans.

## **Social and economic factors**

### **Religion**

Freedmen were very active in forming their own churches, mostly Baptist or Methodist, and giving their ministers both moral and political leadership roles. In a process of self-segregation, practically all Blacks left White churches so that few racially integrated congregations remained (apart from some Catholic churches in Louisiana). They started many new Black Baptist churches and soon, new Black state associations.

Four main groups competed with each other across the South to form new Methodist churches composed of freedmen. They were the African Methodist Episcopal Church; the African Methodist Episcopal Zion Church, both independent Black denominations founded in Philadelphia and New York, respectively; the Colored Methodist Episcopal Church (which was sponsored by the White Methodist Episcopal Church, South) and the well-funded Methodist Episcopal Church (predominantly White Methodists of the North). The Methodist Church had split before the war due to disagreements about slavery. By 1871, the Northern Methodists had 88,000 Black members in the South, and had opened numerous schools for them.

Blacks in the South made up a core element of the Republican Party. Their ministers had powerful political roles that were

distinctive since they did not depend on White support, in contrast to teachers, politicians, businessmen, and tenant farmers. Acting on the principle as stated by Charles H. Pearce, an AME minister in Florida: "A man in this state cannot do his whole duty as a minister except he looks out for the political interests of his people." More than 100 Black ministers were elected to state legislatures during Reconstruction, as well as several to Congress and one, Hiram Rhodes Revels, to the U.S. Senate.

In a highly controversial action during the war, the Northern Methodists used the Army to seize control of Methodist churches in large cities, over the vehement protests of the Southern Methodists. Historian Ralph Morrow reports:

A War Department order of November 1863, applicable to the Southwestern states of the Confederacy, authorized the Northern Methodists to occupy "all houses of worship belonging to the Methodist Episcopal Church South in which a loyal minister, appointed by a loyal bishop of said church, does not officiate."

Across the North, several denominations—especially the Methodists, Congregationalists, and Presbyterians, as well as the Quakers—strongly supported Radical policies. The focus on social problems paved the way for the Social Gospel movement. Matthew Simpson, a Methodist bishop, played a leading role in mobilizing the Northern Methodists for the cause. Biographer Robert D. Clark called him the "High Priest of the Radical Republicans". The Methodist Ministers Association of Boston, meeting two weeks after Lincoln's assassination, called for a hard line against the Confederate leadership:

Resolved, that no terms should be made with traitors, no compromise with rebels.... That we hold the national authority bound by the most solemn obligation to God and man to bring all the civil and military leaders of the rebellion to trial by due course of law, and when they are clearly convicted, to execute them.

The denominations all sent missionaries, teachers and activists to the South to help the freedmen. Only the Methodists made many converts, however. Activists sponsored by the Northern Methodist Church played a major role in the Freedmen's Bureau, notably in such key educational roles as the bureau's state superintendent or assistant superintendent of education for Virginia, Florida, Alabama, and South Carolina.

Many Americans interpreted great events in religious terms. Historian Wilson Fallin Jr. contrasts the interpretation of the Civil War and Reconstruction in White versus Black Baptist sermons in Alabama. White Baptists expressed the view that:

God had chastised them and given them a special mission—to maintain orthodoxy, strict biblicism, personal piety, and traditional race relations. Slavery, they insisted, had not been sinful. Rather, emancipation was a historical tragedy and the end of Reconstruction was a clear sign of God's favor.

In sharp contrast, Black Baptists interpreted the Civil War, emancipation, and Reconstruction as:

God's gift of freedom. They appreciated opportunities to exercise their independence, to worship in their own way, to affirm their worth and dignity, and to proclaim the fatherhood of God and the brotherhood of man. Most of all, they could

form their own churches, associations, and conventions. These institutions offered self-help and racial uplift, and provided places where the gospel of liberation could be proclaimed. As a result, black preachers continued to insist that God would protect and help them; God would be their rock in a stormy land.

## **Public schools**

Historian James D. Anderson argues that the freed slaves were the first Southerners "to campaign for universal, state-supported public education". Blacks in the Republican coalition played a critical role in establishing the principle in state constitutions for the first time during congressional Reconstruction. Some slaves had learned to read from White playmates or colleagues before formal education was allowed by law; African Americans started "native schools" before the end of the war; Sabbath schools were another widespread means that freedmen developed to teach literacy. When they gained suffrage, Black politicians took this commitment to public education to state constitutional conventions.

The Republicans created a system of public schools, which were segregated by race everywhere except New Orleans. Generally, elementary and a few secondary schools were built in most cities, and occasionally in the countryside, but the South had few cities.

The rural areas faced many difficulties opening and maintaining public schools. In the country, the public school was often a one-room affair that attracted about half the younger children. The teachers were poorly paid, and their pay

was often in arrears. Conservatives contended the rural schools were too expensive and unnecessary for a region where the vast majority of people were cotton or tobacco farmers. They had no expectation of better education for their residents. One historian found that the schools were less effective than they might have been because "poverty, the inability of the states to collect taxes, and inefficiency and corruption in many places prevented successful operation of the schools". After Reconstruction ended and White elected officials disenfranchised Blacks and imposed Jim Crow laws, they consistently underfunded Black institutions, including the schools.

After the war, Northern missionaries founded numerous private academies and colleges for freedmen across the South. In addition, every state founded state colleges for freedmen, such as Alcorn State University in Mississippi. The normal schools and state colleges produced generations of teachers who were integral to the education of African American children under the segregated system. By the end of the century, the majority of African Americans were literate.

In the late 19th century, the federal government established land grant legislation to provide funding for higher education across the United States. Learning that Blacks were excluded from land grant colleges in the South, in 1890 the federal government insisted that Southern states establish Black state institutions as land grant colleges to provide for Black higher education, in order to continue to receive funds for their already established White schools. Some states classified their Black state colleges as land grant institutions. Former Congressman John Roy Lynch wrote: "there are very many

liberal, fair-minded and influential Democrats in the state [Mississippi] who are strongly in favor of having the state provide for the liberal education of both races".

According to a 2020 study by economist Trevon Logan, increases in Black politicians led to greater tax revenue, which was put towards public education spending (and land tenancy reforms). Logan finds that this led to greater literacy among Black men.

### **Railroad subsidies and payoffs**

Every Southern state subsidized railroads, which modernizers believed could haul the South out of isolation and poverty. Millions of dollars in bonds and subsidies were fraudulently pocketed. One ring in North Carolina spent \$200,000 in bribing the legislature and obtained millions of state dollars for its railroads. Instead of building new track, however, it used the funds to speculate in bonds, reward friends with extravagant fees, and enjoy lavish trips to Europe. Taxes were quadrupled across the South to pay off the railroad bonds and the school costs.

There were complaints among taxpayers because taxes had historically been low, as the planter elite was not committed to public infrastructure or public education. Taxes historically had been much lower in the South than in the North, reflecting the lack of government investment by the communities. Nevertheless, thousands of miles of lines were built as the Southern system expanded from 11,000 miles (18,000 km) in 1870 to 29,000 miles (47,000 km) in 1890. The lines were owned and directed overwhelmingly by Northerners. Railroads

helped create a mechanically skilled group of craftsmen and broke the isolation of much of the region. Passengers were few, however, and apart from hauling the cotton crop when it was harvested, there was little freight traffic. As Franklin explains: "numerous railroads fed at the public trough by bribing legislators ... and through the use and misuse of state funds". According to one businessman, the effect "was to drive capital from the state, paralyze industry, and demoralize labor".

### **Taxation during Reconstruction**

Reconstruction changed the means of taxation in the South. In the U.S. from the earliest days until today, a major source of state revenue was the property tax. In the South, wealthy landowners were allowed to self-assess the value of their own land. These fraudulent assessments were almost valueless, and pre-war property tax collections were lacking due to property value misrepresentation. State revenues came from fees and from sales taxes on slave auctions. Some states assessed property owners by a combination of land value and a capitation tax, a tax on each worker employed. This tax was often assessed in a way to discourage a free labor market, where a slave was assessed at 75 cents, while a free White was assessed at a dollar or more, and a free African American at \$3 or more. Some revenue also came from poll taxes. These taxes were more than poor people could pay, with the designed and inevitable consequence that they did not vote.

During Reconstruction, the state legislature mobilized to provide for public need more than had previous governments: establishing public schools and investing in infrastructure, as well as charitable institutions such as hospitals and asylums.



They set out to increase taxes which were unusually low. The planters had provided privately for their own needs. There was some fraudulent spending in the postbellum years; a collapse in state credit because of huge deficits, forced the states to increase property tax rates. In places, the rate went up to 10 times higher—despite the poverty of the region. The planters had not invested in infrastructure and much had been destroyed during the war. In part, the new tax system was designed to force owners of large plantations with huge tracts of uncultivated land either to sell or to have it confiscated for failure to pay taxes. The taxes would serve as a market-based system for redistributing the land to the landless freedmen and White poor. Mississippi, for instance, was mostly frontier, with 90% of the bottom lands in the interior undeveloped.

The following table shows property tax rates for South Carolina and Mississippi. Note that many local town and county assessments effectively doubled the tax rates reported in the table. These taxes were still levied upon the landowners' own sworn testimony as to the value of their land, which remained the dubious and exploitable system used by wealthy landholders in the South well into the 20th century.

Called upon to pay taxes on their property, essentially for the first time, angry plantation owners revolted. The conservatives shifted their focus away from race to taxes. Former Congressman John R. Lynch, a Black Republican leader from Mississippi, later wrote:

The argument made by the taxpayers, however, was plausible and it may be conceded that, upon the whole, they were about right; for no doubt it would have been much easier upon the

taxpayers to have increased at that time the interest-bearing debt of the state than to have increased the tax rate. The latter course, however, had been adopted and could not then be changed unless of course they wanted to change them.

### **National financial issues**

The Civil War had been financed primarily by issuing short-term and long-term bonds and loans, plus inflation caused by printing paper money, plus new taxes. Wholesale prices had more than doubled, and reduction of inflation was a priority for Secretary McCulloch. A high priority, and by far the most controversial, was the currency question. The old paper currency issued by state banks had been withdrawn, and Confederate currency was worthless. The national banks had issued \$207 million in currency, which was backed by gold and silver. The federal treasury had issued \$428 million in greenbacks, which was legal tender but not backed by gold or silver. In addition about \$275 million of coin was in circulation. The new administration policy announced in October would be to make all the paper convertible into specie, if Congress so voted. The House of Representatives passed the Alley Resolution on December 18, 1865, by a vote of 144 to 6. In the Senate it was a different matter, for the key player was Senator John Sherman, who said that inflation contraction was not nearly as important as refunding the short-term and long-term national debt. The war had been largely financed by national debt, in addition to taxation and inflation. The national debt stood at \$2.8 billion. By October 1865, most of it in short-term and temporary loans. Wall Street bankers typified by Jay Cooke believe that the economy was about to grow rapidly, thanks to the development of agriculture through

the Homestead Act, the expansion of railroads, especially rebuilding the devastated Southern railroads and opening the transcontinental railroad line to the West Coast, and especially the flourishing of manufacturing during the war. The gold premium over greenbacks was \$145 in greenbacks to \$100 in gold, and the optimists thought that the heavy demand for currency in an era of prosperity would return the ratio to 100. A compromise was reached in April 1866, that limited the treasury to a currency contraction of only \$10 million over six months. Meanwhile, the Senate refunded the entire national debt, but the House failed to act. By early 1867, postbellum prosperity was a reality, and the optimists wanted an end to contraction, which Congress ordered in January 1868. Meanwhile, the Treasury issued new bonds at a lower interest rate to refinance the redemption of short-term debt. While the old state bank notes were disappearing from circulation, new national bank notes, backed by species, were expanding. By 1868 inflation was minimal.

## **Ending Reconstruction**

### **Congressional investigation into Reconstruction states**

**1872**

On April 20, 1871, prior to the passage of the Ku Klux Klan Act (*Last of three Enforcement Acts*), on the same day, the U.S. Congress launched a 21-member investigation committee on the status of the Southern Reconstruction states North Carolina, South Carolina, Georgia, Mississippi, Alabama, and Florida. Congressional members on the committee included Rep. Benjamin Butler, Sen. Zachariah Chandler, and Sen.

Francis P. Blair. Subcommittee members traveled into the South to interview the people living in their respective states. Those interviewed included top-ranking officials, such as Wade Hampton III, former South Carolina Gov. James L. Orr, and Nathan Bedford Forrest, a former Confederate general and prominent Ku Klux Klan leader (Forrest denied in his congressional testimony being a member). Other Southerners interviewed included farmers, doctors, merchants, teachers, and clergymen.

The committee heard numerous reports of White violence against Blacks, while many Whites denied Klan membership or knowledge of violent activities. The majority report by Republicans concluded that the government would not tolerate any Southern "conspiracy" to resist violently the congressional Reconstruction. The committee completed its 13-volume report in February 1872. While President Ulysses S. Grant had been able to suppress the KKK through the Enforcement Acts, other paramilitary insurgents organized, including the White League in 1874, active in Louisiana; and the Red Shirts, with chapters active in Mississippi and the Carolinas. They used intimidation and outright attacks to run Republicans out of office and repress voting by Blacks, leading to White Democrats regaining power by the elections of the mid-to-late 1870s.

### **Southern Democrats**

While the scalawag element of Republican Whites supported measures for Black civil rights, the conservative Whites typically opposed these measures. Some supported armed attacks to suppress Blacks. They self-consciously defended their own actions within the framework of a White American

discourse of resistance against tyrannical government, and they broadly succeeded in convincing many fellow White citizens, says Steedman.

The opponents of Reconstruction formed state political parties, affiliated with the national Democratic Party and often named the "Conservative Party". They supported or tolerated violent paramilitary groups, such as the White League in Louisiana and the Red Shirts in Mississippi and the Carolinas, that assassinated and intimidated both Black and White Republican leaders at election time. Historian George C. Rable called such groups the "military arm of the Democratic Party". By the mid-1870s, the conservatives and Democrats had aligned with the national Democratic Party, which enthusiastically supported their cause even as the national Republican Party was losing interest in Southern affairs.

Historian Walter Lynwood Fleming, associated with the early 20th-century Dunning School, describes the mounting anger of Southern Whites:

The Negro troops, even at their best, were everywhere considered offensive by the native whites.... The Negro soldier, impudent by reason of his new freedom, his new uniform, and his new gun, was more than Southern temper could tranquilly bear, and race conflicts were frequent.

Often, these White Southerners identified as the "Conservative Party" or the "Democratic and Conservative Party" in order to distinguish themselves from the national Democratic Party and to obtain support from former Whigs. These parties sent delegates to the 1868 Democratic National Convention and abandoned their separate names by 1873 or 1874.

Most White members of both the planter and business class and common farmer class of the South opposed Black civil rights, carpetbaggers, and military rule, and sought white supremacy. Democrats nominated some Blacks for political office and tried to entice other Blacks from the Republican side. When these attempts to combine with the Blacks failed, the planters joined the common farmers in simply trying to displace the Republican governments. The planters and their business allies dominated the self-styled "conservative" coalition that finally took control in the South. They were paternalistic toward the Blacks but feared they would use power to raise taxes and slow business development.

Fleming described the first results of the insurgent movement as "good", and the later ones as "both good and bad". According to Fleming (1907), the KKK "quieted the Negroes, made life and property safer, gave protection to women, stopped burnings, forced the Radical leaders to be more moderate, made the Negroes work better, drove the worst of the Radical leaders from the country and started the whites on the way to gain political supremacy". The evil result, Fleming said, was that lawless elements "made use of the organization as a cloak to cover their misdeeds ... The lynching habits of today [1907] are largely due to conditions, social and legal, growing out of Reconstruction." Historians have noted that the peak of lynchings took place near the turn of the century, decades after Reconstruction ended, as Whites were imposing Jim Crow laws and passing new state constitutions that disenfranchised the Blacks. The lynchings were used for intimidation and social control, with a frequency associated more with economic stresses and the settlement of sharecropper accounts at the end of the season, than for any other reason.

Ellis Paxson Oberholtzer (a Northern scholar) in 1917 explained:

Outrages upon the former slaves in the South there were in plenty. Their sufferings were many. But white men, too, were victims of lawless violence, and in all portions of the North and the late "rebel" states. Not a political campaign passed without the exchange of bullets, the breaking of skulls with sticks and stones, the firing of rival club-houses. Republican clubs marched the streets of Philadelphia, amid revolver shots and brickbats, to save the Negroes from the "rebel" savages in Alabama.... The project to make voters out of black men was not so much for their social elevation as for the further punishment of the Southern white people—for the capture of offices for Radical scamps and the entrenchment of the Radical party in power for a long time to come in the South and in the country at large.

As Reconstruction continued, Whites accompanied elections with increased violence in an attempt to run Republicans out of office and suppress Black voting. The victims of this violence were overwhelmingly African American, as in the Colfax Massacre of 1873. After federal suppression of the Klan in the early 1870s, White insurgent groups tried to avoid open conflict with federal forces. In 1874 in the Battle of Liberty Place, the White League entered New Orleans with 5,000 members and defeated the police and militia, to occupy federal offices for three days in an attempt to overturn the disputed government of William Pitt Kellogg, but retreated before federal troops reached the city. None were prosecuted. Their election-time tactics included violent intimidation of African American and Republican voters prior to elections, while avoiding

conflict with the U.S. Army or the state militias, and then withdrawing completely on election day. Conservative reaction continued in both the North and South; the White Liners movement to elect candidates dedicated to White supremacy reached as far as Ohio in 1875.

### **Redemption 1873–1877**

The Redeemers were the Southern wing of the Bourbon Democrats, the conservative, pro-business faction of the Democratic Party. They sought to regain political power, reestablish White supremacy, and oust the Radical Republicans. Led by rich former planters, businessmen, and professionals, they dominated Southern politics in most areas from the 1870s to 1910.

### **Republicans split nationally: election of 1872**

As early as 1868, Supreme Court Chief Justice Salmon P. Chase, a leading Radical during the war, concluded that:

Congress was right in not limiting, by its Reconstruction acts, the right of suffrage to Whites; but wrong in the exclusion from suffrage of certain classes of citizens and all unable to take its prescribed retrospective oath, and wrong also in the establishment of despotic military governments for the states and in authorizing military commissions for the trial of civilians in time of peace.

There should have been as little military government as possible; no military commissions; no classes excluded from suffrage; and no oath except one of faithful obedience and support to the Constitution and laws, and of sincere



attachment to the constitutional government of the United States. By 1872, President Ulysses S. Grant had alienated large numbers of leading Republicans, including many Radicals, by the corruption of his administration and his use of federal soldiers to prop up Radical state regimes in the South. The opponents, called "Liberal Republicans", included founders of the party who expressed dismay that the party had succumbed to corruption. They were further wearied by the continued insurgent violence of Whites against Blacks in the South, especially around every election cycle, which demonstrated that the war was not over and changes were fragile. Leaders included editors of some of the nation's most powerful newspapers. Charles Sumner, embittered by the corruption of the Grant administration, joined the new party, which nominated editor Horace Greeley. The loosely-organized Democratic Party also supported Greeley.

Grant made up for the defections by new gains among Union veterans and by strong support from the "Stalwart" faction of his party (which depended on his patronage), and the Southern Republican Party. Grant won with 55.6% of the vote to Greeley's 43.8%. The Liberal Republican Party vanished and many former supporters—even former abolitionists—abandoned the cause of Reconstruction.

### **The Republican coalition splinters in the South**

In the South, political and racial tensions built up inside the Republican Party as they were attacked by the Democrats. In 1868, Georgia Democrats, with support from some Republicans, expelled all 28 Black Republican members from the state house, arguing Blacks were eligible to vote but not to

hold office. In most states, the more conservative scalawags fought for control with the more Radical carpetbaggers and their Black allies. Most of the 430 Republican newspapers in the South were edited by scalawags—only 20 percent were edited by carpetbaggers.

White businessmen generally boycotted Republican papers, which survived through government patronage. Nevertheless, in the increasingly bitter battles inside the Republican Party, the scalawags usually lost; many of the disgruntled losers switched over to the conservative or Democratic side. In Mississippi, the conservative faction led by scalawag James Lusk Alcorn was decisively defeated by the Radical faction led by carpetbagger Adelbert Ames. The party lost support steadily as many scalawags left it; few recruits were acquired. The most bitter contest took place inside the Republican Party in Arkansas, where the two sides armed their forces and confronted each other in the streets; no actual combat took place in the Brooks–Baxter War. The carpetbagger faction led by Elisha Baxter finally prevailed when the White House intervened, but both sides were badly weakened, and the Democrats soon came to power.

Meanwhile, in state after state the freedmen were demanding a bigger share of the offices and patronage, squeezing out carpetbagger allies but never commanding the numbers equivalent to their population proportion. By the mid-1870s: "The hard realities of Southern political life had taught the lesson that black constituents needed to be represented by black officials." The financial depression increased the pressure on Reconstruction governments, dissolving progress.

Finally, some of the more prosperous freedmen were joining the Democrats, as they were angered at the failure of the Republicans to help them acquire land. The South was "sparsely settled"; only 10 percent of Louisiana was cultivated, and 90 percent of Mississippi bottom land was undeveloped in areas away from the river fronts, but freedmen often did not have the stake to get started. They hoped that the government would help them acquire land which they could work. Only South Carolina created any land redistribution, establishing a land commission and resettling about 14,000 freedmen families and some poor Whites on land purchased by the state.

Although historians such as W. E. B. Du Bois celebrated a cross-racial coalition of poor Whites and Blacks, such coalitions rarely formed in these years. Writing in 1915, former Congressman Lynch, recalling his experience as a Black leader in Mississippi, explained that:

While the colored men did not look with favor upon a political alliance with the poor whites, it must be admitted that, with very few exceptions, that class of whites did not seek, and did not seem to desire such an alliance.

Lynch reported that poor Whites resented the job competition from freedmen. Furthermore, the poor Whites:

with a few exceptions, were less efficient, less capable, and knew less about matters of state and governmental administration than many of the former slaves.... As a rule, therefore, the Whites that came into the leadership of the Republican Party between 1872 and 1875 were representatives of the most substantial families of the land.

## **Democrats try a "New Departure"**

By 1870, the Democratic–Conservative leadership across the South decided it had to end its opposition to Reconstruction and Black suffrage to survive and move on to new issues. The Grant administration had proven by its crackdown on the Ku Klux Klan that it would use as much federal power as necessary to suppress open anti-Black violence. Democrats in the North concurred with these Southern Democrats. They wanted to fight the Republican Party on economic grounds rather than race. The New Departure offered the chance for a clean slate without having to re-fight the Civil War every election. Furthermore, many wealthy Southern landowners thought they could control part of the newly enfranchised Black electorate to their own advantage.

Not all Democrats agreed; an insurgent element continued to resist Reconstruction no matter what. Eventually, a group called "Redeemers" took control of the party in the Southern states. They formed coalitions with conservative Republicans, including scalawags and carpetbaggers, emphasizing the need for economic modernization. Railroad building was seen as a panacea since Northern capital was needed. The new tactics were a success in Virginia where William Mahone built a winning coalition. In Tennessee, the Redeemers formed a coalition with Republican Governor Dewitt Clinton Senter. Across the South, some Democrats switched from the race issue to taxes and corruption, charging that Republican governments were corrupt and inefficient. With a continuing decrease in cotton prices, taxes squeezed cash-poor farmers who rarely saw \$20 in currency a year, but had to pay taxes in currency or lose their farms. But major planters, who had

never paid taxes before, often recovered their property even after confiscation. In North Carolina, Republican Governor William Woods Holden used state troops against the Klan, but the prisoners were released by federal judges. Holden became the first governor in American history to be impeached and removed from office. Republican political disputes in Georgia split the party and enabled the Redeemers to take over.

In the North, a live-and-let-live attitude made elections more like a sporting contest. But in the Deep South, many White citizens had not reconciled with the defeat of the war or the granting of citizenship to freedmen. As an Alabama scalawag explained: "Our contest here is for life, for the right to earn our bread, ... for a decent and respectful consideration as human beings and members of society."

### **Panic of 1873**

The Panic of 1873 (a depression) hit the Southern economy hard and disillusioned many Republicans who had gambled that railroads would pull the South out of its poverty. The price of cotton fell by half; many small landowners, local merchants, and cotton factors (wholesalers) went bankrupt. Sharecropping for Black and White farmers became more common as a way to spread the risk of owning land. The old abolitionist element in the North was aging away, or had lost interest, and was not replenished. Many carpetbaggers returned to the North or joined the Redeemers. Blacks had an increased voice in the Republican Party, but across the South it was divided by internal bickering and was rapidly losing its cohesion. Many local Black leaders started emphasizing individual economic progress in cooperation with White elites,

rather than racial political progress in opposition to them, a conservative attitude that foreshadowed Booker T. Washington.

Nationally, President Grant was blamed for the depression; the Republican Party lost 96 seats in all parts of the country in the 1874 elections. The Bourbon Democrats took control of the House and were confident of electing Samuel J. Tilden president in 1876. President Grant was not running for re-election and seemed to be losing interest in the South. States fell to the Redeemers, with only four in Republican hands in 1873: Arkansas, Louisiana, Mississippi, and South Carolina. Arkansas then fell after the violent Brooks–Baxter War in 1874 ripped apart the Republican Party there.

## **Violence**

In the lower South, violence increased as new insurgent groups arose, including the Red Shirts in Mississippi and the Carolinas, and the White League in Louisiana. The disputed election in Louisiana in 1872 found both Republican and Democratic candidates holding inaugural balls while returns were reviewed. Both certified their own slates for local parish offices in many places, causing local tensions to rise. Finally, federal support helped certify the Republican as governor.

Slates for local offices were certified by each candidate. In rural Grant Parish in the Red River Valley, freedmen fearing a Democratic attempt to take over the parish government reinforced defenses at the small Colfax courthouse in late March. White militias gathered from the area a few miles outside the settlement. Rumors and fears abounded on both sides. William Ward, an African American Union veteran and

militia captain, mustered his company in Colfax and went to the courthouse. On Easter Sunday, April 13, 1873, the Whites attacked the defenders at the courthouse. There was confusion about who shot one of the White leaders after an offer by the defenders to surrender. It was a catalyst to mayhem. In the end, three Whites died and 120–150 Blacks were killed, some 50 that evening while being held as prisoners. The disproportionate numbers of Black to White fatalities and documentation of brutalized bodies are why contemporary historians call it the Colfax Massacre rather than the Colfax Riot, as it was known locally.

This marked the beginning of heightened insurgency and attacks on Republican officeholders and freedmen in Louisiana and other Deep South states. In Louisiana, Judge T. S. Crawford and District Attorney P. H. Harris of the 12th Judicial District were shot off their horses and killed by ambush October 8, 1873, while going to court. One widow wrote to the Department of Justice that her husband was killed because he was a Union man, telling "the efforts made to screen those who committed a crime".

Political violence was endemic in Louisiana. In 1874, the White militias coalesced into paramilitary organizations such as the White League, first in parishes of the Red River Valley. The new organization operated openly and had political goals: the violent overthrow of Republican rule and suppression of Black voting. White League chapters soon rose in many rural parishes, receiving financing for advanced weaponry from wealthy men. In the Coushatta Massacre in 1874, the White League assassinated six White Republican officeholders and five to 20 Black witnesses outside Coushatta, Red River Parish.

Four of the White men were related to the Republican representative of the parish, who was married to a local woman; three were native to the region.

Later in 1874 the White League mounted a serious attempt to unseat the Republican governor of Louisiana, in a dispute that had simmered since the 1872 election. It brought 5,000 troops to New Orleans to engage and overwhelm forces of the metropolitan police and state militia to turn Republican Governor William P. Kellogg out of office and seat John McEnery. The White League took over and held the state house and city hall, but they retreated before the arrival of reinforcing federal troops. Kellogg had asked for reinforcements before, and Grant finally responded, sending additional troops to try to quell violence throughout plantation areas of the Red River Valley, although 2,000 troops were already in the state.

Similarly, the Red Shirts, another paramilitary group, arose in 1875 in Mississippi and the Carolinas. Like the White League and White Liner rifle clubs, to which 20,000 men belonged in North Carolina alone, these groups operated as a "military arm of the Democratic Party", to restore White supremacy.

Democrats and many Northern Republicans agreed that Confederate nationalism and slavery were dead—the war goals were achieved—and further federal military interference was an undemocratic violation of historical Republican values. The victory of Rutherford B. Hayes in the hotly contested Ohio gubernatorial election of 1875 indicated his "let alone" policy toward the South would become Republican policy, as happened when he won the 1876 Republican nomination for



president. An explosion of violence accompanied the campaign for Mississippi's 1875 election, in which Red Shirts and Democratic rifle clubs, operating in the open, threatened or shot enough Republicans to decide the election for the Democrats. Hundreds of Black men were killed. Republican Governor Adelbert Ames asked Grant for federal troops to fight back; Grant initially refused, saying public opinion was "tired out" of the perpetual troubles in the South. Ames fled the state as the Democrats took over Mississippi.

The campaigns and elections of 1876 were marked by additional murders and attacks on Republicans in Louisiana, North Carolina, South Carolina, and Florida. In South Carolina the campaign season of 1876 was marked by murderous outbreaks and fraud against freedmen. Red Shirts paraded with arms behind Democratic candidates; they killed Blacks in the Hamburg and Ellenton, South Carolina massacres. One historian estimated 150 Blacks were killed in the weeks before the 1876 election across South Carolina. Red Shirts prevented almost all Black voting in two majority-Black counties. The Red Shirts were also active in North Carolina. A 2019 study found that counties that were occupied by the U.S. Army to enforce enfranchisement of emancipated slaves were more likely to elect Black politicians. The study also found that "political murders by White-supremacist groups occurred less frequently" in these counties than in Southern counties that were not occupied.

## **Election of 1876**

Reconstruction continued in South Carolina, Louisiana, and Florida until 1877. The elections of 1876 were accompanied by

heightened violence across the Deep South. A combination of ballot stuffing and intimidating Blacks suppressed their vote even in majority Black counties. The White League was active in Louisiana. After Republican Rutherford B. Hayes won the disputed 1876 presidential election, the national Compromise of 1877 (a corrupt bargain) was reached.

The White Democrats in the South agreed to accept Hayes' victory if he withdrew the last federal troops. By this point, the North was weary of insurgency. White Democrats controlled most of the Southern legislatures and armed militias controlled small towns and rural areas. Blacks considered Reconstruction a failure because the federal government withdrew from enforcing their ability to exercise their rights as citizens.

### **Hayes ends Reconstruction**

On January 29, 1877, President Grant signed the Electoral Commission Act, which set up a 15-member commission of eight Republicans and seven Democrats to settle the disputed 1876 election. Since the Constitution did not explicitly indicate how Electoral College disputes were to be resolved, Congress was forced to consider other methods to settle the crisis. Many Democrats argued that Congress as a whole should determine which certificates to count. However, the chances that this method would result in a harmonious settlement were slim, as the Democrats controlled the House, while the Republicans controlled the Senate. Several Hayes supporters, on the other hand, argued that the President pro tempore of the Senate had the authority to determine which certificates to count, because he was responsible for chairing the congressional session at which the electoral votes were to be tallied. Since the office of

president pro tempore was occupied by a Republican, Senator Thomas W. Ferry of Michigan, this method would have favored Hayes. Still others proposed that the matter should be settled by the Supreme Court. In a stormy session that began on March 1, 1877, the House debated the objection for about twelve hours before overruling it. Immediately, another spurious objection was raised, this time to the electoral votes from Wisconsin. Again, the Senate voted to overrule the objection, while a filibuster was conducted in the House. However, the Speaker of the House, Democrat Samuel J. Randall, refused to entertain dilatory motions. Eventually, the filibusterers gave up, allowing the House to reject the objection in the early hours of March 2. The House and Senate then reassembled to complete the count of the electoral votes. At 4:10 am on March 2, Senator Ferry announced that Hayes and Wheeler had been elected to the presidency and vice presidency, by an electoral margin of 185–184.

The Democrats agreed not to block Hayes' inauguration based on a "back room" deal. Key to this deal was the understanding that federal troops would no longer interfere in Southern politics despite substantial election-associated violence against Blacks. The Southern states indicated that they would protect the lives of African Americans; however, such promises were largely not kept. Hayes' friends also let it be known that he would promote federal aid for internal improvements, including help with a railroad in Texas (which never happened) and name a Southerner to his cabinet (this did happen). With the end to the political role of Northern troops, the president had no method to enforce Reconstruction; thus, this "back room" deal signaled the end of American Reconstruction.

After assuming office on March 4, 1877, President Hayes removed troops from the capitals of the remaining Reconstruction states, Louisiana and South Carolina, allowing the Redeemers to have full control of these states. President Grant had already removed troops from Florida, before Hayes was inaugurated, and troops from the other Reconstruction states had long since been withdrawn. Hayes appointed David M. Key from Tennessee, a Southern Democrat, to the position of postmaster general. By 1879, thousands of African American "Exodusters" packed up and headed to new opportunities in Kansas.

The Democrats gained control of the Senate, and had complete control of Congress, having taken over the House in 1875. Hayes vetoed bills from the Democrats that outlawed the Republican Enforcement Acts; however, with the military underfunded, Hayes could not adequately enforce these laws. African-Americans remained involved in Southern politics, particularly in Virginia, which was run by the biracial Readjuster Party. Numerous African-Americans were elected to local office through the 1880s, and in the 1890s in some states, biracial coalitions of populists and Republicans briefly held control of state legislatures. In the last decade of the 19th century, Southern states elected five Black U.S. congressmen before disenfranchising state constitutions were passed throughout the former Confederacy.

## **Legacy and historiography**

Besides the election of Southern black people to state governments and the United States Congress other achievements of the Reconstruction era include "the South's

first state-funded public school systems, more equitable taxation legislation, laws against racial discrimination in public transport and accommodations and ambitious economic development programs (including aid to railroads and other enterprises)." Despite these achievements the interpretation of Reconstruction has been a topic of controversy because nearly all historians hold that Reconstruction ended in failure, but for very different reasons.

The first generation of Northern historians believed that the former Confederates were traitors and Johnson was their ally who threatened to undo the Union's constitutional achievements. By the 1880s, however, Northern historians argued that Johnson and his allies were not traitors but had blundered badly in rejecting the Fourteenth Amendment and setting the stage for Radical Reconstruction.

The Black leader Booker T. Washington, who grew up in West Virginia during Reconstruction, concluded later that: "the Reconstruction experiment in racial democracy failed because it began at the wrong end, emphasizing political means and civil rights acts rather than economic means and self-determination". His solution was to concentrate on building the economic infrastructure of the Black community, in part by his leadership and the Southern Tuskegee Institute.

### **Dunning School: 1900 to 1920s**

The Dunning School of scholars, who were trained at the history department of Columbia University under Professor William A. Dunning, analyzed Reconstruction as a failure after 1866 for different reasons. They claimed that Congress took

freedoms and rights from qualified Whites and gave them to unqualified Blacks who were being duped by corrupt "carpetbaggers and scalawags". As T. Harry Williams (who was a sharp critic of the Dunning School) noted, the Dunning scholars portrayed the era in stark terms:

Reconstruction was a battle between two extremes: the Democrats, as the group which included the vast majority of the whites, standing for decent government and racial supremacy, versus the Republicans, the Negroes, alien carpetbaggers, and renegade scalawags, standing for dishonest government and alien ideals. These historians wrote literally in terms of white and black.

### **Revisionists and Beardians, 1930s–1940s**

In the 1930s, historical revisionism became popular among scholars. As disciples of Charles A. Beard, revisionists focused on economics, downplaying politics and constitutional issues. The central figure was a young scholar at the University of Wisconsin, Howard K. Beale, who in his PhD dissertation, finished in 1924, developed a complex new interpretation of Reconstruction. The Dunning School portrayed freedmen as mere pawns in the hands of the carpetbaggers. Beale argued that the carpetbaggers themselves were pawns in the hands of Northern industrialists, who were the real villains of Reconstruction. These industrialists had taken control of the nation during the Civil War, and set up high tariffs to protect their profits, as well as a lucrative national banking system and a railroad network fueled by government subsidies and secret payoffs. The return to power of the Southern Whites would seriously threaten all their gains, and so the ex-

Confederates had to be kept out of power. The tool used by the industrialists was the combination of the Northern Republican Party and sufficient Southern support using carpetbaggers and Black voters. The rhetoric of civil rights for Blacks, and the dream of equality, was rhetoric designed to fool idealistic voters. Beale called it "claptrap", arguing: "Constitutional discussions of the rights of the Negro, the status of Southern states, the legal position of ex-rebels, and the powers of Congress and the president determined nothing. They were pure sham."

President Andrew Johnson had tried, and failed, to stop the juggernaut of the industrialists. The Dunning School had praised Johnson for upholding the rights of the White men in the South and endorsing White supremacy. Beale was not a racist, and indeed was one of the most vigorous historians working for Black civil rights in the 1930s and 1940s. In his view, Johnson was not a hero for his racism, but rather for his forlorn battle against the industrialists. Charles A. Beard and Mary Beard had already published *The Rise of American Civilization* (1927) three years before Beale, and had given very wide publicity to a similar theme. The Beard–Beale interpretation of Reconstruction became known as "revisionism", and replaced the Dunning School for most historians, until the 1950s.

The Beardian interpretation of the causes of the Civil War downplayed slavery, abolitionism, and issues of morality. It ignored constitutional issues of states' rights and even ignored American nationalism as the force that finally led to victory in the war. Indeed, the ferocious combat itself was passed over as merely an ephemeral event. Much more important was the

calculus of class conflict. As the Beards explained in *The Rise of American Civilization* (1927), the Civil War was really a:

social cataclysm in which the capitalists, laborers, and farmers of the North and West drove from power in the national government the planting aristocracy of the South.

The Beards were especially interested in the Reconstruction era, as the industrialists of the Northeast and the farmers of the West cashed in on their great victory over the Southern aristocracy. Historian Richard Hofstadter paraphrases the Beards as arguing that in victory:

the Northern capitalists were able to impose their economic program, quickly passing a series of measures on tariffs, banking, homesteads, and immigration that guaranteed the success of their plans for economic development. Solicitude for the freedmen had little to do with Northern policies. The Fourteenth Amendment, which gave the Negro his citizenship, Beard found significant primarily as a result of a conspiracy of a few legislative draftsmen friendly to corporations to use the supposed elevation of the blacks as a cover for a fundamental law giving strong protection to business corporations against regulation by state government.

Wisconsin historian William Hesselstine added the point that the Northeastern businessmen wanted to control the Southern economy directly, which they did through ownership of the railroads. The Beard–Beale interpretation of the monolithic Northern industrialists fell apart in the 1950s when it was closely examined by numerous historians, including Robert P. Sharkey, Irwin Unger, and Stanley Coben. The younger scholars conclusively demonstrated that there was no unified



economic policy on the part of the dominant Republican Party. Some wanted high tariffs and some low. Some wanted greenbacks and others wanted gold. There was no conspiracy to use Reconstruction to impose any such unified economic policy on the nation. Northern businessmen were widely divergent on monetary or tariff policy, and seldom paid attention to Reconstruction issues. Furthermore, the rhetoric on behalf of the rights of the freedmen was not claptrap but deeply-held and very serious political philosophy.

### **Black historians**

The Black scholar W. E. B. Du Bois, in his *Black Reconstruction in America, 1860–1880*, published in 1935, compared results across the states to show achievements by the Reconstruction legislatures and to refute claims about wholesale African American control of governments. He showed Black contributions, as in the establishment of universal public education, charitable and social institutions and universal suffrage as important results, and he noted their collaboration with Whites. He also pointed out that Whites benefited most by the financial deals made, and he put excesses in the perspective of the war's aftermath. He noted that despite complaints, several states kept their Reconstruction era state constitutions into the early 20th century. Despite receiving favorable reviews, his work was largely ignored by White historians of his time.

### **Neo-abolitionists**

In the 1960s, neo-abolitionist historians emerged, led by John Hope Franklin, Kenneth Stampp, Leon Litwack, and Eric Foner.

Influenced by the civil rights movement, they rejected the Dunning School and found a great deal to praise in Radical Reconstruction. Foner, the primary advocate of this view, argued that it was never truly completed, and that a "Second Reconstruction" was needed in the late 20th century to complete the goal of full equality for African Americans. The neo-abolitionists followed the revisionists in minimizing the corruption and waste created by Republican state governments, saying it was no worse than Boss Tweed's ring in New York City.

Instead, they emphasized that suppression of the rights of African Americans was a worse scandal, and a grave corruption of America's republicanist ideals. They argued that the tragedy of Reconstruction was not that it failed because Blacks were incapable of governing, especially as they did not dominate any state government, but that it failed because Whites raised an insurgent movement to restore White supremacy. White-elite-dominated state legislatures passed disenfranchising state constitutions from 1890 to 1908 that effectively barred most Blacks and many poor Whites from voting. This disenfranchisement affected millions of people for decades into the 20th century, and closed African Americans *and* poor Whites out of the political process in the South.

Re-establishment of White supremacy meant that within a decade African Americans were excluded from virtually all local, state, and federal governance in all states of the South. Lack of representation meant that they were treated as second-class citizens, with schools and services consistently underfunded in segregated societies, no representation on juries or in law enforcement, and bias in other legislation. It

was not until the civil rights movement and the passage of the Civil Rights Act of 1964 and the Voting Rights Act of 1965 that segregation was outlawed and suffrage restored, under what is sometimes referred to as the "Second Reconstruction".

In 1990, Eric Foner concluded that from the Black point of view "Reconstruction must be judged a failure." Foner stated Reconstruction was "a noble if flawed experiment, the first attempt to introduce a genuine inter-racial democracy in the United States".

According to him, the many factors contributing to the failure included: lack of a permanent federal agency *specifically* designed for the enforcement of civil rights; the Morrison R. Waite Supreme Court decisions that dismantled previous congressional civil rights legislation; and the economic reestablishment of conservative White planters in the South by 1877. Historian William McFeely explained that although the constitutional amendments and civil rights legislation on their own merit were remarkable achievements, no permanent government agency whose specific purpose was civil rights enforcement had been created.

More recent work by Nina Silber, David W. Blight, Cecelia O'Leary, Laura Edwards, LeeAnn Whites, and Edward J. Blum has encouraged greater attention to race, religion, and issues of gender while at the same time pushing the effective end of Reconstruction to the end of the 19th century, while monographs by Charles Reagan Wilson, Gaines Foster, W. Scott Poole, and Bruce Baker have offered new views of the Southern "Lost Cause".

## **Dating the end of the Reconstruction era**

At the national level, textbooks typically date the era from 1865 to 1877. Eric Foner's textbook of national history *Give Me Liberty* is an example. His monograph *Reconstruction: America's Unfinished Revolution, 1863–1877* (1988) focusing on the situation in the South, covers 1863 to 1865. While 1877 is the usual date given for the end of Reconstruction, some historians such as Orville Vernon Burton extend the era to the 1890s to include the imposition of segregation.

## **Economic role of race**

Economists and economic historians have different interpretations of the economic impact of race on the postbellum Southern economy. In 1995, Robert Whaples took a random survey of 178 members of the Economic History Association, who studied American history in all time periods. He asked whether they wholly or partly accepted, or rejected, 40 propositions in the scholarly literature about American economic history.

The greatest difference between economics PhDs and history PhDs came in questions on competition and race. For example, the proposition originally put forward by Robert Higgs, "in the post-bellum South economic competition among Whites played an important part in protecting blacks from racial coercion", was accepted in whole or part by 66% of the economists, but by only 22% of the historians. Whaples says this highlights: "A recurring difference dividing historians and economists. The economists have more faith in the power of the competitive market. For example, they see the competitive market as

protecting disenfranchised blacks and are less likely to accept the idea that there was exploitation by merchant monopolists."

## **The "failure" issue**

Reconstruction is widely considered a failure, though the reason for this is a matter of controversy.

- The Dunning School considered failure inevitable because it felt that taking the right to vote or hold office away from Southern Whites was a violation of republicanism.
- A second school sees the reason for failure as Northern Republicans' lack of effectiveness in guaranteeing political rights to Blacks.
- A third school blames the failure on not giving land to the freedmen so they could have their own economic base of power.
- A fourth school sees the major reason for the failure of Reconstruction as the states' inability to suppress the violence of Southern Whites when they sought reversal for Blacks' gains. Etcheson (2009) points to the "violence that crushed black aspirations and the abandonment by Northern whites of Southern Republicans". Etcheson wrote that it is hard to see Reconstruction "as concluding in anything but failure". Etcheson adds: "W. E. B. DuBois captured that failure well when he wrote in *Black Reconstruction in America* (1935): 'The slave went free; stood a brief moment in the sun; then moved back again toward slavery.'"

- Other historians emphasize the failure to fully incorporate Southern Unionists into the Republican coalition. Derek W. Frisby points to "Reconstruction's failure to appreciate the challenges of Southern Unionism and incorporate these loyal Southerners into a strategy that would positively affect the character of the peace".

Historian Donald R. Shaffer maintained that the gains during Reconstruction for African Americans were not entirely extinguished. The legalization of African American marriages and families and the independence of Black churches from White denominations were a source of strength during the Jim Crow era. Reconstruction was never forgotten within the Black community and it remained a source of inspiration. The system of sharecropping granted Blacks a considerable amount of freedom as compared to slavery.

Historian Eric Foner argues:

What remains certain is that Reconstruction failed, and that for Blacks its failure was a disaster whose magnitude cannot be obscured by the genuine accomplishments that did endure.

However, in 2014, historian Mark Summers argued that the "failure" question should be looked at from the viewpoint of the war goals; in that case, he argues:

If we see Reconstruction's purpose as making sure that the main goals of the war would be fulfilled, of a Union held together forever, of a North and South able to work together, of slavery extirpated, and sectional rivalries confined, of the permanent banishment of the fear of vaunting appeals to state

sovereignty, backed by armed force, then Reconstruction looks like what in that respect it was, a lasting and unappreciated success.

### **In popular culture**

The journalist Joel Chandler Harris, who wrote under the name "Joe Harris" for the *Atlanta Constitution* (mostly after Reconstruction), tried to advance racial and sectional reconciliation in the late 19th century. He supported Henry W. Grady's vision of a New South during Grady's time as editor from 1880 to 1889. Harris wrote many editorials in which he encouraged Southerners to accept the changed conditions along with some Northern influences, but he asserted his belief that change should proceed under White supremacy.

In popular literature, two early 20th-century novels by Thomas Dixon Jr. – *The Leopard's Spots: A Romance of the White Man's Burden – 1865–1900* (1902), and *The Clansman: A Historical Romance of the Ku Klux Klan* (1905) – idealized White resistance to Northern and Black coercion, hailing vigilante action by the Ku Klux Klan. D. W. Griffith adapted Dixon's *The Clansman* for the screen in his anti-Republican movie *The Birth of a Nation* (1915); it stimulated the formation of the 20th-century version of the KKK. Many other authors romanticized the supposed benevolence of slavery and the elite world of the antebellum plantations, in memoirs and histories which were published in the late 19th and early 20th centuries; the United Daughters of the Confederacy promoted influential works which were written in these genres by women.

Of much more lasting impact was the story *Gone with the Wind*, first in the form of the best-selling 1936 novel, which enabled its author Margaret Mitchell to win the Pulitzer Prize, and an award-winning Hollywood blockbuster with the same title in 1939. In each case, the second half of the story focuses on Reconstruction in Atlanta. The book sold millions of copies nationwide; the film is regularly re-broadcast on television. In 2018, it remained at the top of the list of the highest-grossing films, adjusted in order to keep up with inflation. The *New Georgia Encyclopedia* argues:

Politically, the film offers a conservative view of Georgia and the South. In her novel, despite her Southern prejudices, Mitchell showed clear awareness of the shortcomings of her characters and their region. The film is less analytical. It portrays the story from a clearly Old South point of view: the South is presented as a great civilization, the practice of slavery is never questioned, and the plight of the freedmen after the Civil War is implicitly blamed on their emancipation. A series of scenes whose racism rivals that of D. W. Griffith's film *The Birth of a Nation* (1915) mainly portrays Reconstruction as a time when Southern whites were victimized by freed slaves, who themselves were exploited by Northern carpetbaggers.



## **Chapter 2**

# **American Civil War**

The American Civil War (April 12, 1861 – May 9, 1865, also known by other names) was a civil war in the United States fought between northern and Pacific states ("the Union" or "the North") and southern states that voted to secede and form the Confederate States of America ("the Confederacy" or "the South"). The central cause of the war was the status of slavery, especially the expansion of slavery into newly acquired land after the Mexican-American War. On the eve of the Civil War in 1860, four million of the 32 million Americans (nearly 13%) were black slaves, mostly in the South.

The practice of slavery in the United States was one of the key political issues of the 19th century; decades of political unrest over slavery led up to the war. Disunion came after Abraham Lincoln won the November 1860 presidential election on an anti-slavery expansion platform. An initial seven Southern slave states declared their secession from the country to form the Confederacy. After Confederate forces seized numerous federal forts within territory claimed by the Confederacy, efforts at compromise failed and both sides prepared for war. Fighting broke out in April 1861 when the Confederate army attacked Fort Sumter in South Carolina, just over a month after Lincoln's inauguration. An additional four slave states joined the Confederacy in the following two months.

The Confederacy grew to control at least a majority of territory in eleven states (out of the 34 U.S. states in February 1861), and asserted claims to two more. The Confederates assumed

that European countries were so dependent on "King Cotton" that they would intervene, but none did. The Confederate States of America were never diplomatically recognized as a joint entity by the government of the United States, nor by that of any foreign country. The states that remained loyal to the federal government were known as the Union. Large volunteer and conscription armies were raised; four years of intense combat, mostly in the South, ensued.

During 1861–1862 in the war's Western Theater, the Union made significant permanent gains, though in the Eastern Theater, the conflict was inconclusive. In September 1862, Lincoln issued the Emancipation Proclamation, which made ending slavery a war goal. To the west, the Union destroyed the Confederate river navy by summer 1862, then much of its western armies, and seized New Orleans. The successful 1863 Union siege of Vicksburg split the Confederacy in two at the Mississippi River. In 1863, Confederate General Robert E. Lee's incursion north ended at the Battle of Gettysburg. Western successes led to General Ulysses S. Grant's command of all Union armies in 1864. Inflicting an ever-tightening naval blockade of Confederate ports, the Union marshaled resources and manpower to attack the Confederacy from all directions, leading to the fall of Atlanta in 1864 to Union General William Tecumseh Sherman and his march to the sea. The last significant battles raged around the ten-month Siege of Petersburg, gateway to the Confederate capitol of Richmond.

The war effectively ended on April 9, 1865, when Confederate General Lee surrendered to Union General Grant at Appomattox Court House, after abandoning Petersburg. Confederate generals throughout the Southern states followed

suit, the last surrender on land occurring on June 23. At the end of the war, much of the South's infrastructure was destroyed, especially its railroads. The Confederacy collapsed, slavery was abolished, and four million enslaved Black people were freed. The war-torn nation then entered the Reconstruction era in a partially successful attempt to rebuild the country and grant civil rights to freed slaves.

The Civil War is one of the most studied and written about episodes in U.S. history, and remains the subject of cultural and historiographical debate. Of particular interest is the persisting myth of the Lost Cause of the Confederacy. The American Civil War was among the earliest industrial wars. Railroads, the telegraph, steamships, iron-clad ships, and mass-produced weapons were employed extensively. In total the war left between 620,000 and 750,000 soldiers dead, along with an undetermined number of civilians. President Lincoln was assassinated just five days after Lee's surrender. The Civil War remains the deadliest military conflict in American history, and accounted for more American military deaths than all other wars combined until the Vietnam War. The mobilization of civilian factories, mines, shipyards, banks, transportation, and food supplies all foreshadowed the impact of industrialization in World War I, World War II, and subsequent conflicts.

## **Causes of secession**

The causes of secession were complex and have been controversial since the war began, but most academic scholars identify slavery as the central cause of the war. James C. Bradford wrote that the issue has been further complicated

by historical revisionists, who have tried to offer a variety of reasons for the war. Slavery was the central source of escalating political tension in the 1850s. The Republican Party was determined to prevent any spread of slavery to newly formed states, and many Southern leaders had threatened secession if the Republican candidate, Lincoln, won the 1860 election. After Lincoln won, many Southern leaders felt that disunion was their only option, fearing that the loss of representation would hamper their ability to promote pro-slavery acts and policies.

## **Slavery**

Slavery was the main cause of disunion. Slavery had been a controversial issue during the framing of the Constitution, but had been left unsettled. The issue of slavery had confounded the nation since its inception, and increasingly separated the United States into a slaveholding South and a free North. The issue was exacerbated by the rapid territorial expansion of the country, which repeatedly brought to the fore the issue of whether new territory should be slaveholding or free. The issue had dominated politics for decades leading up to the war. Key attempts to solve the issue included the Missouri Compromise and the Compromise of 1850, but these only postponed an inevitable showdown over slavery.

The motivations of the average person were not inherently those of their faction, some Northern soldiers were even indifferent on the subject of slavery, but a general pattern can be established. Confederate soldiers fought the war primarily to protect a Southern society of which slavery was an integral part. From the anti-slavery perspective, the issue was

primarily about whether the system of slavery was an anachronistic evil that was incompatible with republicanism. The strategy of the anti-slavery forces was containment—to stop the expansion and thus put slavery on a path to gradual extinction. The slave-holding interests in the South denounced this strategy as infringing upon their Constitutional rights. Southern whites believed that the emancipation of slaves would destroy the South's economy, due to a large amount of capital invested in slaves and fears of integrating the ex-slave black population. In particular, many Southerners feared a repeat of 1804 Haiti massacre, (also known as "the horrors of Santo Domingo"), in which former slaves systematically murdered most of what was left of the country's white population – including men, women, children, and even many sympathetic to abolition after the successful slave revolt in Haiti. Historian Thomas Fleming points to the historical phrase "a disease in the public mind" used by critics of this idea and proposes it contributed to the segregation in the Jim Crow era following emancipation. These fears were exacerbated by the 1859 attempt of John Brown to instigate an armed slave rebellion in the South.

## **Abolitionists**

- The abolitionists – those advocating the end of slavery – were very active in the decades leading up to the Civil War. They traced their philosophical roots back to the Puritans, who strongly believed that slavery was morally wrong. One of the early Puritan writings on this subject was *The Selling of Joseph*, by Samuel Sewall in 1700. In it, Sewall

condemned slavery and the slave trade and refuted many of the era's typical justifications for slavery.

The American Revolution and the cause of liberty added tremendous impetus to the abolitionist cause. Slavery, which had been around for thousands of years, was considered "normal" and was not a significant issue of public debate prior to the Revolution. The Revolution changed that and made it into an issue that had to be addressed. As a result, during and shortly after the Revolution, the northern states quickly started outlawing slavery. Even in southern states, laws were changed to limit slavery and facilitate manumission. The amount of indentured servitude (temporary slavery) dropped dramatically throughout the country. An Act Prohibiting Importation of Slaves sailed through Congress with little opposition. President Thomas Jefferson supported it, and it went into effect on January 1, 1808. Benjamin Franklin and James Madison each helped found manumission societies. Influenced by the Revolution, many individual slave owners, such as George Washington, freed their slaves, often in their wills. The number of free blacks as a proportion of the black population in the upper South increased from less than 1 percent to nearly 10 percent between 1790 and 1810 as a result of these actions.

The establishment of the Northwest Territory as "free soil" – no slavery – by Manasseh Cutler and Rufus Putnam (who both came from Puritan New England) would also prove crucial. This territory (which became the states of Ohio, Michigan, Indiana, Illinois, Wisconsin and part of Minnesota) doubled the size of the United States.

In the decades leading up to the Civil War, abolitionists, such as Theodore Parker, Ralph Waldo Emerson, Henry David Thoreau and Frederick Douglass, repeatedly used the Puritan heritage of the country to bolster their cause. The most radical anti-slavery newspaper, *The Liberator*, invoked the Puritans and Puritan values over a thousand times. Parker, in urging New England Congressmen to support the abolition of slavery, wrote that "The son of the Puritan ... is sent to Congress to stand up for Truth and Right..." Literature served as a means to spread the message to common folks. Key works included *Twelve Years a Slave*, the *Narrative of the Life of Frederick Douglass*, *American Slavery as It Is*, and the most important: *Uncle Tom's Cabin*, the best selling book of the 19th century aside from the Bible.

By 1840 more than 15,000 people were members of abolitionist societies in the United States. Abolitionism in the United States became a popular expression of moralism, and led directly to the Civil War. In churches, conventions and newspapers, reformers promoted an absolute and immediate rejection of slavery. Support for abolition among the religious was not universal though. As the war approached, even the main denominations split along political lines, forming rival southern and northern churches. For example, Baptists split into the Northern Baptists and Southern Baptists over the issue of slavery in 1845.

Abolitionist sentiment was not strictly religious or moral in origin. The Whig Party became increasingly opposed to slavery because they saw it as inherently against the ideals of capitalism and the free market. Whig leader William H. Seward (who would serve in Lincoln's cabinet) proclaimed that there

was an "irrepressible conflict" between slavery and free labor, and that slavery had left the South backward and undeveloped. As the Whig party dissolved in the 1850s, the mantle of abolition fell to its newly formed successor, the Republican Party.

## **Territorial crisis**

Manifest destiny heightened the conflict over slavery, as each new territory acquired had to face the thorny question of whether to allow or disallow the "peculiar institution". Between 1803 and 1854, the United States achieved a vast expansion of territory through purchase, negotiation, and conquest. At first, the new states carved out of these territories entering the union were apportioned equally between slave and free states. Pro- and anti-slavery forces collided over the territories west of the Mississippi.

The Mexican–American War and its aftermath was a key territorial event in the leadup to the war. As the Treaty of Guadalupe Hidalgo finalized the conquest of northern Mexico west to California in 1848, slaveholding interests looked forward to expanding into these lands and perhaps Cuba and Central America as well. Prophetically, Ralph Waldo Emerson wrote that "Mexico will poison us", referring to the ensuing divisions around whether the newly conquered lands would end up slave or free. Northern "free soil" interests vigorously sought to curtail any further expansion of slave territory. The Compromise of 1850 over California balanced a free-soil state with stronger fugitive slave laws for a political settlement after four years of strife in the 1840s. But the states admitted following California were all free: Minnesota (1858), Oregon



(1859), and Kansas (1861). In the Southern states, the question of the territorial expansion of slavery westward again became explosive. Both the South and the North drew the same conclusion: "The power to decide the question of slavery for the territories was the power to determine the future of slavery itself."

By 1860, four doctrines had emerged to answer the question of federal control in the territories, and they all claimed they were sanctioned by the Constitution, implicitly or explicitly. The first of these "conservative" theories, represented by the Constitutional Union Party, argued that the Missouri Compromise apportionment of territory north for free soil and south for slavery should become a Constitutional mandate. The Crittenden Compromise of 1860 was an expression of this view.

The second doctrine of Congressional preeminence, championed by Abraham Lincoln and the Republican Party, insisted that the Constitution did not bind legislators to a policy of balance—that slavery could be excluded in a territory as it was done in the Northwest Ordinance of 1787 at the discretion of Congress; thus Congress could restrict human bondage, but never establish it. The ill-fated Wilmot Proviso announced this position in 1846. The Proviso was a pivotal moment in national politics, as it was the first time slavery had become a major congressional issue based on sectionalism, instead of party lines. Its bipartisan support by northern Democrats and Whigs, and bipartisan opposition by southerners was a dark omen of coming divisions.

Senator Stephen A. Douglas proclaimed the doctrine of territorial or "popular" sovereignty—which asserted that the

settlers in a territory had the same rights as states in the Union to establish or disestablish slavery as a purely local matter. The Kansas–Nebraska Act of 1854 legislated this doctrine. In the Kansas Territory, years of pro and anti-slavery violence and political conflict erupted; the congressional House of Representatives voted to admit Kansas as a free state in early 1860, but its admission did not pass the Senate until January 1861, after the departure of Southern senators.

The fourth theory was advocated by Mississippi Senator Jefferson Davis, one of state sovereignty ("states' rights"), also known as the "Calhoun doctrine", named after the South Carolinian political theorist and statesman John C. Calhoun. Rejecting the arguments for federal authority or self-government, state sovereignty would empower states to promote the expansion of slavery as part of the federal union under the U.S. Constitution. "States' rights" was an ideology formulated and applied as a means of advancing slave state interests through federal authority. As historian Thomas L. Krannawitter points out, the "Southern demand for federal slave protection represented a demand for an unprecedented expansion of Federal power." These four doctrines comprised the dominant ideologies presented to the American public on the matters of slavery, the territories, and the U.S. Constitution before the 1860 presidential election.

### **States' rights**

The South argued that just as each state had decided to join the Union, a state had the right to secede—leave the Union—at any time. Northerners (including pro-slavery President Buchanan) rejected that notion as opposed to the will of the

Founding Fathers, who said they were setting up a perpetual union. The consensus among historians is that the Civil War was not fought about states' rights. Historian James McPherson writes concerning states' rights and other non-slavery explanations:

While one or more of these interpretations remain popular among the Sons of Confederate Veterans and other Southern heritage groups, few professional historians now subscribe to them. Of all these interpretations, the states'-rights argument is perhaps the weakest. It fails to ask the question, states' rights for what purpose? States' rights, or sovereignty, was always more a means than an end, an instrument to achieve a certain goal more than a principle.

Before the Civil War, the Southern states used federal powers in enforcing and extending slavery at the national level, with the Fugitive Slave Act of 1850 and *Dred Scott v. Sandford* decision. The faction that pushed for secession often infringed on states' rights. Because of the overrepresentation of pro-slavery factions in the federal government, many Northerners, even non-abolitionists, feared the Slave Power conspiracy. Some Northern states resisted the enforcement of the Fugitive Slave Act. Historian Eric Foner stated the act "could hardly have been designed to arouse greater opposition in the North. It overrode numerous state and local laws and legal procedures and 'commanded' individual citizens to assist, when called upon, in capturing runaways." He continues, "It certainly did not reveal, on the part of slaveholders, sensitivity to states' rights." According to historian Paul Finkelman "the southern states mostly complained that the northern states were asserting their states' rights and that the national government

was not powerful enough to counter these northern claims." The Confederate constitution also "federally" required slavery to be legal in all Confederate states and claimed territories.

## **Sectionalism**

Sectionalism resulted from the different economies, social structure, customs, and political values of the North and South. Regional tensions came to a head during the War of 1812, resulting in the Hartford Convention, which manifested Northern dissatisfaction with a foreign trade embargo that affected the industrial North disproportionately, the Three-Fifths Compromise, dilution of Northern power by new states, and a succession of Southern presidents. Sectionalism increased steadily between 1800 and 1860 as the North, which phased slavery out of existence, industrialized, urbanized, and built prosperous farms, while the deep South concentrated on plantation agriculture based on slave labor, together with subsistence agriculture for poor whites. In the 1840s and 1850s, the issue of accepting slavery (in the guise of rejecting slave-owning bishops and missionaries) split the nation's largest religious denominations (the Methodist, Baptist, and Presbyterian churches) into separate Northern and Southern denominations.

Historians have debated whether economic differences between the mainly industrial North and the mainly agricultural South helped cause the war. Most historians now disagree with the economic determinism of historian Charles A. Beard in the 1920s, and emphasize that Northern and Southern economies were largely complementary. While socially different, the sections economically benefited each other.

## **Protectionism**

Owners of slaves preferred low-cost manual labor with no mechanization. Northern manufacturing interests supported tariffs and protectionism while Southern planters demanded free trade.

The Democrats in Congress, controlled by Southerners, wrote the tariff laws in the 1830s, 1840s, and 1850s, and kept reducing rates so that the 1857 rates were the lowest since 1816. The Republicans called for an increase in tariffs in the 1860 election.

The increases were only enacted in 1861 after Southerners resigned their seats in Congress. The tariff issue was a Northern grievance. However, neo-Confederate writers have claimed it as a Southern grievance. In 1860–61 none of the groups that proposed compromises to head off secession raised the tariff issue. Pamphleteers North and South rarely mentioned the tariff.

## **Nationalism and honor**

Nationalism was a powerful force in the early 19th century, with famous spokesmen such as Andrew Jackson and Daniel Webster. While practically all Northerners supported the Union, Southerners were split between those loyal to the entire United States (called "Unionists") and those loyal primarily to the Southern region and then the Confederacy.

Perceived insults to Southern collective honor included the enormous popularity of *Uncle Tom's Cabin* and the actions of abolitionist John Brown in trying to incite a rebellion of slaves

in 1859. While the South moved towards a Southern nationalism, leaders in the North were also becoming more nationally minded, and they rejected any notion of splitting the Union.

The Republican national electoral platform of 1860 warned that Republicans regarded disunion as treason and would not tolerate it. The South ignored the warnings; Southerners did not realize how ardently the North would fight to hold the Union together.

### **Lincoln's election**

The election of Abraham Lincoln in November 1860 was the final trigger for secession. Efforts at compromise, including the Corwin Amendment and the Crittenden Compromise, failed. Southern leaders feared that Lincoln would stop the expansion of slavery and put it on a course toward extinction.

The slave states, which had already become a minority in the House of Representatives, were now facing a future as a perpetual minority in the Senate and Electoral College against an increasingly powerful North. Before Lincoln took office in March 1861, seven slave states had declared their secession and joined to form the Confederacy.

According to Lincoln, the American people had shown that they had been successful in *establishing* and *administering* a republic, but a third challenge faced the nation, *maintaining* a republic based on the people's vote against an attempt to overthrow it.

# **Outbreak of the war**

## **Secession crisis**

The election of Lincoln provoked the legislature of South Carolina to call a state convention to consider secession. Before the war, South Carolina did more than any other Southern state to advance the notion that a state had the right to nullify federal laws, and even to secede from the United States. The convention unanimously voted to secede on December 20, 1860, and adopted a secession declaration. It argued for states' rights for slave owners in the South, but contained a complaint about states' rights in the North in the form of opposition to the Fugitive Slave Act, claiming that Northern states were not fulfilling their federal obligations under the Constitution. The "cotton states" of Mississippi, Florida, Alabama, Georgia, Louisiana, and Texas followed suit, seceding in January and February 1861.

Among the ordinances of secession passed by the individual states, those of three—Texas, Alabama, and Virginia—specifically mentioned the plight of the "slaveholding states" at the hands of Northern abolitionists. The rest make no mention of the slavery issue and are often brief announcements of the dissolution of ties by the legislatures. However, at least four states—South Carolina, Mississippi, Georgia, and Texas—also passed lengthy and detailed explanations of their causes for secession, all of which laid the blame squarely on the movement to abolish slavery and that movement's influence over the politics of the Northern states. The Southern states believed slaveholding was a constitutional right because of the

Fugitive Slave Clause of the Constitution. These states agreed to form a new federal government, the Confederate States of America, on February 4, 1861. They took control of federal forts and other properties within their boundaries with little resistance from outgoing President James Buchanan, whose term ended on March 4, 1861. Buchanan said that the Dred Scott decision was proof that the South had no reason for secession, and that the Union "was intended to be perpetual", but that "The power by force of arms to compel a State to remain in the Union" was not among the "enumerated powers granted to Congress". One-quarter of the U.S. Army—the entire garrison in Texas—was surrendered in February 1861 to state forces by its commanding general, David E. Twiggs, who then joined the Confederacy.

As Southerners resigned their seats in the Senate and the House, Republicans were able to pass projects that had been blocked by Southern senators before the war. These included the Morrill Tariff, land grant colleges (the Morrill Act), a Homestead Act, a transcontinental railroad (the Pacific Railroad Acts), the National Bank Act, the authorization of United States Notes by the Legal Tender Act of 1862, and the ending of slavery in the District of Columbia. The Revenue Act of 1861 introduced the income tax to help finance the war.

On December 18, 1860, the Crittenden Compromise was proposed to re-establish the Missouri Compromise line by constitutionally banning slavery in territories to the north of the line while guaranteeing it to the south. The adoption of this compromise likely would have prevented the secession of every Southern state apart from South Carolina, but Lincoln and the Republicans rejected it. It was then proposed to hold a



national referendum on the compromise. The Republicans again rejected the idea, although a majority of both Northerners and Southerners would likely have voted in favor of it. A pre-war February Peace Conference of 1861 met in Washington, proposing a solution similar to that of the Crittenden compromise; it was rejected by Congress. The Republicans proposed an alternative compromise to not interfere with slavery where it existed but the South regarded it as insufficient. Nonetheless, the remaining eight slave states rejected pleas to join the Confederacy following a two-to-one no-vote in Virginia's First Secessionist Convention on April 4, 1861.

On March 4, 1861, Abraham Lincoln was sworn in as president. In his inaugural address, he argued that the Constitution was a *more perfect union* than the earlier Articles of Confederation and Perpetual Union, that it was a binding contract, and called any secession "legally void". He had no intent to invade Southern states, nor did he intend to end slavery where it existed, but said that he would use force to maintain possession of Federal property. The government would make no move to recover post offices, and if resisted, mail delivery would end at state lines. Where popular conditions did not allow peaceful enforcement of Federal law, U.S. marshals and judges would be withdrawn. No mention was made of bullion lost from U.S. mints in Louisiana, Georgia, and North Carolina. He stated that it would be U.S. policy to only collect import duties at its ports; there could be no serious injury to the South to justify the armed revolution during his administration. His speech closed with a plea for restoration of the bonds of union, famously calling on "the mystic chords of memory" binding the two regions.

The South sent delegations to Washington and offered to pay for the federal properties and enter into a peace treaty with the United States. Lincoln rejected any negotiations with Confederate agents because he claimed the Confederacy was not a legitimate government, and that making any treaty with it would be tantamount to recognition of it as a sovereign government. Secretary of State William Seward, who at the time saw himself as the real governor or "prime minister" behind the throne of the inexperienced Lincoln, engaged in unauthorized and indirect negotiations that failed. President Lincoln was determined to hold all remaining Union-occupied forts in the Confederacy: Fort Monroe in Virginia, Fort Pickens, Fort Jefferson and Fort Taylor in Florida, and Fort Sumter – located at the cockpit of secession in Charleston, South Carolina.

### **Battle of Fort Sumter**

Fort Sumter is located in the middle of the harbor of Charleston, South Carolina. Its garrison had recently moved there to avoid incidents with local militias in the streets of the city. Lincoln told its commander, Major Robert Anderson to hold on until fired upon. Confederate president Jefferson Davis ordered the surrender of the fort. Anderson gave a conditional reply that the Confederate government rejected, and Davis ordered General P. G. T. Beauregard to attack the fort before a relief expedition could arrive. He bombarded Fort Sumter on April 12–13, forcing its capitulation.

The attack on Fort Sumter enormously invigorated the North to the defense of American nationalism.

Lincoln called on all the states to send forces to recapture the fort and other federal properties. The scale of the rebellion appeared to be small, so he called for only 75,000 volunteers for 90 days. In western Missouri, local secessionists seized Liberty Arsenal. On May 3, 1861, Lincoln called for an additional 42,000 volunteers for a period of three years, which backfired. Four states in the middle and upper South had repeatedly rejected Confederate overtures, but now Virginia, Tennessee, Arkansas, and North Carolina refused to send forces against their neighbors, declared their secession, and joined the Confederacy. To reward Virginia, the Confederate capital was moved to Richmond.

### **Attitude of the border states**

Maryland, Delaware, Missouri, and Kentucky were slave states that were opposed to both secession and coercing the South. West Virginia then joined them as an additional border state after it separated from Virginia and became a state of the Union in 1863.

Maryland's territory surrounded the United States' capital of Washington, D.C., and could cut it off from the North. It had numerous anti-Lincoln officials who tolerated anti-army rioting in Baltimore and the burning of bridges, both aimed at hindering the passage of troops to the South. Maryland's legislature voted overwhelmingly (53–13) to stay in the Union, but also rejected hostilities with its southern neighbors, voting to close Maryland's rail lines to prevent them from being used for war. Lincoln responded by establishing martial law and unilaterally suspending habeas corpus in Maryland, along with sending in militia units from the North. Lincoln rapidly took

control of Maryland and the District of Columbia by seizing many prominent figures, including arresting 1/3 of the members of the Maryland General Assembly on the day it reconvened. All were held without trial, ignoring a ruling by the Chief Justice of the U.S. Supreme Court Roger Taney, a Maryland native, that only Congress (and not the president) could suspend habeas corpus (*Ex parte Merryman*). Federal troops imprisoned a prominent Baltimore newspaper editor, Frank Key Howard, Francis Scott Key's grandson, after he criticized Lincoln in an editorial for ignoring the Supreme Court Chief Justice's ruling.

In Missouri, an elected convention on secession voted decisively to remain within the Union. When pro-Confederate Governor Claiborne F. Jackson called out the state militia, it was attacked by federal forces under General Nathaniel Lyon, who chased the governor and the rest of the State Guard to the southwestern corner of the state (*see also*: Missouri secession). In the resulting vacuum, the convention on secession reconvened and took power as the Unionist provisional government of Missouri.

Kentucky did not secede; for a time, it declared itself neutral. When Confederate forces entered the state in September 1861, neutrality ended and the state reaffirmed its Union status while trying to maintain slavery. During a brief invasion by Confederate forces in 1861, Confederate sympathizers organized a secession convention, formed the shadow Confederate Government of Kentucky, inaugurated a governor, and gained recognition from the Confederacy. Its jurisdiction extended only as far as Confederate battle lines in the Commonwealth and went into exile for good after October

1862. After Virginia's secession, a Unionist government in Wheeling asked 48 counties to vote on an ordinance to create a new state on October 24, 1861. A voter turnout of 34 percent approved the statehood bill (96 percent approving). The inclusion of 24 secessionist counties in the state and the ensuing guerrilla war engaged about 40,000 Federal troops for much of the war. Congress admitted West Virginia to the Union on June 20, 1863. West Virginia provided about 20,000–22,000 soldiers to both the Confederacy and the Union.

A Unionist secession attempt occurred in East Tennessee, but was suppressed by the Confederacy, which arrested over 3,000 men suspected of being loyal to the Union. They were held without trial.

## **General features of the war**

The Civil War was a contest marked by the ferocity and frequency of battle. Over four years, 237 named battles were fought, as were many more minor actions and skirmishes, which were often characterized by their bitter intensity and high casualties. In his book *The American Civil War*, John Keegan writes that "The American Civil War was to prove one of the most ferocious wars ever fought". In many cases, without geographic objectives, the only target for each side was the enemy's soldier.

### **Mobilization**

As the first seven states began organizing a Confederacy in Montgomery, the entire U.S. army numbered 16,000. However, Northern governors had begun to mobilize their militias. The

Confederate Congress authorized the new nation up to 100,000 troops sent by governors as early as February. By May, Jefferson Davis was pushing for 100,000 men under arms for one year or the duration, and that was answered in kind by the U.S. Congress.

In the first year of the war, both sides had far more volunteers than they could effectively train and equip. After the initial enthusiasm faded, reliance on the cohort of young men who came of age every year and wanted to join was not enough. Both sides used a draft law—conscription—as a device to encourage or force volunteering; relatively few were drafted and served. The Confederacy passed a draft law in April 1862 for young men aged 18 to 35; overseers of slaves, government officials, and clergymen were exempt. The U.S. Congress followed in July, authorizing a militia draft within a state when it could not meet its quota with volunteers. European immigrants joined the Union Army in large numbers, including 177,000 born in Germany and 144,000 born in Ireland.

When the Emancipation Proclamation went into effect in January 1863, ex-slaves were energetically recruited by the states and used to meet the state quotas. States and local communities offered higher and higher cash bonuses for white volunteers. Congress tightened the law in March 1863. Men selected in the draft could provide substitutes or, until mid-1864, pay commutation money. Many eligibles pooled their money to cover the cost of anyone drafted. Families used the substitute provision to select which man should go into the army and which should stay home. There was much evasion and overt resistance to the draft, especially in Catholic areas. The draft riot in New York City in July 1863 involved Irish

immigrants who had been signed up as citizens to swell the vote of the city's Democratic political machine, not realizing it made them liable for the draft. Of the 168,649 men procured for the Union through the draft, 117,986 were substitutes, leaving only 50,663 who had their services conscripted.

In both the North and South, the draft laws were highly unpopular. In the North, some 120,000 men evaded conscription, many of them fleeing to Canada, and another 280,000 soldiers deserted during the war. At least 100,000 Southerners deserted, or about 10 percent; Southern desertion was high because, according to one historian writing in 1991, the highly localized Southern identity meant that many Southern men had little investment in the outcome of the war, with individual soldiers caring more about the fate of their local area than any grand ideal. In the North, "bounty jumpers" enlisted to get the generous bonus, deserted, then went back to a second recruiting station under a different name to sign up again for a second bonus; 141 were caught and executed.

From a tiny frontier force in 1860, the Union and Confederate armies had grown into the "largest and most efficient armies in the world" within a few years. European observers at the time dismissed them as amateur and unprofessional, but British historian John Keegan concluded that each outmatched the French, Prussian and Russian armies of the time, and without the Atlantic, would have threatened any of them with defeat.

## **Prisoners**

At the start of the civil war, a system of paroles operated. Captives agreed not to fight until they were officially

exchanged. Meanwhile, they were held in camps run by their army. They were paid, but they were not allowed to perform any military duties. The system of exchanges collapsed in 1863 when the Confederacy refused to exchange black prisoners. After that, about 56,000 of the 409,000 POWs died in prisons during the war, accounting for nearly 10 percent of the conflict's fatalities.

## **Women**

Historian Elizabeth D. Leonard writes that, according to various estimates, between five hundred and one thousand women enlisted as soldiers on both sides of the war, disguised as men. Women also served as spies, resistance activists, nurses, and hospital personnel. Women served on the Union hospital ship *Red Rover* and nursed Union and Confederate troops at field hospitals.

Mary Edwards Walker, the only woman ever to receive the Medal of Honor, served in the Union Army and was given the medal for her efforts to treat the wounded during the war. Her name was deleted from the Army Medal of Honor Roll in 1917 (along with over 900 other, male MOH recipients); however, it was restored in 1977.

## **Naval tactics**

The small U.S. Navy of 1861 was rapidly enlarged to 6,000 officers and 45,000 men in 1865, with 671 vessels, having a tonnage of 510,396. Its mission was to blockade Confederate ports, take control of the river system, defend against Confederate raiders on the high seas, and be ready for a



possible war with the British Royal Navy. Meanwhile, the main riverine war was fought in the West, where a series of major rivers gave access to the Confederate heartland. The U.S. Navy eventually gained control of the Red, Tennessee, Cumberland, Mississippi, and Ohio rivers. In the East, the Navy supplied and moved army forces about and occasionally shelled Confederate installations.

### **Modern navy evolves**

- The Civil War occurred during the early stages of the industrial revolution. Many naval innovations emerged during this time, most notably the advent of the ironclad warship. It began when the Confederacy, knowing they had to meet or match the Union's naval superiority, responded to the Union blockade by building or converting more than 130 vessels, including twenty-six ironclads and floating batteries. Only half of these saw active service. Many were equipped with ram bows, creating "ram fever" among Union squadrons wherever they threatened. But in the face of overwhelming Union superiority and the Union's ironclad warships, they were unsuccessful.

In addition to ocean-going warships coming up the Mississippi, the Union Navy used timberclads, tinclads, and armored gunboats. Shipyards at Cairo, Illinois, and St. Louis built new boats or modified steamboats for action.

The Confederacy experimented with the submarine *CSS Hunley*, which did not work satisfactorily, and with building an ironclad ship, *CSS Virginia*, which was based on

rebuilding a sunken Union ship, *Merrimack*. On its first foray on March 8, 1862, *Virginia* inflicted significant damage to the Union's wooden fleet, but the next day the first Union ironclad, USS *Monitor*, arrived to challenge it in the Chesapeake Bay. The resulting three-hour Battle of Hampton Roads was a draw, but it proved that ironclads were effective warships. Not long after the battle, the Confederacy was forced to scuttle the *Virginia* to prevent its capture, while the Union built many copies of the *Monitor*. Lacking the technology and infrastructure to build effective warships, the Confederacy attempted to obtain warships from Great Britain. However, this failed as Great Britain had no interest in selling warships to a nation that was at war with a far stronger enemy, and it meant it could sour relations with the U.S..

## **Union blockade**

By early 1861, General Winfield Scott had devised the Anaconda Plan to win the war with as little bloodshed as possible. Scott argued that a Union blockade of the main ports would weaken the Confederate economy. Lincoln adopted parts of the plan, but he overruled Scott's caution about 90-day volunteers. Public opinion, however, demanded an immediate attack by the army to capture Richmond.

In April 1861, Lincoln announced the Union blockade of all Southern ports; commercial ships could not get insurance and regular traffic ended. The South blundered in embargoing cotton exports in 1861 before the blockade was effective; by the time they realized the mistake, it was too late. "King Cotton" was dead, as the South could export less than 10 percent of its cotton. The blockade shut down the ten

Confederate seaports with railheads that moved almost all the cotton, especially New Orleans, Mobile, and Charleston. By June 1861, warships were stationed off the principal Southern ports, and a year later nearly 300 ships were in service.

### **Blockade runners**

British investors built small, fast, steam-driven blockade runners that traded arms and luxuries brought in from Britain through Bermuda, Cuba, and the Bahamas in return for high-priced cotton. Many of the ships were designed for speed and were so small that only a small amount of cotton went out. When the Union Navy seized a blockade runner, the ship and cargo were condemned as a prize of war and sold, with the proceeds given to the Navy sailors; the captured crewmen were mostly British, and they were released.

### **Economic impact**

The Southern economy nearly collapsed during the war. There were multiple reasons for this: the severe deterioration of food supplies, especially in cities, the failure of Southern railroads, the loss of control of the main rivers, foraging by Northern armies, and the seizure of animals and crops by Confederate armies.

Most historians agree that the blockade was a major factor in ruining the Confederate economy; however, Wise argues that the blockade runners provided just enough of a lifeline to allow Lee to continue fighting for additional months, thanks to fresh supplies of 400,000 rifles, lead, blankets, and boots that the homefront economy could no longer supply.

Surdam argues that the blockade was a powerful weapon that eventually ruined the Southern economy, at the cost of few lives in combat. Practically, the entire Confederate cotton crop was useless (although it was sold to Union traders), costing the Confederacy its main source of income. Critical imports were scarce and the coastal trade was largely ended as well. The measure of the blockade's success was not the few ships that slipped through, but the thousands that never tried it. Merchant ships owned in Europe could not get insurance and were too slow to evade the blockade, so they stopped calling at Confederate ports.

To fight an offensive war, the Confederacy purchased ships in Britain, converted them to warships, and raided American merchant ships in the Atlantic and Pacific oceans. Insurance rates skyrocketed and the American flag virtually disappeared from international waters. However, the same ships were reflagged with European flags and continued unmolested. After the war ended, the U.S. government demanded that Britain compensate them for the damage done by the raiders outfitted in British ports. Britain acquiesced to their demand, paying the U.S. \$15 million in 1871.

## **Diplomacy**

- Although the Confederacy hoped that Britain and France would join them against the Union, this was never likely, and so they instead tried to bring Britain and France in as mediators. The Union, under Lincoln and Secretary of State William H. Seward, worked to block this and threatened war if any country officially recognized the existence of the

Confederate States of America. In 1861, Southerners voluntarily embargoed cotton shipments, hoping to start an economic depression in Europe that would force Britain to enter the war to get cotton, but this did not work. Worse, Europe turned to Egypt and India for cotton, which they found superior, hindering the South's recovery after the war.

Cotton diplomacy proved a failure as Europe had a surplus of cotton, while the 1860–62 crop failures in Europe made the North's grain exports of critical importance. It also helped to turn European opinion further away from the Confederacy. It was said that "King Corn was more powerful than King Cotton", as U.S. grain went from a quarter of the British import trade to almost half. Meanwhile, the war created employment for arms makers, ironworkers, and ships to transport weapons.

Lincoln's administration initially failed to appeal to European public opinion. At first, diplomats explained that the United States was not committed to the ending of slavery, and instead repeated legalistic arguments about the unconstitutionality of secession. Confederate representatives, on the other hand, started off much more successful, by ignoring slavery and instead focusing on their struggle for liberty, their commitment to free trade, and the essential role of cotton in the European economy. The European aristocracy was "absolutely gleeful in pronouncing the American debacle as proof that the entire experiment in popular government had failed. European government leaders welcomed the fragmentation of the ascendant American Republic." However, there was still a European public with liberal sensibilities, that the U.S. sought to appeal to by building connections with the international

press. As early as 1861, many Union diplomats such as Carl Schurz realized emphasizing the war against slavery was the Union's most effective moral asset in the struggle for public opinion in Europe. Seward was concerned that an overly radical case for reunification would distress the European aristocrats with cotton interests; even so, Seward supported a widespread campaign of public diplomacy.

U.S. minister to Britain Charles Francis Adams proved particularly adept and convinced Britain not to openly challenge the Union blockade. The Confederacy purchased several warships from commercial shipbuilders in Britain (CSS *Alabama*, CSS *Shenandoah*, CSS *Tennessee*, CSS *Tallahassee*, CSS *Florida*, and some others). The most famous, the CSS *Alabama*, did considerable damage and led to serious postwar disputes. However, public opinion against slavery in Britain created a political liability for British politicians, where the anti-slavery movement was powerful. Prince Albert was possibly to credit for calming down tensions by rewriting while his death lead to a malaise that quieted calls for war.

War loomed in late 1861 between the U.S. and Britain over the *Trent* affair, involving the U.S. Navy's boarding of the British ship *Trent* and seizure of two Confederate diplomats. However, London and Washington were able to smooth over the problem after Lincoln released the two. In 1862, the British government considered mediating between the Union and Confederacy, though even such an offer would have risked war with the United States. British Prime Minister Lord Palmerston reportedly read *Uncle Tom's Cabin* three times when deciding on what his decision would be.

The Union victory in the Battle of Antietam caused the British to delay this decision. The Emancipation Proclamation over time would reinforce the political liability of supporting the Confederacy. Realizing that Washington could not intervene in Mexico as long as the Confederacy controlled Texas, France invaded Mexico in 1861. Washington repeatedly protested France's violation of the Monroe Doctrine. Despite sympathy for the Confederacy, France's seizure of Mexico ultimately deterred them from war with the Union. Confederate offers late in the war to end slavery in return for diplomatic recognition were not seriously considered by London or Paris. After 1863, the Polish revolt against Russia further distracted the European powers and ensured that they would remain neutral.

Russia supported the Union, largely due to the view that the U.S. served as a counterbalance to their geopolitical rival, the United Kingdom. In 1863, the Russian Navy's Baltic and Pacific fleets wintered in the American ports of New York and San Francisco, respectively.

## **Eastern theater**

The Eastern theater refers to the military operations east of the Appalachian Mountains, including the states of Virginia, West Virginia, Maryland, and Pennsylvania, the District of Columbia, and the coastal fortifications and seaports of North Carolina.

### **Background**

- Army of the Potomac

Maj. Gen. George B. McClellan took command of the Union Army of the Potomac on July 26 (he was briefly general-in-chief of all the Union armies, but was subsequently relieved of that post in favor of Maj. Gen. Henry W. Halleck), and the war began in earnest in 1862. The 1862 Union strategy called for simultaneous advances along four axes:

- McClellan would lead the main thrust in Virginia towards Richmond.
- Ohio forces would advance through Kentucky into Tennessee.
- The Missouri Department would drive south along the Mississippi River.
- The westernmost attack would originate from Kansas.
- Army of Northern Virginia

The primary Confederate force in the Eastern theater was the Army of Northern Virginia. The Army originated as the (Confederate) Army of the Potomac, which was organized on June 20, 1861, from all operational forces in northern Virginia. On July 20 and 21, the Army of the Shenandoah and forces from the District of Harpers Ferry were added. Units from the Army of the Northwest were merged into the Army of the Potomac between March 14 and May 17, 1862. The Army of the Potomac was renamed *Army of Northern Virginia* on March 14. The Army of the Peninsula was merged into it on April 12, 1862.

When Virginia declared its secession in April 1861, Robert E. Lee chose to follow his home state, despite his desire for the country to remain intact and an offer of a senior Union



command. Lee's biographer, Douglas S. Freeman, asserts that the army received its final name from Lee when he issued orders assuming command on June 1, 1862. However, Freeman does admit that Lee corresponded with Brigadier General Joseph E. Johnston, his predecessor in army command, before that date and referred to Johnston's command as the Army of Northern Virginia. Part of the confusion results from the fact that Johnston commanded the Department of Northern Virginia (as of October 22, 1861) and the name Army of Northern Virginia can be seen as an informal consequence of its parent department's name. Jefferson Davis and Johnston did not adopt the name, but it is clear that the organization of units as of March 14 was the same organization that Lee received on June 1, and thus it is generally referred to today as the Army of Northern Virginia, even if that is correct only in retrospect.

On July 4 at Harper's Ferry, Colonel Thomas J. Jackson assigned Jeb Stuart to command all the cavalry companies of the Army of the Shenandoah. He eventually commanded the Army of Northern Virginia's cavalry.

## **Battles**

- First Bull Run

In one of the first highly visible battles, in July 1861, a march by Union troops under the command of Maj. Gen. Irvin McDowell on the Confederate forces led by Gen. P. G. T. Beauregard near Washington was repulsed at the First Battle of Bull Run (also known as First Manassas).

The Union had the upper hand at first, nearly pushing confederate forces holding a defensive position into a rout, but

Confederate reinforcements under Joseph E. Johnston arrived from the Shenandoah Valley by railroad, and the course of the battle quickly changed. A brigade of Virginians under the relatively unknown brigadier general from the Virginia Military Institute, Thomas J. Jackson, stood its ground, which resulted in Jackson receiving his famous nickname, "Stonewall".

- McClellan's Peninsula Campaign; Jackson's Valley Campaign

Upon the strong urging of President Lincoln to begin offensive operations, McClellan attacked Virginia in the spring of 1862 by way of the peninsula between the York River and James River, southeast of Richmond. McClellan's army reached the gates of Richmond in the Peninsula Campaign,

Also in the spring of 1862, in the Shenandoah Valley, Stonewall Jackson led his Valley Campaign. Employing audacity and rapid, unpredictable movements on interior lines, Jackson's 17,000 men marched 646 miles (1,040 km) in 48 days and won several minor battles as they successfully engaged three Union armies (52,000 men), including those of Nathaniel P. Banks and John C. Fremont, preventing them from reinforcing the Union offensive against Richmond. The swiftness of Jackson's men earned them the nickname of "foot cavalry".

Johnston halted McClellan's advance at the Battle of Seven Pines, but he was wounded in the battle, and Robert E. Lee assumed his position of command. General Lee and top subordinates James Longstreet and Stonewall Jackson defeated McClellan in the Seven Days Battles and forced his retreat.

- Second Bull Run

The Northern Virginia Campaign, which included the Second Battle of Bull Run, ended in yet another victory for the South. McClellan resisted General-in-Chief Halleck's orders to send reinforcements to John Pope's Union Army of Virginia, which made it easier for Lee's Confederates to defeat twice the number of combined enemy troops.

- Antietam

Emboldened by Second Bull Run, the Confederacy made its first invasion of the North with the Maryland Campaign. General Lee led 45,000 men of the Army of Northern Virginia across the Potomac River into Maryland on September 5. Lincoln then restored Pope's troops to McClellan. McClellan and Lee fought at the Battle of Antietam near Sharpsburg, Maryland, on September 17, 1862, the bloodiest single day in United States military history. Lee's army checked at last, returned to Virginia before McClellan could destroy it. Antietam is considered a Union victory because it halted Lee's invasion of the North and provided an opportunity for Lincoln to announce his Emancipation Proclamation.

- First Fredericksburg

When the cautious McClellan failed to follow up on Antietam, he was replaced by Maj. Gen. Ambrose Burnside. Burnside was soon defeated at the Battle of Fredericksburg on December 13, 1862, when more than 12,000 Union soldiers were killed or wounded during repeated futile frontal assaults against Marye's Heights. After the battle, Burnside was replaced by Maj. Gen. Joseph Hooker.

- Chancellorsville

Hooker, too, proved unable to defeat Lee's army; despite outnumbering the Confederates by more than two to one, his Chancellorsville Campaign proved ineffective and he was humiliated in the Battle of Chancellorsville in May 1863. Chancellorsville is known as Lee's "perfect battle" because his risky decision to divide his army in the presence of a much larger enemy force resulted in a significant Confederate victory. Gen. Stonewall Jackson was shot in the arm by accidental friendly fire during the battle and subsequently died of complications. Lee famously said: "He has lost his left arm, but I have lost my right arm."

The fiercest fighting of the battle—and the second bloodiest day of the Civil War—occurred on May 3 as Lee launched multiple attacks against the Union position at Chancellorsville. That same day, John Sedgwick advanced across the Rappahannock River, defeated the small Confederate force at Marye's Heights in the Second Battle of Fredericksburg, and then moved to the west. The Confederates fought a successful delaying action at the Battle of Salem Church.

- Gettysburg

Gen. Hooker was replaced by Maj. Gen. George Meade during Lee's second invasion of the North, in June. Meade defeated Lee at the Battle of Gettysburg (July 1 to 3, 1863). This was the bloodiest battle of the war and has been called the war's turning point. Pickett's Charge on July 3 is often considered the high-water mark of the Confederacy because it signaled the collapse of serious Confederate threats of victory. Lee's army suffered 28,000 casualties (versus Meade's 23,000).

## **Western theater**

The Western theater refers to military operations between the Appalachian Mountains and the Mississippi River, including the states of Alabama, Georgia, Florida, Mississippi, North Carolina, Kentucky, South Carolina and Tennessee, as well as parts of Louisiana.

### **Background**

- Army of the Tennessee and Army of the Cumberland

The primary Union forces in the Western theater were the Army of the Tennessee and the Army of the Cumberland, named for the two rivers, the Tennessee River and Cumberland River. After Meade's inconclusive fall campaign, Lincoln turned to the Western Theater for new leadership. At the same time, the Confederate stronghold of Vicksburg surrendered, giving the Union control of the Mississippi River, permanently isolating the western Confederacy, and producing the new leader Lincoln needed, Ulysses S. Grant.

- Army of Tennessee

The primary Confederate force in the Western theater was the Army of Tennessee. The army was formed on November 20, 1862, when General Braxton Bragg renamed the former Army of Mississippi. While the Confederate forces had numerous successes in the Eastern Theater, they were defeated many times in the West.

## **Battles**

- Fort Henry and Fort Donelson

The Union's key strategist and tactician in the West was Ulysses S. Grant, who won victories at Forts Henry (February 6, 1862) and Donelson (February 11 to 16, 1862), earning him the nickname of "Unconditional Surrender" Grant, by which the Union seized control of the Tennessee and Cumberland Rivers. Nathan Bedford Forrest rallied nearly 4,000 Confederate troops and led them to escape across the Cumberland. Nashville and central Tennessee thus fell to the Union, leading to attrition of local food supplies and livestock and a breakdown in social organization.

Leonidas Polk's invasion of Columbus ended Kentucky's policy of neutrality and turned it against the Confederacy. Grant used river transport and Andrew Foote's gunboats of the Western Flotilla to threaten the Confederacy's "Gibraltar of the West" at Columbus, Kentucky. Although rebuffed at Belmont, Grant cut off Columbus. The Confederates, lacking their gunboats, were forced to retreat and the Union took control of western Kentucky and opened Tennessee in March 1862.

- Shiloh

At the Battle of Shiloh (Pittsburg Landing), in Tennessee in April 1862, the Confederates made a surprise attack that pushed Union forces against the river as night fell. Overnight, the Navy landed additional reinforcements, and Grant counter-attacked. Grant and the Union won a decisive victory—the first battle with the high casualty rates that would repeat over and

over. The Confederates lost Albert Sidney Johnston, considered their finest general before the emergence of Lee.

- Union Navy captures Memphis

One of the early Union objectives in the war was the capture of the Mississippi River, to cut the Confederacy in half. The Mississippi River was opened to Union traffic to the southern border of Tennessee with the taking of Island No. 10 and New Madrid, Missouri, and then Memphis, Tennessee.

In April 1862, the Union Navy captured New Orleans. "The key to the river was New Orleans, the South's largest port [and] greatest industrial center." U.S. Naval forces under Farragut ran past Confederate defenses south of New Orleans. Confederate forces abandoned the city, giving the Union a critical anchor in the deep South. which allowed Union forces to begin moving up the Mississippi. Memphis fell to Union forces on June 6, 1862, and became a key base for further advances south along the Mississippi River. Only the fortress city of Vicksburg, Mississippi, prevented Union control of the entire river.

- Perryville

Bragg's second invasion of Kentucky in the Confederate Heartland Offensive included initial successes such as Kirby Smith's triumph at the Battle of Richmond and the capture of the Kentucky capital of Frankfort on September 3, 1862. However, the campaign ended with a meaningless victory over Maj. Gen. Don Carlos Buell at the Battle of Perryville. Bragg was forced to end his attempt at invading Kentucky and retreat

due to lack of logistical support and lack of infantry recruits for the Confederacy in that state.

- Stones River

Bragg was narrowly defeated by Maj. Gen. William Rosecrans at the Battle of Stones River in Tennessee, the culmination of the Stones River Campaign.

- Vicksburg

Naval forces assisted Grant in the long, complex Vicksburg Campaign that resulted in the Confederates surrendering at the Battle of Vicksburg in July 1863, which cemented Union control of the Mississippi River and is considered one of the turning points of the war.

- Chickamauga

The one clear Confederate victory in the West was the Battle of Chickamauga.

After Rosecrans' successful Tullahoma Campaign, Bragg, reinforced by Lt. Gen. James Longstreet's corps (from Lee's army in the east), defeated Rosecrans, despite the heroic defensive stand of Maj. Gen. George Henry Thomas.

- Third Chattanooga

Rosecrans retreated to Chattanooga, which Bragg then besieged in the Chattanooga Campaign. Grant marched to the relief of Rosecrans and defeated Bragg at the Third Battle of Chattanooga, eventually causing Longstreet to abandon his



Knoxville Campaign and driving Confederate forces out of Tennessee and opening a route to Atlanta and the heart of the Confederacy.

## **Trans-Mississippi theater**

### **Background**

The Trans-Mississippi theater refers to military operations west of the Mississippi River, not including the areas bordering the Pacific Ocean.

### **Battles**

- Missouri

The first battle of the Trans-Mississippi theater was the Battle of Wilson's Creek. The Confederates were driven from Missouri early in the war as a result of the Battle of Pea Ridge.

Extensive guerrilla warfare characterized the trans-Mississippi region, as the Confederacy lacked the troops and the logistics to support regular armies that could challenge Union control. Roving Confederate bands such as Quantrill's Raiders terrorized the countryside, striking both military installations and civilian settlements. The "Sons of Liberty" and "Order of the American Knights" attacked pro-Union people, elected officeholders, and unarmed uniformed soldiers. These partisans could not be entirely driven out of the state of Missouri until an entire regular Union infantry division was engaged. By 1864, these violent activities harmed the nationwide anti-war movement organizing against the re-

election of Lincoln. Missouri not only stayed in the Union but Lincoln took 70 percent of the vote for re-election.

- New Mexico

Numerous small-scale military actions south and west of Missouri sought to control Indian Territory and New Mexico Territory for the Union.

The Battle of Glorieta Pass was the decisive battle of the New Mexico Campaign. The Union repulsed Confederate incursions into New Mexico in 1862, and the exiled Arizona government withdrew into Texas.

In the Indian Territory, civil war broke out within tribes. About 12,000 Indian warriors fought for the Confederacy and smaller numbers for the Union. The most prominent Cherokee was Brigadier General Stand Watie, the last Confederate general to surrender.

- Texas

After the fall of Vicksburg in July 1863, General Kirby Smith in Texas was informed by Jefferson Davis that he could expect no further help from east of the Mississippi River.

Although he lacked resources to beat Union armies, he built up a formidable arsenal at Tyler, along with his own Kirby Smithdom economy, a virtual "independent fiefdom" in Texas, including railroad construction and international smuggling. The Union, in turn, did not directly engage him. Its 1864 Red River Campaign to take Shreveport, Louisiana, was a failure and Texas remained in Confederate hands throughout the war.

# **Lower Seaboard theater**

## **Background**

The Lower Seaboard theater refers to military and naval operations that occurred near the coastal areas of the Southeast (Alabama, Florida, Louisiana, Mississippi, South Carolina, and Texas) as well as the southern part of the Mississippi River (Port Hudson and south). Union Naval activities were dictated by the Anaconda Plan.

## **Battles**

- South Carolina

One of the earliest battles of the war was fought at Port Royal Sound, south of Charleston. Much of the war along the South Carolina coast concentrated on capturing Charleston.

In attempting to capture Charleston, the Union military tried two approaches; by land over James or Morris Islands or through the harbor. However, the Confederates were able to drive back each Union attack. One of the most famous of the land attacks was the Second Battle of Fort Wagner, in which the 54th Massachusetts Infantry took part. The Federals suffered a serious defeat in this battle, losing 1,500 men while the Confederates lost only 175.

- Georgia

Fort Pulaski on the Georgia coast was an early target for the Union navy. Following the capture of Port Royal, an expedition

was organized with engineer troops under the command of Captain Quincy A. Gillmore, forcing a Confederate surrender. The Union army occupied the fort for the rest of the war after repairing it.

- Louisiana

In April 1862, a Union naval task force commanded by Commander David D. Porter attacked Forts Jackson and St. Philip, which guarded the river approach to New Orleans from the south.

While part of the fleet bombarded the forts, other vessels forced a break in the obstructions in the river and enabled the rest of the fleet to steam upriver to the city. A Union army force commanded by Major General Benjamin Butler landed near the forts and forced their surrender. Butler's controversial command of New Orleans earned him the nickname "Beast".

The following year, the Union Army of the Gulf commanded by Major General Nathaniel P. Banks laid siege to Port Hudson for nearly eight weeks, the longest siege in US military history. The Confederates attempted to defend with the Bayou Teche Campaign but surrendered after Vicksburg.

These two surrenders gave the Union control over the entire Mississippi.

- Florida

Several small skirmishes were fought in Florida, but no major battles. The biggest was the Battle of Olustee in early 1864.

## **Pacific Coast theater**

The Pacific Coast theater refers to military operations on the Pacific Ocean and in the states and Territories west of the Continental Divide.

## **Conquest of Virginia**

- At the beginning of 1864, Lincoln made Grant commander of all Union armies. Grant made his headquarters with the Army of the Potomac and put Maj. Gen. William Tecumseh Sherman in command of most of the western armies. Grant understood the concept of total war and believed, along with Lincoln and Sherman, that only the utter defeat of Confederate forces and their economic base would end the war. This was total war not in killing civilians but rather in taking provisions and forage and destroying homes, farms, and railroads, that Grant said "would otherwise have gone to the support of secession and rebellion. This policy I believe exercised a material influence in hastening the end." Grant devised a coordinated strategy that would strike at the entire Confederacy from multiple directions. Generals George Meade and Benjamin Butler were ordered to move against Lee near Richmond, General Franz Sigel (and later Philip Sheridan) were to attack the Shenandoah Valley, General Sherman was to capture Atlanta and march to the sea (the Atlantic Ocean), Generals George Crook and William W. Averell were to operate against

railroad supply lines in West Virginia, and Maj. Gen. Nathaniel P. Banks was to capture Mobile, Alabama.

## **Grant's Overland Campaign**

Grant's army set out on the Overland Campaign intending to draw Lee into a defense of Richmond, where they would attempt to pin down and destroy the Confederate army. The Union army first attempted to maneuver past Lee and fought several battles, notably at the Wilderness, Spotsylvania, and Cold Harbor. These battles resulted in heavy losses on both sides and forced Lee's Confederates to fall back repeatedly. At the Battle of Yellow Tavern, the Confederates lost Jeb Stuart.

An attempt to outflank Lee from the south failed under Butler, who was trapped inside the Bermuda Hundred river bend. Each battle resulted in setbacks for the Union that mirrored what they had suffered under prior generals, though, unlike those prior generals, Grant fought on rather than retreat. Grant was tenacious and kept pressing Lee's Army of Northern Virginia back to Richmond. While Lee was preparing for an attack on Richmond, Grant unexpectedly turned south to cross the James River and began the protracted Siege of Petersburg, where the two armies engaged in trench warfare for over nine months.

## **Sheridan's Valley Campaign**

Grant finally found a commander, General Philip Sheridan, aggressive enough to prevail in the Valley Campaigns of 1864. Sheridan was initially repelled at the Battle of New Market by former U.S. vice president and Confederate Gen. John C.

Breckinridge. The Battle of New Market was the Confederacy's last major victory of the war and included a charge by teenage VMI cadets. After redoubling his efforts, Sheridan defeated Maj. Gen. Jubal A. Early in a series of battles, including a final decisive defeat at the Battle of Cedar Creek. Sheridan then proceeded to destroy the agricultural base of the Shenandoah Valley, a strategy similar to the tactics Sherman later employed in Georgia.

### **Sherman's March to the Sea**

Meanwhile, Sherman maneuvered from Chattanooga to Atlanta, defeating Confederate Generals Joseph E. Johnston and John Bell Hood along the way. The fall of Atlanta on September 2, 1864, guaranteed the reelection of Lincoln as president. Hood left the Atlanta area to swing around and menace Sherman's supply lines and invade Tennessee in the Franklin–Nashville Campaign.

Union Maj. Gen. John Schofield defeated Hood at the Battle of Franklin, and George H. Thomas dealt Hood a massive defeat at the Battle of Nashville, effectively destroying Hood's army.

Leaving Atlanta, and his base of supplies, Sherman's army marched with an unknown destination, laying waste to about 20 percent of the farms in Georgia in his "March to the Sea". He reached the Atlantic Ocean at Savannah, Georgia, in December 1864. Sherman's army was followed by thousands of freed slaves; there were no major battles along the March. Sherman turned north through South Carolina and North Carolina to approach the Confederate Virginia lines from the south, increasing the pressure on Lee's army.

## **The Waterloo of the Confederacy**

Lee's army, thinned by desertion and casualties, was now much smaller than Grant's. One last Confederate attempt to break the Union hold on Petersburg failed at the decisive Battle of Five Forks (sometimes called "the Waterloo of the Confederacy") on April 1.

This meant that the Union now controlled the entire perimeter surrounding Richmond-Petersburg, completely cutting it off from the Confederacy. Realizing that the capital was now lost, Lee decided to evacuate his army. The Confederate capital fell to the Union XXV Corps, composed of black troops. The remaining Confederate units fled west after a defeat at Sayler's Creek.

## **Confederacy surrenders**

Initially, Lee did not intend to surrender but planned to regroup at the village of Appomattox Court House, where supplies were to be waiting and then continue the war. Grant chased Lee and got in front of him so that when Lee's army reached Appomattox Court House, they were surrounded.

After an initial battle, Lee decided that the fight was now hopeless, and surrendered his Army of Northern Virginia on April 9, 1865, at the McLean House. In an untraditional gesture and as a sign of Grant's respect and anticipation of peacefully restoring Confederate states to the Union, Lee was permitted to keep his sword and his horse, Traveller. His men were paroled, and a chain of Confederate surrenders began.



On April 14, 1865, President Lincoln was shot by John Wilkes Booth, a Southern sympathizer. Lincoln died early the next morning. Lincoln's vice president, Andrew Johnson, was unharmed as his would-be assassin, George Atzerodt, lost his nerve, so he was immediately sworn in as president. Meanwhile, Confederate forces across the South surrendered as news of Lee's surrender reached them. On April 26, 1865, the same day Boston Corbett killed Booth at a tobacco barn, General Joseph E. Johnston surrendered nearly 90,000 men of the Army of Tennessee to Major General William Tecumseh Sherman at Bennett Place near present-day Durham, North Carolina. It proved to be the largest surrender of Confederate forces. On May 4, all remaining Confederate forces in Alabama and Mississippi surrendered. President Johnson officially declared an end to the insurrection on May 9, 1865; Confederate president, Jefferson Davis, was captured the following day. On June 2, Kirby Smith officially surrendered his troops in the Trans-Mississippi Department. On June 23, Cherokee leader Stand Watie became the last Confederate general to surrender his forces. The final Confederate surrender was by the *Shenandoah* on November 6, 1865, bringing all hostilities of the four year war to a close.

## **Union victory and aftermath**

### **Explaining the Union victory**

The causes of the war, the reasons for its outcome, and even the name of the war itself are subjects of lingering contention today. The North and West grew rich while the once-rich South became poor for a century. The national political power of the

slaveowners and rich Southerners ended. Historians are less sure about the results of the postwar Reconstruction, especially regarding the second-class citizenship of the Freedmen and their poverty.

Historians have debated whether the Confederacy could have won the war. Most scholars, including James McPherson, argue that Confederate victory was at least possible. McPherson argues that the North's advantage in population and resources made Northern victory likely but not guaranteed. He also argues that if the Confederacy had fought using unconventional tactics, they would have more easily been able to hold out long enough to exhaust the Union.

Confederates did not need to invade and hold enemy territory to win but only needed to fight a defensive war to convince the North that the cost of winning was too high. The North needed to conquer and hold vast stretches of enemy territory and defeat Confederate armies to win. Lincoln was not a military dictator and could continue to fight the war only as long as the American public supported a continuation of the war. The Confederacy sought to win independence by out-lasting Lincoln; however, after Atlanta fell and Lincoln defeated McClellan in the election of 1864, all hope for a political victory for the South ended. At that point, Lincoln had secured the support of the Republicans, War Democrats, the border states, emancipated slaves, and the neutrality of Britain and France. By defeating the Democrats and McClellan, he also defeated the Copperheads and their peace platform.

Some scholars argue that the Union held an insurmountable long-term advantage over the Confederacy in industrial

strength and population. Confederate actions, they argue, only delayed defeat. Civil War historian Shelby Foote expressed this view succinctly: "I think that the North fought that war with one hand behind its back ... If there had been more Southern victories, and a lot more, the North simply would have brought that other hand out from behind its back. I don't think the South ever had a chance to win that War."

A minority view among historians is that the Confederacy lost because, as E. Merton Coulter put it, "people did not will hard enough and long enough to win."

However, most historians reject the argument. McPherson, after reading thousands of letters written by Confederate soldiers, found strong patriotism that continued to the end; they truly believed they were fighting for freedom and liberty. Even as the Confederacy was visibly collapsing in 1864–65, he says most Confederate soldiers were fighting hard.

Historian Gary Gallagher cites General Sherman who in early 1864 commented, "The devils seem to have a determination that cannot but be admired." Despite their loss of slaves and wealth, with starvation looming, Sherman continued, "yet I see no sign of let-up—some few deserters—plenty tired of war, but the masses determined to fight it out."

Also important were Lincoln's eloquence in rationalizing the national purpose and his skill in keeping the border states committed to the Union cause. The Emancipation Proclamation was an effective use of the President's war powers. The Confederate government failed in its attempt to get Europe involved in the war militarily, particularly Britain and France. Southern leaders needed to get European powers to help break

up the blockade the Union had created around the Southern ports and cities. Lincoln's naval blockade was 95% effective at stopping trade goods; as a result, imports and exports to the South declined significantly.

The abundance of European cotton and Britain's hostility to the institution of slavery, along with Lincoln's Atlantic and Gulf of Mexico naval blockades, severely decreased any chance that either Britain or France would enter the war.

Historian Don Doyle has argued that the Union victory had a major impact on the course of world history. The Union victory energized popular democratic forces. A Confederate victory, on the other hand, would have meant a new birth of slavery, not freedom. Historian Fergus Bordewich, following Doyle, argues that:

- The North's victory decisively proved the durability of democratic government. Confederate independence, on the other hand, would have established an American model for reactionary politics and race-based repression that would likely have cast an international shadow into the twentieth century and perhaps beyond."

Scholars have debated what the effects of the war were on political and economic power in the South. The prevailing view is that the southern planter elite retained its powerful position in the South. However, a 2017 study challenges this, noting that while some Southern elites retained their economic status, the turmoil of the 1860s created greater opportunities for economic mobility in the South than in the North.

## **Casualties**

The war resulted in at least 1,030,000 casualties (3 percent of the population), including about 620,000 soldier deaths—two-thirds by disease—and 50,000 civilians. Binghamton University historian J. David Hacker believes the number of soldier deaths was approximately 750,000, 20 percent higher than traditionally estimated, and possibly as high as 850,000. The war accounted for more American deaths than in all other U.S. wars combined until the Vietnam War.

Based on 1860 census figures, 8 percent of all white men aged 13 to 43 died in the war, including 6 percent in the North and 18 percent in the South. About 56,000 soldiers died in prison camps during the War. An estimated 60,000 men lost limbs in the war.

Union army dead, amounting to 15 percent of the over two million who served, was broken down as follows:

- 110,070 killed in action (67,000) or died of wounds (43,000).
- 199,790 died of disease (75 percent was due to the war, the remainder would have occurred in civilian life anyway)
- 24,866 died in Confederate prison camps
- 9,058 killed by accidents or drowning
- 15,741 other/unknown deaths
- 359,528 total dead

In addition there were 4,523 deaths in the Navy (2,112 in battle) and 460 in the Marines (148 in battle).

Black troops made up 10 percent of the Union death toll, they amounted to 15 percent of disease deaths but less than 3 percent of those killed in battle. Losses among African Americans were high. In the last year and a half and from all reported casualties, approximately 20 percent of all African Americans enrolled in the military lost their lives during the Civil War. Notably, their mortality rate was significantly higher than white soldiers. While 15.2% of United States Volunteers and just 8.6% of white Regular Army troops died, 20.5% of United States Colored Troops died.

Confederate records compiled by historian William F. Fox list 74,524 killed and died of wounds and 59,292 died of disease. Including Confederate estimates of battle losses where no records exist would bring the Confederate death toll to 94,000 killed and died of wounds. However, this excludes the 30,000 deaths of Confederate troops in prisons, which would raise the minimum number of deaths to 290,000.

The United States National Park Service uses the following figures in its official tally of war losses:

**Union: 853,838**

- 110,100 killed in action
- 224,580 disease deaths
- 275,154 wounded in action
- 211,411 captured (including 30,192 who died as POWs)

**Confederate: 914,660**

- 94,000 killed in action

- 164,000 disease deaths
- 194,026 wounded in action
- 462,634 captured (including 31,000 who died as POWs)

While the figures of 360,000 army deaths for the Union and 260,000 for the Confederacy remained commonly cited, they are incomplete. In addition to many Confederate records being missing, partly as a result of Confederate widows not reporting deaths due to being ineligible for benefits, both armies only counted troops who died during their service and not the tens of thousands who died of wounds or diseases after being discharged. This often happened only a few days or weeks later. Francis Amasa Walker, superintendent of the 1870 census, used census and surgeon general data to estimate a minimum of 500,000 Union military deaths and 350,000 Confederate military deaths, for a total death toll of 850,000 soldiers. While Walker's estimates were originally dismissed because of the 1870 census's undercounting, it was later found that the census was only off by 6.5% and that the data Walker used would be roughly accurate.

Analyzing the number of dead by using census data to calculate the deviation of the death rate of men of fighting age from the norm suggests that at least 627,000 and at most 888,000, but most likely 761,000 soldiers, died in the war. This would break down to approximately 350,000 Confederate and 411,000 Union military deaths, going by the proportion of Union to Confederate battle losses.

Deaths among former slaves has proven much harder to estimate, due to the lack of reliable census data at the time,

though they were known to be considerable, as former slaves were set free or escaped in massive numbers in an area where the Union army did not have sufficient shelter, doctors, or food for them. University of Connecticut Professor James Downs states that tens to hundreds of thousands of slaves died during the war from disease, starvation, or exposure and that if these deaths are counted in the war's total, the death toll would exceed 1 million.

Losses were far higher than during the recent defeat of Mexico, which saw roughly thirteen thousand American deaths, including fewer than two thousand killed in battle, between 1846 and 1848. One reason for the high number of battle deaths during the war was the continued use of tactics similar to those of the Napoleonic Wars at the turn of the century, such as charging. With the advent of more accurate rifled barrels, Minié balls, and (near the end of the war for the Union army) repeating firearms such as the Spencer Repeating Rifle and the Henry Repeating Rifle, soldiers were mowed down when standing in lines in the open. This led to the adoption of trench warfare, a style of fighting that defined much of World War I.

## **Emancipation**

### **Slavery as a war issue**

Abolishing slavery was not a Union war goal from the outset, but it quickly became one. Lincoln's initial claims were that preserving the Union was the central goal of the war. In contrast, the South saw itself as fighting to preserve slavery. While not all Southerners saw themselves as fighting for



slavery, most of the officers and over a third of the rank and file in Lee's army had close family ties to slavery. To Northerners, in contrast, the motivation was primarily to preserve the Union, not to abolish slavery. However, as the war dragged on it became clear that slavery was the central factor of the conflict. Lincoln and his cabinet made ending slavery a war goal, which culminated in the Emancipation Proclamation. Lincoln's decision to issue the Emancipation Proclamation angered both Peace Democrats ("Copperheads") and War Democrats, but energized most Republicans. By warning that free blacks would flood the North, Democrats made gains in the 1862 elections, but they did not gain control of Congress. The Republicans' counterargument that slavery was the mainstay of the enemy steadily gained support, with the Democrats losing decisively in the 1863 elections in the northern state of Ohio when they tried to resurrect anti-black sentiment.

## **Emancipation Proclamation**

Slavery for the Confederacy's 3.5 million blacks effectively ended in each area when Union armies arrived; they were nearly all freed by the Emancipation Proclamation. The last Confederate slaves were freed on June 19th, 1865, celebrated as the modern holiday of Juneteenth. Slaves in the border states and those located in some former Confederate territory occupied before the Emancipation Proclamation were freed by state action or (on December 6, 1865) by the Thirteenth Amendment. The Emancipation Proclamation enabled African-Americans, both free blacks and escaped slaves, to join the Union Army. About 190,000 volunteered, further enhancing the numerical advantage the Union armies enjoyed over the

Confederates, who did not dare emulate the equivalent manpower source for fear of fundamentally undermining the legitimacy of slavery.

During the Civil War, sentiment concerning slaves, enslavement and emancipation in the United States was divided. Lincoln's fears of making slavery a war issue were based on a harsh reality: abolition did not enjoy wide support in the west, the territories, and the border states. In 1861, Lincoln worried that premature attempts at emancipation would mean the loss of the border states, and that "to lose Kentucky is nearly the same as to lose the whole game." Copperheads and some War Democrats opposed emancipation, although the latter eventually accepted it as part of total war needed to save the Union.

At first, Lincoln reversed attempts at emancipation by Secretary of War Simon Cameron and Generals John C. Frémont (in Missouri) and David Hunter (in South Carolina, Georgia and Florida) to keep the loyalty of the border states and the War Democrats. Lincoln warned the border states that a more radical type of emancipation would happen if his gradual plan based on compensated emancipation and voluntary colonization was rejected.

But only the District of Columbia accepted Lincoln's gradual plan, which was enacted by Congress. When Lincoln told his cabinet about his proposed emancipation proclamation, Seward advised Lincoln to wait for a victory before issuing it, as to do otherwise would seem like "our last shriek on the retreat". Lincoln laid the groundwork for public support in an open letter published in abolitionist Horace Greeley's newspaper.

In September 1862, the Battle of Antietam provided this opportunity, and the subsequent War Governors' Conference added support for the proclamation. Lincoln issued his preliminary Emancipation Proclamation on September 22, 1862, and his final Emancipation Proclamation on January 1, 1863. In his letter to Albert G. Hodges, Lincoln explained his belief that "If slavery is not wrong, nothing is wrong ... And yet I have never understood that the Presidency conferred upon me an unrestricted right to act officially upon this judgment and feeling ... I claim not to have controlled events, but confess plainly that events have controlled me."

Lincoln's moderate approach succeeded in inducing border states, War Democrats and emancipated slaves to fight for the Union. The Union-controlled border states (Kentucky, Missouri, Maryland, Delaware and West Virginia) and Union-controlled regions around New Orleans, Norfolk and elsewhere, were not covered by the Emancipation Proclamation. All abolished slavery on their own, except Kentucky and Delaware. Still, the proclamation did not enjoy universal support. It caused much unrest in the Western states, where racist sentiments led to a great fear of abolition. There was some concern that the proclamation would lead to the secession of Western states, and prompted the stationing of Union troops in Illinois in case of rebellion.

Since the Emancipation Proclamation was based on the President's war powers, it only included territory held by Confederates at the time. However, the Proclamation became a symbol of the Union's growing commitment to add emancipation to the Union's definition of liberty. The Emancipation Proclamation greatly reduced the Confederacy's

hope of getting aid from Britain or France. By late 1864, Lincoln was playing a leading role in getting Congress to vote for the Thirteenth Amendment, which made emancipation universal and permanent.

## **Reconstruction**

The war had utterly devastated the South, and posed serious questions of how the South would be re-integrated to the Union. The war destroyed much of the wealth that had existed in the South. All accumulated investment Confederate bonds were forfeit; most banks and railroads were bankrupt. The income per person in the South dropped to less than 40 percent of that of the North, a condition that lasted until well into the 20th century. Southern influence in the U.S. federal government, previously considered, was greatly diminished until the latter half of the 20th century. Reconstruction began during the war, with the Emancipation Proclamation of January 1, 1863, and it continued until 1877. It comprised multiple complex methods to resolve the outstanding issues of the war's aftermath, the most important of which were the three "Reconstruction Amendments" to the Constitution: the 13th outlawing slavery (1865), the 14th guaranteeing citizenship to slaves (1868) and the 15th ensuring voting rights to slaves (1870). From the Union perspective, the goals of Reconstruction were to consolidate the Union victory on the battlefield by reuniting the Union; to guarantee a "republican form of government" for the ex-Confederate states, and to permanently end slavery—and prevent semi-slavery status.

President Johnson took a lenient approach and saw the achievement of the main war goals as realized in 1865 when

each ex-rebel state repudiated secession and ratified the Thirteenth Amendment. Radical Republicans demanded proof that Confederate nationalism was dead and that the slaves were truly free. They came to the fore after the 1866 elections and undid much of Johnson's work. In 1872 the "Liberal Republicans" argued that the war goals had been achieved and that Reconstruction should end. They ran a presidential ticket in 1872 but were decisively defeated. In 1874, Democrats, primarily Southern, took control of Congress and opposed any more reconstruction. The Compromise of 1877 closed with a national consensus that the Civil War had finally ended. With the withdrawal of federal troops, however, whites retook control of every Southern legislature; the Jim Crow period of disenfranchisement and legal segregation was ushered in.

The Civil War would have a huge impact on American politics in the years to come. Many veterans on both sides were subsequently elected to political office, including five U. S. Presidents: General Ulysses Grant, Rutherford B. Hayes, James Garfield, Benjamin Harrison, and William McKinley.

## **Memory and historiography**

The Civil War is one of the central events in American collective memory. There are innumerable statues, commemorations, books and archival collections. The memory includes the home front, military affairs, the treatment of soldiers, both living and dead, in the war's aftermath, depictions of the war in literature and art, evaluations of heroes and villains, and considerations of the moral and political lessons of the war. The last theme includes moral evaluations of racism and slavery, heroism in combat and

heroism behind the lines, and the issues of democracy and minority rights, as well as the notion of an "Empire of Liberty" influencing the world.

Professional historians have paid much more attention to the causes of the war, than to the war itself. Military history has largely developed outside academia, leading to a proliferation of studies by non-scholars who nevertheless are familiar with the primary sources and pay close attention to battles and campaigns, and who write for the general public, rather than the scholarly community. Bruce Catton and Shelby Foote are among the best-known writers. Practically every major figure in the war, both North and South, has had a serious biographical study.

## **Lost Cause**

The memory of the war in the white South crystallized in the myth of the "Lost Cause": that the Confederate cause was a just and heroic one. The myth shaped regional identity and race relations for generations. Alan T. Nolan notes that the Lost Cause was expressly "a rationalization, a cover-up to vindicate the name and fame" of those in rebellion. Some claims revolve around the insignificance of slavery; some appeals highlight cultural differences between North and South; the military conflict by Confederate actors is idealized; in any case, secession was said to be lawful. Nolan argues that the adoption of the Lost Cause perspective facilitated the reunification of the North and the South while excusing the "virulent racism" of the 19th century, sacrificing black American progress to white man's reunification. He also deems the Lost Cause "a caricature of the truth. This caricature

wholly misrepresents and distorts the facts of the matter" in every instance. The Lost Cause myth was formalized by Charles A. Beard and Mary R. Beard, whose *The Rise of American Civilization* (1927) spawned "Beardian historiography". The Beards downplayed slavery, abolitionism, and issues of morality. Though this interpretation was abandoned by the Beards in the 1940s, and by historians generally by the 1950s, Beardian themes still echo among Lost Cause writers.

## **Battlefield preservation**

The first efforts at Civil War battlefield preservation and memorialization came during the war itself with the establishment of National Cemeteries at Gettysburg, Mill Springs and Chattanooga. Soldiers began erecting markers on battlefields beginning with the First Battle of Bull Run in July 1861, but the oldest surviving monument is the Hazen Brigade Monument near Murfreesboro, Tennessee, built in the summer of 1863 by soldiers in Union Col. William B. Hazen's brigade to mark the spot where they buried their dead following the Battle of Stones River. In the 1890s, the United States government established five Civil War battlefield parks under the jurisdiction of the War Department, beginning with the creation of the Chickamauga and Chattanooga National Military Park in Tennessee and the Antietam National Battlefield in Maryland in 1890. The Shiloh National Military Park was established in 1894, followed by the Gettysburg National Military Park in 1895 and Vicksburg National Military Park in 1899. In 1933, these five parks and other national monuments were transferred to the jurisdiction of the National Park Service. Chief among modern efforts to preserve Civil War sites has been the American Battlefield Trust, with more than

130 battlefields in 24 states. The five major Civil War battlefield parks operated by the National Park Service (Gettysburg, Antietam, Shiloh, Chickamauga/Chattanooga and Vicksburg) had a combined 3.1 million visitors in 2018, down 70% from 10.2 million in 1970.

## **Civil War commemoration**

The American Civil War has been commemorated in many capacities ranging from the reenactment of battles to statues and memorial halls erected, to films being produced, to stamps and coins with Civil War themes being issued, all of which helped to shape public memory. This varied advent occurred in greater proportions on the 100th and 150th anniversary. Hollywood's take on the war has been especially influential in shaping public memory, as seen in such film classics as *The Birth of a Nation* (1915), *Gone with the Wind* (1939), and more recently *Lincoln* (2012). Ken Burns's PBS television series *The Civil War* (1990) is especially well remembered, though criticized for its historiography.

## **Technological significance**

Numerous technological innovations during the Civil War had a great impact on 19th-century science. The Civil War was one of the earliest examples of an "industrial war", in which technological might is used to achieve military supremacy in a war. New inventions, such as the train and telegraph, delivered soldiers, supplies and messages at a time when horses were considered to be the fastest way to travel. It was also in this war when countries first used aerial warfare, in the form of reconnaissance balloons, to a significant effect. It saw the first



action involving steam-powered ironclad warships in naval warfare history. Repeating firearms such as the Henry rifle, Spencer rifle, Colt revolving rifle, Triplett & Scott carbine and others, first appeared during the Civil War; they were a revolutionary invention that would soon replace muzzle-loading and single-shot firearms in warfare. The war was also the first appearances of rapid-firing weapons and machine guns such as the Agar gun and the Gatling gun.

## Chapter 3

# African Americans

African Americans (also referred to as Black Americans or Afro-Americans) are an ethnic group of Americans with total or partial ancestry from any of the Black racial groups of Africa. The term *African American* generally denotes descendants of enslaved Africans who are from the United States, while some Black immigrants or their children may also come to identify as African-American.

African Americans constitute the third largest ethnic group and the second largest racial group in the US, after White Americans and Hispanic and Latino Americans. Most African Americans are descendants of enslaved people within the boundaries of the present United States. On average, African Americans are of West/Central African and European descent, and some also have Native American ancestry. According to U.S. Census Bureau data, African immigrants generally do not self-identify as African American. The overwhelming majority of African immigrants identify instead with their own respective ethnicities ( $\approx 95\%$ ). Immigrants from some Caribbean, Central American, and South American nations and their descendants may or may not also self-identify with the term.

African-American history began in the 16th century, with Africans from West Africa being sold to European slave traders and transported across the Atlantic to the Thirteen Colonies. After arriving in the Americas, they were sold as slaves to European colonists and put to work on plantations, particularly in the southern colonies. A few were able to

achieve freedom through manumission or escape and founded independent communities before and during the American Revolution. After the United States was founded in 1783, most Black people continued to be enslaved, being most concentrated in the American South, with four million enslaved only liberated during and at the end of the Civil War in 1865. During Reconstruction, they gained citizenship and the right to vote, but due to White supremacy, they were largely treated as second-class citizens and found themselves soon disenfranchised in the South. These circumstances changed due to further development of the Black community, participation in the military conflicts of the United States, substantial migration out of the South, the elimination of legal racial segregation, and the civil rights movement which sought political and social freedom. In 2008, Barack Obama became the first African American to be elected President of the United States.

## **History**

### **Colonial era**

The vast majority of those who were enslaved and transported in the transatlantic slave trade were people from Central and West Africa, who had been captured directly by the slave traders in coastal raids, or sold by other West Africans, or by half-European "merchant princes" to European slave traders, who brought them to the Americas.

The first African slaves arrived via Santo Domingo to the San Miguel de Gualdape colony (most likely located in the Winyah

Bay area of present-day South Carolina), founded by Spanish explorer Lucas Vázquez de Ayllón in 1526. The ill-fated colony was almost immediately disrupted by a fight over leadership, during which the slaves revolted and fled the colony to seek refuge among local Native Americans.

De Ayllón and many of the colonists died shortly afterward of an epidemic and the colony was abandoned. The settlers and the slaves who had not escaped returned to Haiti, whence they had come.

The marriage between Luisa de Abrego, a free Black domestic servant from Seville, and Miguel Rodríguez, a White Segovian conquistador in 1565 in St. Augustine (Spanish Florida), is the first known and recorded Christian marriage anywhere in what is now the continental United States.

The first recorded Africans in English America (including most of the future United States) were "20 and odd negroes" who came to Jamestown, Virginia via Cape Comfort in August 1619 as indentured servants.

As many Virginian settlers began to die from harsh conditions, more and more Africans were brought to work as laborers.

An indentured servant (who could be White or Black) would work for several years (usually four to seven) without wages. The status of indentured servants in early Virginia and Maryland was similar to slavery. Servants could be bought, sold, or leased and they could be physically beaten for disobedience or running away. Unlike slaves, they were freed after their term of service expired or was bought out, their children did not inherit their status, and on their release from

contract they received "a year's provision of corn, double apparel, tools necessary", and a small cash payment called "freedom dues".

Africans could legally raise crops and cattle to purchase their freedom. They raised families, married other Africans and sometimes intermarried with Native Americans or European settlers.

By the 1640s and 1650s, several African families owned farms around Jamestown and some became wealthy by colonial standards and purchased indentured servants of their own. In 1640, the Virginia General Court recorded the earliest documentation of lifetime slavery when they sentenced John Punch, a Negro, to lifetime servitude under his master Hugh Gwyn for running away.

In the Spanish Florida some Spanish married or had unions with Pensacola, Creek or African women, both slave and free, and their descendants created a mixed-race population of mestizos and mulattos. The Spanish encouraged slaves from the colony of Georgia to come to Florida as a refuge, promising freedom in exchange for conversion to Catholicism. King Charles II issued a royal proclamation freeing all slaves who fled to Spanish Florida and accepted conversion and baptism. Most went to the area around St. Augustine, but escaped slaves also reached Pensacola. St. Augustine had mustered an all-Black militia unit defending Spanish Florida as early as 1683.

One of the Dutch African arrivals, Anthony Johnson, would later own one of the first Black "slaves", John Casor, resulting from the court ruling of a civil case.

The popular conception of a race-based slave system did not fully develop until the 18th century. The Dutch West India Company introduced slavery in 1625 with the importation of eleven Black slaves into New Amsterdam (present-day New York City). All the colony's slaves, however, were freed upon its surrender to the English.

Massachusetts was the first English colony to legally recognize slavery in 1641. In 1662, Virginia passed a law that children of enslaved women took the status of the mother, rather than that of the father, as under common law. This legal principle was called *partus sequitur ventrum*.

By an act of 1699, the colony ordered all free Blacks deported, virtually defining as slaves all people of African descent who remained in the colony. In 1670, the colonial assembly passed a law prohibiting free and baptized Blacks (and Indians) from purchasing Christians (in this act meaning White Europeans) but allowing them to buy people "of their owne nation".

In the Spanish Louisiana although there was no movement toward abolition of the African slave trade, Spanish rule introduced a new law called *coartación*, which allowed slaves to buy their freedom, and that of others. Although some did not have the money to buy their freedom, government measures on slavery allowed many free Blacks. That brought problems to the Spaniards with the French Creoles who also populated Spanish Louisiana, French creoles cited that measure as one of the system's worst elements.

First established in South Carolina in 1704, groups of armed White men—slave patrols—were formed to monitor enslaved Black people. Their function was to police slaves, especially

fugitives. Slave owners feared that slaves might organize revolts or slave rebellions, so state militias were formed in order to provide a military command structure and discipline within the slave patrols so they could be used to detect, encounter, and crush any organized slave meetings which might lead to revolts or rebellions.

The earliest African-American congregations and churches were organized before 1800 in both northern and southern cities following the Great Awakening. By 1775, Africans made up 20% of the population in the American colonies, which made them the second largest ethnic group after English Americans.

### **From the American Revolution to the Civil War**

During the 1770s, Africans, both enslaved and free, helped rebellious American colonists secure their independence by defeating the British in the American Revolutionary War. African Americans and European Americans fought side by side and were fully integrated. Blacks played a role in both sides in the American Revolution. Activists in the Patriot cause included James Armistead, Prince Whipple and Oliver Cromwell.

In the Spanish Louisiana, Governor Bernardo de Gálvez organized Spanish free Black men into two militia companies to defend New Orleans during the American Revolution. They fought in the 1779 battle in which Spain captured Baton Rouge from the British. Gálvez also commanded them in campaigns against the British outposts in Mobile, Alabama, and Pensacola, Florida, he recruited slaves for the militia by

pledging to free anyone who was seriously wounded and promised to secure a low price for *coartación* (buy their freedom and that of others) for those who received lesser wounds. During the 1790s, Governor Francisco Luis Héctor, baron of Carondelet reinforced local fortifications and recruit even more free Black men for the militia. Carondelet doubled the number of free Black men who served, creating two more militia companies—one made up of Black members and the other of pardo (mixed race). Serving in the militia brought free Black men one step closer to equality with Whites, allowing them, for example, the right to carry arms and boosting their earning power. However, actually these privileges distanced free Black men from enslaved Blacks and encouraged them to identify with Whites.

Slavery had been tacitly enshrined in the U.S. Constitution through provisions such as Article I, Section 2, Clause 3, commonly known as the 3/5 compromise. Slavery, which by then meant almost exclusively Black people, was the most important political issue in the antebellum United States, leading to one crisis after another. Among these were the Missouri Compromise, the Compromise of 1850, the Fugitive Slave Act, and the Dred Scott decision.

Prior to the Civil War, eight serving presidents owned slaves, a practice protected by the U.S. Constitution. By 1860, there were 3.5 to 4.4 million enslaved Black people in the U.S. due to the Atlantic slave trade, and another 488,000–500,000 Blacks lived free (with legislated limits) across the country. With legislated limits imposed upon them in addition to "unconquerable prejudice" from Whites according to Henry Clay, some Black people who were not enslaved left the U.S. for



Liberia in West Africa. Liberia began as a settlement of the American Colonization Society (ACS) in 1821, with the abolitionist members of the ACS believing Blacks would face better chances for freedom and equality in Africa.

The slaves not only constituted a large investment, they produced America's most valuable product and export: cotton. They not only helped build the U.S. Capitol, they built the White House and other District of Columbia buildings. (Washington was a slave trading center.) Similar building projects existed in slaveholding states.

Emigration of free Blacks to their continent of origin had been proposed since the Revolutionary war. After Haiti became independent, it tried to recruit African Americans to migrate there after it re-established trade relations with the United States. The Haitian Union was a group formed to promote relations between the countries. After riots against Blacks in Cincinnati, its Black community sponsored founding of the Wilberforce Colony, an initially successful settlement of African-American immigrants to Canada. The colony was one of the first such independent political entities. It lasted for a number of decades and provided a destination for about 200 Black families emigrating from a number of locations in the United States.

In 1863, during the American Civil War, President Abraham Lincoln signed the Emancipation Proclamation. The proclamation declared that all slaves in Confederate-held territory were free. Advancing Union troops enforced the proclamation, with Texas being the last state to be emancipated, in 1865.

Slavery in Union-held Confederate territory continued, at least on paper, until the passage of the Thirteenth Amendment in 1865. While the Naturalization Act of 1790 limited U.S. citizenship to Whites only, the 14th Amendment (1868) gave Black people citizenship, and the 15th Amendment (1870) gave Black males the right to vote (which would still be denied to all women until 1920).

## **Reconstruction era and Jim Crow**

African Americans quickly set up congregations for themselves, as well as schools and community/civic associations, to have space away from White control or oversight. While the post-war Reconstruction era was initially a time of progress for African Americans, that period ended in 1876. By the late 1890s, Southern states enacted Jim Crow laws to enforce racial segregation and disenfranchisement. Segregation, which began with slavery, continued with Jim Crow laws, with signs used to show Blacks where they could legally walk, talk, drink, rest, or eat. For those places that were racially mixed, non-Whites had to wait until all White customers were dealt with. Most African Americans obeyed the Jim Crow laws, to avoid racially motivated violence. To maintain self-esteem and dignity, African Americans such as Anthony Overton and Mary McLeod Bethune continued to build their own schools, churches, banks, social clubs, and other businesses.

In the last decade of the 19th century, racially discriminatory laws and racial violence aimed at African Americans began to mushroom in the United States, a period often referred to as the "nadir of American race relations". These discriminatory acts included racial segregation—upheld by the United States

Supreme Court decision in *Plessy v. Ferguson* in 1896—which was legally mandated by southern states and nationwide at the local level of government, voter suppression or disenfranchisement in the southern states, denial of economic opportunity or resources nationwide, and private acts of violence and mass racial violence aimed at African Americans unhindered or encouraged by government authorities.

### **Great migration and civil rights movement**

- The desperate conditions of African Americans in the South sparked the Great Migration during the first half of the 20th century which led to a growing African-American community in Northern and Western United States. The rapid influx of Blacks disturbed the racial balance within Northern and Western cities, exacerbating hostility between both Blacks and Whites in the two regions. The Red Summer of 1919 was marked by hundreds of deaths and higher casualties across the U.S. as a result of race riots that occurred in more than three dozen cities, such as the Chicago race riot of 1919 and the Omaha race riot of 1919. Overall, Blacks in Northern and Western cities experienced systemic discrimination in a plethora of aspects of life. Within employment, economic opportunities for Blacks were routed to the lowest-status and restrictive in potential mobility. At the 1900 Hampton Negro Conference, Reverend Matthew Anderson said: "...the lines along most of the avenues of wage earning are more rigidly drawn in the North than in the South." Within the housing market, stronger discriminatory

measures were used in correlation to the influx, resulting in a mix of "targeted violence, restrictive covenants, redlining and racial steering". While many Whites defended their space with violence, intimidation, or legal tactics toward African Americans, many other Whites migrated to more racially homogeneous suburban or exurban regions, a process known as White flight.

Despite discrimination, drawing cards for leaving the hopelessness in the South were the growth of African-American institutions and communities in Northern cities. Institutions included Black oriented organizations (e.g., Urban League, NAACP), churches, businesses, and newspapers, as well as successes in the development in African-American intellectual culture, music, and popular culture (e.g., Harlem Renaissance, Chicago Black Renaissance). The Cotton Club in Harlem was a Whites-only establishment, with Blacks (such as Duke Ellington) allowed to perform, but to a White audience. Black Americans also found a new ground for political power in Northern cities, without the enforced disabilities of Jim Crow.

By the 1950s, the civil rights movement was gaining momentum. A 1955 lynching that sparked public outrage about injustice was that of Emmett Till, a 14-year-old boy from Chicago. Spending the summer with relatives in Money, Mississippi, Till was killed for allegedly having wolf-whistled at a White woman. Till had been badly beaten, one of his eyes was gouged out, and he was shot in the head. The visceral response to his mother's decision to have an open-casket funeral mobilized the Black community throughout the U.S. Vann R. Newkirk| wrote "the trial of his killers became a pageant

illuminating the tyranny of White supremacy". The state of Mississippi tried two defendants, but they were speedily acquitted by an all-White jury. One hundred days after Emmett Till's murder, Rosa Parks refused to give up her seat on the bus in Alabama—indeed, Parks told Emmett's mother Mamie Till that "the photograph of Emmett's disfigured face in the casket was set in her mind when she refused to give up her seat on the Montgomery bus."

The March on Washington for Jobs and Freedom and the conditions which brought it into being are credited with putting pressure on presidents John F. Kennedy and Lyndon B. Johnson. Johnson put his support behind passage of the Civil Rights Act of 1964 that banned discrimination in public accommodations, employment, and labor unions, and the Voting Rights Act of 1965, which expanded federal authority over states to ensure Black political participation through protection of voter registration and elections. By 1966, the emergence of the Black Power movement, which lasted from 1966 to 1975, expanded upon the aims of the civil rights movement to include economic and political self-sufficiency, and freedom from White authority.

During the post-war period, many African Americans continued to be economically disadvantaged relative to other Americans. Average Black income stood at 54 percent of that of White workers in 1947, and 55 percent in 1962. In 1959, median family income for Whites was \$5,600, compared with \$2,900 for non-White families. In 1965, 43 percent of all Black families fell into the poverty bracket, earning under \$3,000 a year. The Sixties saw improvements in the social and economic conditions of many Black Americans.

From 1965 to 1969, Black family income rose from 54 to 60 percent of White family income. In 1968, 23 percent of Black families earned under \$3,000 a year, compared with 41 percent in 1960. In 1965, 19 percent of Black Americans had incomes equal to the national median, a proportion that rose to 27 percent by 1967. In 1960, the median level of education for Blacks had been 10.8 years, and by the late Sixties the figure rose to 12.2 years, half a year behind the median for Whites.

### **Post-civil rights era**

Politically and economically, African Americans have made substantial strides during the post-civil rights era. In 1968, Shirley Chisholm became the first Black woman elected to the U.S. Congress. In 1989, Douglas Wilder became the first African American elected governor in U.S. history. Clarence Thomas became the second African-American Supreme Court Justice. In 1992, Carol Moseley-Braun of Illinois became the first African-American woman elected to the U.S. Senate. There were 8,936 Black officeholders in the United States in 2000, showing a net increase of 7,467 since 1970. In 2001, there were 484 Black mayors.

In 2005, the number of Africans immigrating to the United States, in a single year, surpassed the peak number who were involuntarily brought to the United States during the Atlantic Slave Trade. On November 4, 2008, Democratic Senator Barack Obama defeated Republican Senator John McCain to become the first African American to be elected president. At least 95 percent of African-American voters voted for Obama. He also received overwhelming support from young and educated Whites, a majority of Asians, and Hispanics, picking up a

number of new states in the Democratic electoral column. Obama lost the overall White vote, although he won a larger proportion of White votes than any previous nonincumbent Democratic presidential candidate since Jimmy Carter. Obama was reelected for a second and final term, by a similar margin on November 6, 2012. In 2021, Kamala Harris became the first woman, the first African American (and the first Asian American) to serve as Vice President of the United States.

## **Demographics**

In 1790, when the first U.S. Census was taken, Africans (including slaves and free people) numbered about 760,000—about 19.3% of the population. In 1860, at the start of the Civil War, the African-American population had increased to 4.4 million, but the percentage rate dropped to 14% of the overall population of the country. The vast majority were slaves, with only 488,000 counted as "freemen". By 1900, the Black population had doubled and reached 8.8 million.

In 1910, about 90% of African Americans lived in the South. Large numbers began migrating north looking for better job opportunities and living conditions, and to escape Jim Crow laws and racial violence. The Great Migration, as it was called, spanned the 1890s to the 1970s. From 1916 through the 1960s, more than 6 million Black people moved north. But in the 1970s and 1980s, that trend reversed, with more African Americans moving south to the Sun Belt than leaving it.

At the time of the 2000 Census, 54.8% of African Americans lived in the South. In that year, 17.6% of African Americans lived in the Northeast and 18.7% in the Midwest, while only

8.9% lived in the western states. The west does have a sizable Black population in certain areas, however. California, the nation's most populous state, has the fifth largest African-American population, only behind New York, Texas, Georgia, and Florida. According to the 2000 Census, approximately 2.05% of African Americans identified as Hispanic or Latino in origin, many of whom may be of Brazilian, Puerto Rican, Dominican, Cuban, Haitian, or other Latin American descent. The only self-reported *ancestral* groups larger than African Americans are the Irish and Germans.

According to the 2010 U.S. Census, nearly 3% of people who self-identified as Black had recent ancestors who immigrated from another country. Self-reported non-Hispanic Black immigrants from the Caribbean, mostly from Jamaica and Haiti, represented 0.9% of the U.S. population, at 2.6 million. Self-reported Black immigrants from Sub-Saharan Africa also represented 0.9%, at about 2.8 million. Additionally, self-identified Black Hispanics represented 0.4% of the United States population, at about 1.2 million people, largely found within the Puerto Rican and Dominican communities. Self-reported Black immigrants hailing from other countries in the Americas, such as Brazil and Canada, as well as several European countries, represented less than 0.1% of the population. Mixed-Race Hispanic and non-Hispanic Americans who identified as being part Black, represented 0.9% of the population. Of the 12.6% of United States residents who identified as Black, around 10.3% were "native Black American" or ethnic African Americans, who are direct descendants of West/Central Africans brought to the U.S. as slaves. These individuals make up well over 80% of all Blacks in the country. When including people of mixed-race origin,



about 13.5% of the U.S. population self-identified as Black or "mixed with Black". However, according to the U.S. census bureau, evidence from the 2000 Census indicates that many African and Caribbean immigrant ethnic groups do not identify as "Black, African Am., or Negro". Instead, they wrote in their own respective ethnic groups in the "Some Other Race" write-in entry. As a result, the census bureau devised a new, separate "African American" ethnic group category in 2010 for ethnic African Americans.

## **U.S. cities**

After 100 years of African Americans leaving the south in large numbers seeking better opportunities and treatment in the west and north, a movement known as the Great Migration, there is now a reverse trend, called the New Great Migration. As with the earlier Great Migration, the New Great Migration is primarily directed toward cities and large urban areas, such as Atlanta, Charlotte, Houston, Dallas, Raleigh, Tampa, San Antonio, Memphis, Nashville, Jacksonville, and so forth. A growing percentage of African-Americans from the west and north are migrating to the southern region of the U.S. for economic and cultural reasons. New York City, Chicago, and Los Angeles have the highest decline in African Americans, while Atlanta, Dallas, and Houston have the highest increase respectively.

Among cities of 100,000 or more, Detroit, Michigan had the highest percentage of Black residents of any U.S. city in 2010, with 82%. Other large cities with African-American majorities include Jackson, Mississippi (79.4%), Miami Gardens, Florida (76.3%), Baltimore, Maryland (63%), Birmingham, Alabama

(62.5%), Memphis, Tennessee (61%), New Orleans, Louisiana (60%), Montgomery, Alabama (56.6%), Flint, Michigan (56.6%), Savannah, Georgia (55.0%), Augusta, Georgia (54.7%), Atlanta, Georgia (54%, see African Americans in Atlanta), Cleveland, Ohio (53.3%), Newark, New Jersey (52.35%), Washington, D.C. (50.7%), Richmond, Virginia (50.6%), Mobile, Alabama (50.6%), Baton Rouge, Louisiana (50.4%), and Shreveport, Louisiana (50.4%).

The nation's most affluent community with an African-American majority resides in View Park–Windsor Hills, California with an annual median household income of \$159,618. Other largely affluent and African-American communities include Prince George's County in Maryland (namely Mitchellville, Woodmore, and Upper Marlboro), Dekalb County and South Fulton in Georgia, Charles City County in Virginia, Baldwin Hills in California, Hillcrest and Uniondale in New York, and Cedar Hill, DeSoto, and Missouri City in Texas. Queens County, New York is the only county with a population of 65,000 or more where African Americans have a higher median household income than White Americans.

Seatack, Virginia is currently the oldest African-American community in the United States. It survives today with a vibrant and active civic community.

## **Education**

In 1863, enslaved Americans became free citizens during a time when public educational systems were expanding across the country. By 1870, around seventy-four institutions in the south provided a form of advanced education for African

American students, and by 1800, over a hundred programs at these schools provided training for Black professionals, including teachers. Many of the students at Fisk University, including W. E. B. Du Bois when he was a student there, taught school during the summers to support their studies.

African Americans were very concerned to provide quality education for their children, but White supremacy limited their ability to participate in educational policymaking on the political level. State governments soon moved to undermine their citizenship by restricting their right to vote. By the late 1870s, Blacks were disenfranchised and segregated across the American South. White politicians in Mississippi and other states withheld financial resources and supplies from Black schools. Nevertheless, the presence of Black teachers, and their engagement with their communities both inside and outside the classroom, ensured that Black students had access to education despite these external constraints.

Predominantly Black schools for kindergarten through twelfth grade students were common throughout the U.S. before the 1970s. By 1972, however, desegregation efforts meant that only 25% of Black students were in schools with more than 90% non-White students. However, since then, a trend towards re-segregation affected communities across the country: by 2011, 2.9 million African-American students were in such overwhelmingly minority schools, including 53% of Black students in school districts that were formerly under desegregation orders.

Historically Black colleges and universities (HBCUs), which were originally set up when segregated colleges did not admit

African Americans, continue to thrive and educate students of all races today. The majority of HBCUs were established in the southeastern United States, Alabama has the most HBCUs of any state.

As late as 1947, about one third of African Americans over 65 were considered to lack the literacy to read and write their own names. By 1969, illiteracy as it had been traditionally defined, had been largely eradicated among younger African Americans.

U.S. Census surveys showed that by 1998, 89 percent of African Americans aged 25 to 29 had completed a high-school education, less than Whites or Asians, but more than Hispanics. On many college entrance, standardized tests and grades, African Americans have historically lagged behind Whites, but some studies suggest that the achievement gap has been closing. Many policy makers have proposed that this gap can and will be eliminated through policies such as affirmative action, desegregation, and multiculturalism.

Between 1995 and 2009, freshmen college enrollment for African Americans increased by 73 percent and only 15 percent for Whites. Black women are enrolled in college more than any other race and gender group, leading all with 9.7% enrolled according to the 2011 U.S. Census Bureau. The average high school graduation rate of Blacks in the United States has steadily increased to 71% in 2013. Separating this statistic into component parts shows it varies greatly depending upon the state and the school district examined. 38% of Black males graduated in the state of New York but in Maine 97% graduated and exceeded the White male graduation rate by 11 percentage points. In much of the southeastern United States

and some parts of the southwestern United States the graduation rate of White males was in fact below 70% such as in Florida where 62% of White males graduated from high school. Examining specific school districts paints an even more complex picture. In the Detroit school district the graduation rate of Black males was 20% but 7% for White males. In the New York City school district 28% of Black males graduate from high school compared to 57% of White males. In Newark County 76% of Black males graduated compared to 67% for White males. Further academic improvement has occurred in 2015. Roughly 23% of all Blacks have bachelor's degrees. In 1988, 21% of Whites had obtained a bachelor's degree versus 11% of Blacks. In 2015, 23% of Blacks had obtained a bachelor's degree versus 36% of Whites. Foreign born Blacks, 9% of the Black population, made even greater strides. They exceed native born Blacks by 10 percentage points.

## **Economic status**

- Economically, African Americans have benefited from the advances made during the civil rights era, particularly among the educated, but not without the lingering effects of historical marginalisation when considered as a whole. The racial disparity in poverty rates has narrowed. The Black middle class has grown substantially. In the first quarter of 2021, 45.1% of African Americans owned their homes, compared to 65.3% of all Americans. The poverty rate among African Americans has decreased from 24.7% in 2004 to 18.8% in 2020, compared to 10.5% for all Americans.

African Americans have a combined buying power of over \$892 billion currently and likely over \$1.1 trillion by 2012. In 2002, African American-owned businesses accounted for 1.2 million of the US's 23 million businesses. As of 2011 African American-owned businesses account for approximately 2 million US businesses. Black-owned businesses experienced the largest growth in number of businesses among minorities from 2002 to 2011.

Twenty-five percent of Blacks had white-collar occupations (management, professional, and related fields) in 2000, compared with 33.6% of Americans overall. In 2001, over half of African-American households of married couples earned \$50,000 or more. Although in the same year African Americans were over-represented among the nation's poor, this was directly related to the disproportionate percentage of African-American families headed by single women; such families are collectively poorer, regardless of ethnicity.

In 2006, the median earnings of African-American men was more than Black and non-Black American women overall, and in all educational levels. At the same time, among American men, income disparities were significant; the median income of African-American men was approximately 76 cents for every dollar of their European American counterparts, although the gap narrowed somewhat with a rise in educational level.

Overall, the median earnings of African-American men were 72 cents for every dollar earned of their Asian American counterparts, and \$1.17 for every dollar earned by Hispanic men. On the other hand, by 2006, among American women with post-secondary education, African-American women have

made significant advances; the median income of African-American women was more than those of their Asian-, European- and Hispanic American counterparts with at least some college education.

The U.S. public sector is the single most important source of employment for African Americans. During 2008–2010, 21.2% of all Black workers were public employees, compared with 16.3% of non-Black workers. Both before and after the onset of the Great Recession, African Americans were 30% more likely than other workers to be employed in the public sector.

The public sector is also a critical source of decent-paying jobs for Black Americans. For both men and women, the median wage earned by Black employees is significantly higher in the public sector than in other industries.

In 1999, the median income of African-American families was \$33,255 compared to \$53,356 of European Americans. In times of economic hardship for the nation, African Americans suffer disproportionately from job loss and underemployment, with the Black underclass being hardest hit. The phrase "last hired and first fired" is reflected in the Bureau of Labor Statistics unemployment figures. Nationwide, the October 2008 unemployment rate for African Americans was 11.1%, while the nationwide rate was 6.5%.

The income gap between Black and White families is also significant. In 2005, employed Blacks earned 65% of the wages of Whites, down from 82% in 1975. *The New York Times* reported in 2006 that in Queens, New York, the median income among African-American families exceeded that of White families, which the newspaper attributed to the growth in the

number of two-parent Black families. It noted that Queens was the only county with more than 65,000 residents where that was true. In 2011, it was reported that 72% of Black babies were born to unwed mothers. The poverty rate among single-parent Black families was 39.5% in 2005, according to Walter E. Williams, while it was 9.9% among married-couple Black families. Among White families, the respective rates were 26.4% and 6% in poverty.

Collectively, African Americans are more involved in the American political process than other minority groups in the United States, indicated by the highest level of voter registration and participation in elections among these groups in 2004. African Americans also have the highest level of Congressional representation of any minority group in the U.S.

## **Politics**

Since the mid 20th century, a large majority of African Americans support the Democratic Party. In the 2004 Presidential Election, Democrat John Kerry received 88% of the African-American vote compared to 11% for Republican George W. Bush. Although there is an African-American lobby in foreign policy, it has not had the impact that African-American organizations have had in domestic policy.

Many African Americans were excluded from electoral politics in the decades following the end of Reconstruction. For those that could participate, until the New Deal, African Americans were supporters of the Republican Party because it was Republican President Abraham Lincoln who helped in granting freedom to American slaves; at the time, the Republicans and



Democrats represented the sectional interests of the North and South, respectively, rather than any specific ideology, and both conservative and liberal were represented equally in both parties.

The African-American trend of voting for Democrats can be traced back to the 1930s during the Great Depression, when Franklin D. Roosevelt's New Deal program provided economic relief to African Americans. Roosevelt's New Deal coalition turned the Democratic Party into an organization of the working class and their liberal allies, regardless of region. The African-American vote became even more solidly Democratic when Democratic presidents John F. Kennedy and Lyndon B. Johnson pushed for civil rights legislation during the 1960s. In 1960, nearly a third of African Americans voted for Republican Richard Nixon.

## **Sexuality**

According to a Gallup survey, 4.6% of Black or African-Americans self-identified as LGBT in 2016, while the total portion of American adults in all ethnic groups identifying as LGBT was 4.1% in 2016.

## **Health**

### **General**

The life expectancy for Black men in 2008 was 70.8 years. Life expectancy for Black women was 77.5 years in 2008. In 1900, when information on Black life expectancy started being collated, a Black man could expect to live to 32.5 years and a

Black woman 33.5 years. In 1900, White men lived an average of 46.3 years and White women lived an average of 48.3 years. African-American life expectancy at birth is persistently five to seven years lower than European Americans. Black men have shorter lifespans than any other group in the US besides Native American men.

Black people have higher rates of obesity, diabetes, and hypertension than the U.S. average. For adult Black men, the rate of obesity was 31.6% in 2010. For adult Black women, the rate of obesity was 41.2% in 2010. African Americans have higher rates of mortality than any other racial or ethnic group for 8 of the top 10 causes of death. In 2013, among men, Black men had the highest rate of getting cancer, followed by White, Hispanic, Asian/Pacific Islander (A/PI), and American Indian/Alaska Native (AI/AN) men. Among women, White women had the highest rate of getting cancer, followed by Black, Hispanic, Asian/Pacific Islander, and American Indian/Alaska Native women.

Violence has an impact upon African-American life expectancy. A report from the U.S. Department of Justice states "In 2005, homicide victimization rates for blacks were 6 times higher than the rates for whites". The report also found that "94% of black victims were killed by blacks." Black boys and men age 15–44 are the only race/sex category for which homicide is a top-five cause of death.

## **Sexual health**

According to the Centers for Disease Control and Prevention, African Americans have higher rates of sexually transmitted

infections (STIs) compared to Whites, with 5 times the rates of syphilis and chlamydia, and 7.5 times the rate of gonorrhea.

The disproportionately high incidence of HIV/AIDS among African-Americans has been attributed to homophobic influences and lack of access to proper healthcare. The prevalence of HIV/AIDS among Black men is seven times higher than the prevalence for White men, and Black men are more than nine times as likely to die from HIV/AIDS-related illness than White men.

## **Mental health**

African Americans have several barriers for accessing mental health services. Counseling has been frowned upon and distant in utility and proximity to many people in the African American community. In 2004, a qualitative research study explored the disconnect with African Americans and mental health. The study was conducted as a semi-structured discussion which allowed the focus group to express their opinions and life experiences. The results revealed a couple key variables that create barriers for many African American communities to seek mental health services such as the stigma, lack of four important necessities; trust, affordability, cultural understanding and impersonal services.

Historically, many African American communities did not seek counseling because religion was a part of the family values. African American who have a faith background are more likely to seek prayer as a coping mechanism for mental issues rather than seeking professional mental health services. In 2015 a study concluded, African Americans with high value in religion

are less likely to utilize mental health services compared to those who have low value in religion. Most counseling approaches are westernized and do not fit within the African American culture. African American families tend to resolve concerns within the family, and it is viewed by the family as a strength. On the other hand, when African Americans seek counseling, they face a social backlash and are criticized. They may be labeled "crazy", viewed as weak, and their pride is diminished. Because of this, many African Americans instead seek mentorship within communities they trust.

Terminology is another barrier in relation to African Americans and mental health. There is more stigma on the term *psychotherapy* versus counseling. In one study, psychotherapy is associated with mental illness whereas counseling approaches problem-solving, guidance and help. More African Americans seek assistance when it is called counseling and not psychotherapy because it is more welcoming within the cultural and community. Counselors are encouraged to be aware of such barriers for the well-being of African American clients. Without cultural competency training in health care, many African Americans go unheard and misunderstood.

Although suicide is a top-10 cause of death for men overall in the US, it is not a top-10 cause of death for Black men.

## **Genetics**

### **Genome-wide studies**

Recent surveys of African Americans using a genetic testing service have found varied ancestries which show different

tendencies by region and sex of ancestors. These studies found that on average, African Americans have 73.2–82.1% West African, 16.7%–24% European, and 0.8–1.2% Native American genetic ancestry, with large variation between individuals. Genetics websites themselves have reported similar ranges, with some finding 1 or 2 percent Native American ancestry and Ancestry.com reporting an outlying percentage of European ancestry among African Americans, 29%.

According to a genome-wide study by Bryc et al. (2009), the mixed ancestry of African Americans in varying ratios came about as the result of sexual contact between West/Central Africans (more frequently females) and Europeans (more frequently males).

Consequently, the 365 African Americans in their sample have a genome-wide average of 78.1% West African ancestry and 18.5% European ancestry, with large variation among individuals (ranging from 99% to 1% West African ancestry). The West African ancestral component in African Americans is most similar to that in present-day speakers from the non-Bantu branches of the Niger-Congo (Niger-Kordofanian) family.

Correspondingly, Montinaro et al. (2014) observed that around 50% of the overall ancestry of African Americans traces back to the Niger-Congo-speaking Yoruba of southwestern Nigeria and southern Benin, reflecting the centrality of this West African region in the Atlantic Slave Trade.

The next most frequent ancestral component found among African Americans was derived from Great Britain, in keeping with historical records. It constitutes a little over 10% of their overall ancestry, and is most similar to the Northwest

European ancestral component also carried by Barbadians. Zakharaia et al. (2009) found a similar proportion of Yoruba associated ancestry in their African-American samples, with a minority also drawn from Mandenka and Bantu populations. Additionally, the researchers observed an average European ancestry of 21.9%, again with significant variation between individuals.

Bryc et al. (2009) note that populations from other parts of the continent may also constitute adequate proxies for the ancestors of some African-American individuals; namely, ancestral populations from Guinea Bissau, Senegal and Sierra Leone in West Africa and Angola in Southern Africa.

Altogether, genetic studies suggest that African Americans are a genetically diverse people. According to DNA analysis led in 2006 by Penn State geneticist Mark D. Shriver, around 58 percent of African Americans have at least 12.5% European ancestry (equivalent to one European great-grandparent and his/her forebears), 19.6 percent of African Americans have at least 25% European ancestry (equivalent to one European grandparent and his/her forebears), and 1 percent of African Americans have at least 50% European ancestry (equivalent to one European parent and his/her forebears). According to Shriver, around 5 percent of African Americans also have at least 12.5% Native American ancestry (equivalent to one Native American great-grandparent and his/her forebears). Research suggests that Native American ancestry among people who identify as African American is a result of relationships that occurred soon after slave ships arrived in the American colonies, and European ancestry is of more recent origin, often from the decades before the Civil War.

## **Y-DNA**

Africans bearing the E-V38 (E1b1a) likely traversed across the Sahara, from east to west, approximately 19,000 years ago. E-M2 (E1b1a1) likely originated in West Africa or Central Africa. According to a Y-DNA study by Sims et al. (2007), the majority (~60%) of African Americans belong to various subclades of the E-M2 (E1b1a1, formerly E3a) paternal haplogroup.

This is the most common genetic paternal lineage found today among West/Central African males, and is also a signature of the historical Bantu migrations. The next most frequent Y-DNA haplogroup observed among African Americans is the R1b clade, which around 15% of African Americans carry.

This lineage is most common today among Northwestern European males. The remaining African Americans mainly belong to the paternal haplogroup I (~7%), which is also frequent in Northwestern Europe.

## **mtDNA**

According to an mtDNA study by Salas et al. (2005), the maternal lineages of African Americans are most similar to haplogroups that are today especially common in West Africa (>55%), followed closely by West-Central Africa and Southwestern Africa (<41%). The characteristic West African haplogroups L1b, L2b,c,d, and L3b,d and West-Central African haplogroups L1c and L3e in particular occur at high frequencies among African Americans. As with the paternal DNA of African Americans, contributions from other parts of the continent to their maternal gene pool are insignificant.

## **Social status**

Formal political, economic and social discrimination against minorities has been present throughout American history. Leland T. Saito, Associate Professor of Sociology and American Studies & Ethnicity at the University of Southern California, writes, "Political rights have been circumscribed by race, class and gender since the founding of the United States, when the right to vote was restricted to White men of property. Throughout the history of the United States race has been used by Whites for legitimizing and creating difference and social, economic and political exclusion."

African Americans have improved their social and economic standing significantly since the civil rights movement and recent decades have witnessed the expansion of a robust, African-American middle class across the United States. Unprecedented access to higher education and employment in addition to representation in the highest levels of American government has been gained by African Americans in the post-civil rights era. Nonetheless, widespread racism against African Americans remains an issue that undermines the development of their social status in the United States.

## **Economic issues**

One of the most serious and long-standing issues within African-American communities is poverty. Poverty is associated with higher rates of marital stress and dissolution, physical and mental health problems, disability, cognitive deficits, low educational attainment, and crime. In 2004, almost 25% of



African-American families lived below the poverty level. In 2007, the average income for African Americans was approximately \$34,000, compared to \$55,000 for Whites. African Americans experience a higher rate of unemployment than the general population.

African Americans have a long and diverse history of business ownership. Although the first African-American business is unknown, slaves captured from West Africa are believed to have established commercial enterprises as peddlers and skilled craftspeople as far back as the 17th century. Around 1900, Booker T. Washington became the most famous proponent of African-American businesses. His critic and rival W. E. B. DuBois also commended business as a vehicle for African-American advancement.

## **Policing and criminal justice**

Forty percent of prison inmates are African American. African American males are more likely to be killed by police when compared to other races. This is one of the factors that led to the creation of the Black Lives Matter movement in 2013. A historical issue in the U.S. where women have weaponized their White privilege in the country by reporting on Black people, often instigating racial violence, White women calling the police on Black people became widely publicized in 2020.

Although in the last decade Black youth have had lower rates of cannabis (marijuana) consumption than Whites of the same age, they have disproportionately higher arrest rates than Whites: in 2010, for example, Blacks were 3.73 times as likely

to get arrested for using cannabis than Whites, despite not significantly more frequently being users.

## **Social issues**

After over 50 years, marriage rates for all Americans began to decline while divorce rates and out-of-wedlock births have climbed. These changes have been greatest among African Americans. After more than 70 years of racial parity Black marriage rates began to fall behind Whites. Single-parent households have become common, and according to U.S. census figures released in January 2010, only 38 percent of Black children live with both their parents.

The first ever anti-miscegenation law was passed by the Maryland General Assembly in 1691, criminalizing interracial marriage. In a speech in Charleston, Illinois in 1858, Abraham Lincoln stated, "I am not, nor ever have been in favor of making voters or jurors of negroes, nor of qualifying them to hold office, nor to intermarry with white people". By the late 1800s, 38 US states had anti-miscegenation statutes. By 1924, the ban on interracial marriage was still in force in 29 states. While interracial marriage had been legal in California since 1948, in 1957 actor Sammy Davis Jr. faced a backlash for his involvement with White actress Kim Novak. Harry Cohn, the president of Columbia Pictures (with whom Novak was under contract) gave in to his concerns that a racist backlash against the relationship could hurt the studio. Davis briefly married Black dancer Loray White in 1958 to protect himself from mob violence. Inebriated at the wedding ceremony, Davis despairingly said to his best friend, Arthur Silber Jr., "Why won't they let me live my life?" The couple never lived together,

and commenced divorce proceedings in September 1958. In 1958, officers in Virginia entered the home of Richard and Mildred Loving and dragged them out of bed for living together as an interracial couple, on the basis that “any white person intermarry with a colored person”— or vice versa—each party “shall be guilty of a felony” and face prison terms of five years. The law was ruled unconstitutional in 1967 by the U.S. Supreme Court in *Loving v. Virginia*.

In 2008, Democrats overwhelmingly voted 70% against California Proposition 8, African Americans voted 58% in favor of it while 42% voted against Proposition 8. On May 9, 2012, Barack Obama, the first Black president, became the first U.S. president to support same-sex marriage. Since Obama's endorsement there has been a rapid growth in support for same-sex marriage among African Americans. As of 2012, 59% of African Americans support same-sex marriage, which is higher than support among the national average (53%) and White Americans (50%).

Polls in North Carolina, Pennsylvania, Missouri, Maryland, Ohio, Florida, and Nevada have also shown an increase in support for same sex marriage among African Americans. On November 6, 2012, Maryland, Maine, and Washington all voted for approve of same-sex marriage, along with Minnesota rejecting a constitutional amendment banning same-sex marriage. Exit polls in Maryland show about 50% of African Americans voted for same-sex marriage, showing a vast evolution among African Americans on the issue and was crucial in helping pass same-sex marriage in Maryland. Black Americans hold far more conservative opinions on abortion, extramarital sex, and raising children out of wedlock than

Democrats as a whole. On financial issues, however, African Americans are in line with Democrats, generally supporting a more progressive tax structure to provide more government spending on social services.

## **Political legacy**

African Americans have fought in every war in the history of the United States.

The gains made by African Americans in the civil rights movement and in the Black Power movement not only obtained certain rights for African Americans, but changed American society in far-reaching and fundamentally important ways. Prior to the 1950s, Black Americans in the South were subject to de jure discrimination, or Jim Crow laws.

They were often the victims of extreme cruelty and violence, sometimes resulting in deaths: by the post World War II era, African Americans became increasingly discontented with their long-standing inequality. In the words of Martin Luther King Jr., African Americans and their supporters challenged the nation to "rise up and live out the true meaning of its creed that all men are created equal ..."

The civil rights movement marked an enormous change in American social, political, economic and civic life. It brought with it boycotts, sit-ins, nonviolent demonstrations and marches, court battles, bombings and other violence; prompted worldwide media coverage and intense public debate; forged enduring civic, economic and religious alliances; and disrupted and realigned the nation's two major political parties. Over time, it has changed in fundamental ways the manner in which

Blacks and Whites interact with and relate to one another. The movement resulted in the removal of codified, *de jure* racial segregation and discrimination from American life and law, and heavily influenced other groups and movements in struggles for civil rights and social equality within American society, including the Free Speech Movement, the disabled, the women's movement, and migrant workers.

It also inspired the Native American rights movement, and in King's 1964 book *Why We Can't Wait* he wrote the U.S. "was born in genocide when it embraced the doctrine that the original American, the Indian, was an inferior race."

## **Media and coverage**

Some activists and academics contend that American news media coverage of African-American news, concerns, or dilemmas is inadequate, or that the news media present distorted images of African Americans.

To combat this, Robert L. Johnson founded Black Entertainment Television (BET), a network that targets young African Americans and urban audiences in the United States. Over the years, the network has aired such programming as rap and R&B music videos, urban-oriented movies and television series, and some public affairs programs.

On Sunday mornings, BET would broadcast Christian programming; the network would also broadcast non-affiliated Christian programs during the early morning hours daily. BET is now a global network that reaches households in the United States, Caribbean, Canada, and the United Kingdom. The

network has gone on to spawn several spin-off channels, including BET Her (originally launched as *BET on Jazz*), which originally showcased jazz music-related programming, and later expanded to include general-interest urban programs as well as some R&B, soul, and world music.

Another network targeting African-Americans is TV One. TV One's original programming was formally focused on lifestyle and entertainment-oriented shows, movies, fashion, and music programming.

The network also reruns classic series from as far back as the 1970s to current series such as *Empire* and *Sister Circle*. TV One is owned by Urban One, founded and controlled by Catherine Hughes. Urban One is one of the nation's largest radio broadcasting companies and the largest African-American-owned radio broadcasting company in the United States.

African-American networks that were scheduled to launch in 2009 include the Black Television News Channel founded by former Congressman J. C. Watts and Better Black Television founded by Percy Miller.

In June 2009, NBC News launched a new website named The Grio in partnership with the production team that created the Black documentary film *Meeting David Wilson*. It is the first African-American video news site that focuses on underrepresented stories in existing national news. The Grio consists of a broad spectrum of original video packages, news articles, and contributor blogs on topics including breaking news, politics, health, business, entertainment and Black History.

Other Black-owned and oriented media outlets include:

- The Africa Channel – Dedicated to programming representing the best in African culture.
- aspireTV – a digital cable and satellite channel owned by businessman and former basketball player Magic Johnson.
- ATTV – an independent public affairs and educational channel.
- Bounce TV – a digital multicast network owned by E. W. Scripps Company.
- Cleo TV – a sister network to TV One targeting African-American women.
- Fox Soul – a digital streaming channel primarily airing original talk shows and syndicated programming
- Oprah Winfrey Network – a cable and satellite network founded by Oprah Winfrey and jointly owned by Discovery, Inc. and Harpo Studios. While not exclusively targeting African Americans, much of its original programming is geared towards a similar demographic.
- Revolt – a music channel owned by Sean "Puff Daddy" Combs.
- Soul of the South Network – a regional broadcast network.
- VH1 – A female-oriented general entertainment channel owned by Viacom. Originally focused on light genres of music, the network's programming became slanted towards African American culture in recent years.

## **Culture**

From their earliest presence in North America, African Americans have significantly contributed literature, art, agricultural skills, cuisine, clothing styles, music, language, and social and technological innovation to American culture. The cultivation and use of many agricultural products in the United States, such as yams, peanuts, rice, okra, sorghum, grits, watermelon, indigo dyes, and cotton, can be traced to West African and African-American influences.

Notable examples include George Washington Carver, who created 300 products from peanuts, 118 products from sweet potatoes, and 75 products from pecans; and George Crum, a local legend incorrectly associates him with the creation of the potato chip in 1853. Soul food is a variety of cuisine popular among African Americans. It is closely related to the cuisine of the Southern United States.

The descriptive terminology may have originated in the mid-1960s, when *soul* was a common definer used to describe African-American culture (for example, soul music). African Americans were the first peoples in the United States to make fried chicken, along with Scottish immigrants to the South. Although the Scottish had been frying chicken before they emigrated, they lacked the spices and flavor that African Americans had used when preparing the meal. The Scottish American settlers therefore adopted the African-American method of seasoning chicken. However, fried chicken was generally a rare meal in the African-American community, and was usually reserved for special events or celebrations.



## **Language**

African-American English is a variety (dialect, ethnolect, and sociolect) of American English, commonly spoken by urban working-class and largely bi-dialectal middle-class African Americans.

African-American English evolved during the antebellum period through interaction between speakers of 16th- and 17th-century English of Great Britain and Ireland and various West African languages. As a result, the variety shares parts of its grammar and phonology with the Southern American English dialect. African-American English differs from Standard American English (SAE) in certain pronunciation characteristics, tense usage, and grammatical structures, which were derived from West African languages (particularly those belonging to the Niger-Congo family).

Virtually all habitual speakers of African-American English can understand and communicate in Standard American English. As with all linguistic forms, AAVE's usage is influenced by various factors, including geographical, educational and socioeconomic background, as well as formality of setting. Additionally, there are many literary uses of this variety of English, particularly in African-American literature.

## **Traditional names**

African-American names are part of the cultural traditions of African Americans. Prior to the 1950s, and 1960s, most African-American names closely resembled those used within European American culture. Babies of that era were generally

given a few common names, with children using nicknames to distinguish the various people with the same name. With the rise of 1960s civil rights movement, there was a dramatic increase in names of various origins.

By the 1970s, and 1980s, it had become common among African Americans to invent new names for themselves, although many of these invented names took elements from popular existing names. Prefixes such as La/Le, Da/De, Ra/Re and Ja/Je, and suffixes like -ique/iqua, -isha and -aun/-awn are common, as are inventive spellings for common names. The book *Baby Names Now: From Classic to Cool—The Very Last Word on First Names* places the origins of "La" names in African-American culture in New Orleans.

Even with the rise of inventive names, it is still common for African Americans to use biblical, historical, or traditional European names. Daniel, Christopher, Michael, David, James, Joseph, and Matthew were thus among the most frequent names for African-American boys in 2013.

The name LaKeisha is typically considered American in origin, but has elements that were drawn from both French and West/Central African roots. Names such as LaTanisha, JaMarcus, DeAndre, and Shaniqua were created in the same way. Punctuation marks are seen more often within African-American names than other American names, such as the names Mo'nique and D'Andre.

## **Religion**

The majority of African Americans are Protestant, many of whom follow the historically Black churches. The term Black

church refers to churches which minister to predominantly African-American congregations. Black congregations were first established by freed slaves at the end of the 17th century, and later when slavery was abolished more African Americans were allowed to create a unique form of Christianity that was culturally influenced by African spiritual traditions.

According to a 2007 survey, more than half of the African-American population are part of the historically Black churches. The largest Protestant denomination among African Americans are the Baptists, distributed mainly in four denominations, the largest being the National Baptist Convention, USA and the National Baptist Convention of America. The second largest are the Methodists, the largest denominations are the African Methodist Episcopal Church and the African Methodist Episcopal Zion Church.

Pentecostals are distributed among several different religious bodies, with the Church of God in Christ as the largest among them by far. About 16% of African-American Christians are members of White Protestant communions, these denominations (which include the United Church of Christ) mostly have a 2 to 3% African-American membership. There are also large numbers of Catholics, constituting 5% of the African-American population. Of the total number of Jehovah's Witnesses, 22% are Black.

Some African Americans follow Islam. Historically, between 15 and 30% of enslaved Africans brought to the Americas were Muslims, but most of these Africans were converted to Christianity during the era of American slavery. During the twentieth century, some African Americans converted to Islam,

mainly through the influence of Black nationalist groups that preached with distinctive Islamic practices; including the Moorish Science Temple of America, and the largest organization, the Nation of Islam, founded in the 1930s, which attracted at least 20,000 people by 1963. Prominent members included activist Malcolm X and boxer Muhammad Ali.

Malcolm X is considered the first person to start the movement among African Americans towards mainstream Islam, after he left the Nation and made the pilgrimage to Mecca. In 1975, Warith Deen Mohammed, the son of Elijah Muhammad took control of the Nation after his father's death and guided the majority of its members to orthodox Islam.

African-American Muslims constitute 20% of the total U.S. Muslim population, the majority are Sunni or orthodox Muslims, some of these identify under the community of W. Deen Mohammed. The Nation of Islam led by Louis Farrakhan has a membership ranging from 20,000 to 50,000 members.

There are relatively few African-American Jews; estimates of their number range from 20,000 to 200,000. Most of these Jews are part of mainstream groups such as the Reform, Conservative, or Orthodox branches of Judaism; although there are significant numbers of people who are part of non-mainstream Jewish groups, largely the Black Hebrew Israelites, whose beliefs include the claim that African Americans are descended from the Biblical Israelites.

Confirmed atheists are less than one half of one-percent, similar to numbers for Hispanics.

## **Music**

African-American music is one of the most pervasive African-American cultural influences in the United States today and is among the most dominant in mainstream popular music. Hip hop, R&B, funk, rock and roll, soul, blues, and other contemporary American musical forms originated in Black communities and evolved from other Black forms of music, including blues, doo-wop, barbershop, ragtime, bluegrass, jazz, and gospel music.

African-American-derived musical forms have also influenced and been incorporated into virtually every other popular music genre in the world, including country and techno. African-American genres are the most important ethnic vernacular tradition in America, as they have developed independent of African traditions from which they arise more so than any other immigrant groups, including Europeans; make up the broadest and longest lasting range of styles in America; and have, historically, been more influential, interculturally, geographically, and economically, than other American vernacular traditions.

## **Dance**

African Americans have also had an important role in American dance. Bill T. Jones, a prominent modern choreographer and dancer, has included historical African-American themes in his work, particularly in the piece "Last Supper at Uncle Tom's Cabin/The Promised Land". Likewise, Alvin Ailey's artistic work, including his "Revelations" based on his experience growing up as an African American in the South during the

1930s, has had a significant influence on modern dance. Another form of dance, Stepping, is an African-American tradition whose performance and competition has been formalized through the traditionally Black fraternities and sororities at universities.

## **Literature and academics**

Many African-American authors have written stories, poems, and essays influenced by their experiences as African Americans. African-American literature is a major genre in American literature. Famous examples include Langston Hughes, James Baldwin, Richard Wright, Zora Neale Hurston, Ralph Ellison, Nobel Prize winner Toni Morrison, and Maya Angelou.

African-American inventors have created many widely used devices in the world and have contributed to international innovation. Norbert Rillieux created the technique for converting sugar cane juice into white sugar crystals.

Moreover, Rillieux left Louisiana in 1854 and went to France, where he spent ten years working with the Champollions deciphering Egyptian hieroglyphics from the Rosetta Stone. Most slave inventors were nameless, such as the slave owned by the Confederate President Jefferson Davis who designed the ship propeller used by the Confederate navy.

By 1913, over 1,000 inventions were patented by Black Americans. Among the most notable inventors were Jan Matzeliger, who developed the first machine to mass-produce shoes, and Elijah McCoy, who invented automatic lubrication devices for steam engines.

Granville Woods had 35 patents to improve electric railway systems, including the first system to allow moving trains to communicate. Garrett A. Morgan developed the first automatic traffic signal and gas mask.

Lewis Howard Latimer invented an improvement for the incandescent light bulb. More recent inventors include Frederick McKinley Jones, who invented the movable refrigeration unit for food transport in trucks and trains.

Lloyd Quarterman worked with six other Black scientists on the creation of the atomic bomb (code named the Manhattan Project.) Quarterman also helped develop the first nuclear reactor, which was used in the atomically powered submarine called the Nautilus.

A few other notable examples include the first successful open heart surgery, performed by Dr. Daniel Hale Williams, and the air conditioner, patented by Frederick McKinley Jones. Dr. Mark Dean holds three of the original nine patents on the computer on which all PCs are based.

More current contributors include Otis Boykin, whose inventions included several novel methods for manufacturing electrical components that found use in applications such as guided missile systems and computers, and Colonel Frederick Gregory, who was not only the first Black astronaut pilot but the person who redesigned the cockpits for the last three space shuttles.

Gregory was also on the team that pioneered the microwave instrumentation landing system.

# Terminology

## General

- The term *African American*, coined by Jesse Jackson in the 1980s, carries important political overtones. Earlier terms used to describe Americans of African ancestry referred more to skin color than to ancestry, and were conferred upon the group by colonists and Americans of European ancestry; people with dark skins were considered inferior in fact and in law. Other terms (such as *colored*, *person of color*, or *negro*) were included in the wording of various laws and legal decisions which some thought were being used as tools of White supremacy and oppression.

A 16-page pamphlet entitled "A Sermon on the Capture of Lord Cornwallis" is notable for the attribution of its authorship to "An *African American*". Published in 1782, the book's use of this phrase predates any other yet identified by more than 50 years.

In the 1980s, the term *African American* was advanced on the model of, for example, German American or Irish American, to give descendants of American slaves, and other American Blacks who lived through the slavery era, a heritage and a cultural base. The term was popularized in Black communities around the country via word of mouth and ultimately received mainstream use after Jesse Jackson publicly used the term in front of a national audience in 1988. Subsequently, major



media outlets adopted its use. Surveys show that the majority of Black Americans have no preference for *African American* versus *Black American*, although they have a slight preference for the latter in personal settings and the former in more formal settings. Many African Americans have expressed a preference for the term *African American* because it was formed in the same way as the terms for the many other ethnic groups currently living in the United States. Some argued further that, because of the historical circumstances surrounding the capture, enslavement, and systematic attempts to de-Africanize Blacks in the United States under chattel slavery, most African Americans are unable to trace their ancestry to any specific African nation; hence, the entire continent serves as a geographic marker.

The term *African American* embraces pan-Africanism as earlier enunciated by prominent African thinkers such as Marcus Garvey, W. E. B. Du Bois, and George Padmore. The term *Afro-Usonian*, and variations of such, are more rarely used.

### **Official identity**

Since 1977, in an attempt to keep up with changing social opinion, the United States government has officially classified Black people (revised to *Black* or *African American* in 1997) as "having origins in any of the black racial groups of Africa." Other federal offices, such as the U.S. Census Bureau, adhere to the Office of Management and Budget standards on race in their data collection and tabulation efforts. In preparation for the 2010 U.S. Census, a marketing and outreach plan called *2010 Census Integrated Communications Campaign Plan* (ICC) recognized and defined African Americans as Black people born

in the United States. From the ICC perspective, African Americans are one of three groups of Black people in the United States.

The ICC plan was to reach the three groups by acknowledging that each group has its own sense of community that is based on geography and ethnicity. The best way to market the census process toward any of the three groups is to reach them through their own unique communication channels and not treat the entire Black population of the U.S. as though they are all African Americans with a single ethnic and geographical background. The Federal Bureau of Investigation of the U.S. Department of Justice categorizes Black or African American people as "[a] person having origins in any of the black racial groups of Africa" through racial categories used in the UCR Program adopted from the Statistical Policy Handbook (1978) and published by the Office of Federal Statistical Policy and Standards, U.S. Department of Commerce, derived from the 1977 Office of Management and Budget classification.

## **Admixture**

Historically, "race mixing" between Black and White people was taboo in the United States. So-called anti-miscegenation laws, barring Blacks and Whites from marrying or having sex, were established in colonial America as early as 1691, and endured in many Southern states until the Supreme Court ruled them unconstitutional in *Loving v. Virginia* (1967). The taboo among American Whites surrounding White-Black relations is a historical consequence of the oppression and racial segregation of African Americans. Historian David Brion Davis notes the racial mixing that occurred during slavery was frequently

attributed by the planter class to the "lower-class White males" but Davis concludes that "there is abundant evidence that many slaveowners, sons of slaveowners, and overseers took black mistresses or in effect raped the wives and daughters of slave families." A famous example was Thomas Jefferson's mistress, Sally Hemings.

Harvard University historian Henry Louis Gates Jr. wrote in 2009 that "African Americans...are a racially mixed or mulatto people—deeply and overwhelmingly so" (see genetics). After the Emancipation Proclamation, Chinese American men married African American women in high proportions to their total marriage numbers due to few Chinese American women being in the United States.

African slaves and their descendants have also had a history of cultural exchange and intermarriage with Native Americans, although they did not necessarily retain social, cultural or linguistic ties to Native peoples. There are also increasing intermarriages and offspring between non-Hispanic Blacks and Hispanics of any race, especially between Puerto Ricans and African Americans (American-born Blacks). According to author M.M. Drymon, many African Americans identify as having Scots-Irish ancestry.

Racially mixed marriages have become increasingly accepted in the United States since the civil rights movement and up to the present day. Approval in national opinion polls has risen from 36% in 1978, to 48% in 1991, 65% in 2002, 77% in 2007. A Gallup poll conducted in 2013 found that 84% of Whites and 96% of Blacks approved of interracial marriage, and 87% overall.

At the end of World War II, African American men married Japanese women in Japan and immigrated to the United States.

### **Terminology dispute**

In her book *The End of Blackness*, as well as in an essay on the liberal website *Salon*, author Debra Dickerson has argued that the term *Black* should refer strictly to the descendants of Africans who were brought to America as slaves, and not to the sons and daughters of Black immigrants who lack that ancestry. Thus, under her definition, President Barack Obama, who is the son of a Kenyan immigrant, is not Black. She makes the argument that grouping all people of African descent together regardless of their unique ancestral circumstances would inevitably deny the lingering effects of slavery within the American community of slave descendants, in addition to denying Black immigrants recognition of their own unique ancestral backgrounds. "Lumping us all together," Dickerson wrote, "erases the significance of slavery and continuing racism while giving the appearance of progress."

Similar viewpoints have been expressed by Stanley Crouch in a *New York Daily News* piece, Charles Steele Jr. of the Southern Christian Leadership Conference and African-American columnist David Ehrenstein of the *Los Angeles Times*, who accused White liberals of flocking to Blacks who were *Magic Negroes*, a term that refers to a Black person with no past who simply appears to assist the mainstream White (as cultural protagonists/drivers) agenda. Ehrenstein went on to say "He's there to assuage white 'guilt' they feel over the role of slavery and racial segregation in American history."

Former Secretary of State Condoleezza Rice (who was famously mistaken for a "recent American immigrant" by French President Nicolas Sarkozy), said "descendants of slaves did not get much of a head start, and I think you continue to see some of the effects of that." She has also rejected an immigrant designation for African Americans and instead prefers the term *Black* or *White* to denote the African and European U.S. founding populations.

### **Terms no longer in common use**

Before the independence of the Thirteen Colonies until the abolition of slavery in 1865, an African-American slave was commonly known as a *negro*. *Free negro* was the legal status in the territory of an African-American person who was not a slave. The term *colored* later also began to be used until the second quarter of the 20th century, when it was considered outmoded and generally gave way again to the exclusive use of *negro*.

By the 1940s, the term was commonly capitalized (*Negro*); but by the mid-1960s, it was considered disparaging. By the end of the 20th century, *negro* had come to be considered inappropriate and was rarely used and perceived as a pejorative. The term is rarely used by younger Black people, but remained in use by many older African Americans who had grown up with the term, particularly in the southern U.S. The term remains in use in some contexts, such as the United Negro College Fund, an American philanthropic organization that funds scholarships for Black students and general scholarship funds for 39 private historically Black colleges and universities.

There are many other deliberately insulting terms, many of which were in common use (e.g., *nigger*), but had become unacceptable in normal discourse before the end of the 20th century. One exception is the use, among the Black community, of the slur *nigger* rendered as *nigga*, representing the pronunciation of the word in African-American English. This usage has been popularized by American rap and hip-hop music cultures and is used as part of an in-group lexicon and speech. It is not necessarily derogatory and, when used among Black people, the word is often used to mean "homie" or "friend."

Acceptance of intra-group usage of the word *nigga* is still debated, although it has established a foothold among younger generations. The NAACP denounces the use of both *nigga* and *nigger*. Mixed-race usage of *nigga* is still considered taboo, particularly if the speaker is White. However, trends indicate that usage of the term in intragroup settings is increasing even among White youth due to the popularity of rap and hip hop culture.